

Guide to Postgraduate Study

2016

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新西兰留学申请 QQ 群

2016 年新西兰留学 DIY 申请 QQ 群：190383526

2016 年新西兰留学申请 QQ 群：483833501

2016 年新西兰留学 DIY 群：371556378



二、2016 新西兰留学热门学校申请指南

1. 奥克兰大学 [The University of Auckland](#)([点击查看](#))
2. 奥克兰理工大学 [Auckland University of Technology](#)([点击查看](#))
3. 坎特伯雷大学 [University of Canterbury](#)([点击查看](#))
4. 奥塔哥大学 [University of Otago](#)([点击查看](#))
5. 惠灵顿维多利亚大学 [Victoria University of Wellington](#)([点击查看](#))
6. 梅西大学 [Massey University](#)([点击查看](#))
7. 林肯大学 [Lincoln University](#)([点击查看](#))
8. 怀卡托大学 [The University of Waikato](#)([点击查看](#))
9. 马努卡理工学院 [Manukau Institute of Technology](#)([点击查看](#))
10. 东部理工学院 [Eastern Institute of Technology](#)([点击查看](#))
11. 奥塔哥理工学院 [Otago Polytechnic](#)([点击查看](#))
12. 惠灵顿理工学院 [Wellington Institute of Technology](#)([点击查看](#))
13. Unitec 理工学院 [Unitec Institute of Technology](#)([点击查看](#))
14. 基督城理工学院 [Christchurch Polytechnic Institute of Technology](#)([点击查看](#))



三、2016 新西兰留学语言课程申请指南

1. 奥克兰大学语言中心 [English Language Academy](#)([点击查看](#))
2. 奥克兰理工大学语言中心 [International House](#)([点击查看](#))
3. 坎特伯雷大学语言中心 [Christchurch College of English New Zealand](#)([点击查看](#))
4. 奥塔哥大学语言中心 [The University of Otago Language Centre](#)([点击查看](#))
5. 惠灵顿维多利亚大学语言中心 [English Proficiency Program](#)([点击查看](#))
6. 梅西大学语言中心 [Direct Entry English Pathway](#)([点击查看](#))
7. 林肯大学语言中心 [Lincoln Language School](#)([点击查看](#))
8. 怀卡托大学语言中心 [The University of Waikato Language Center](#)([点击查看](#))



四、[2016 新西兰留学申请教程---带你一步步 成功留学 新西兰](#)

扫描微信，获取惠灵顿维多利亚大学最新信息



扫描微博，获取惠灵顿维多利亚大学最新信息



五、[成功案例](#)



“Postgraduate study is an exciting, varied and intensive learning experience. With the support and guidance of my supervisors, I have had the freedom to challenge norms and discover new techniques.

“My research focus is on the hybrid of art and architecture practice—merging the two through the craft and manipulation of spatial interventions.”

Anneke Prins
Master of Architecture (Professional)



FIND OUT MORE ABOUT POSTGRADUATE STUDY AT VICTORIA

WWW.VICTORIA.AC.NZ/POSTGRAD



VICTORIA
UNIVERSITY

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Important notice: Victoria University uses all reasonable skill and care to ensure the information contained in this document is accurate at the time of being made available. However, matters covered by this document are subject to change due to a continuous process of review, and to unanticipated circumstances. The University therefore reserves the right to make any changes without notice. So far as the law permits, the University accepts no responsibility for any loss suffered by any person due to reliance (either whole or in part) on the information contained in this document, whether direct or indirect, and whether foreseeable or not.

Welcome from the Vice-Chancellor



Located in the geographic, political and cultural centre of New Zealand, Victoria University of Wellington is at the heart of an outstanding community with a truly international perspective.

By studying at New Zealand's globally ranked capital city university, you will be part of a dynamic postgraduate community, enjoy a student experience second to none and gain world-class qualifications that will help you thrive in the international job market.

You'll also be studying in a location that's hard to beat. Wellington is a great place in which to live and study—easy to get around, culturally diverse and safe and sophisticated. It also offers many different types of accommodation to cater for the experience you're after. Our students enjoy, and are a big part of, the city's liveliness and its diverse, cosmopolitan feel.

Victoria is proud of its proven history of high-quality research supervision and wide range of highly relevant taught postgraduate programmes. We provide strong academic support and a broad range of services to ensure you succeed. You'll have access to world-class facilities and work with top supervisors and lecturers who can inspire you and keep you on track.

You will look back on your postgraduate experience at Victoria as a rewarding time in which you followed your passion, broadened your career prospects and participated in the enduring quest to expand the boundaries of human knowledge.

We are delighted that you are considering postgraduate study with Victoria, the number one university in New Zealand for research quality.

This publication will help you explore your options, decide your next steps and begin your journey.

A handwritten signature in black ink, which appears to be 'Grant Guilford'. The signature is stylized and fluid, written in a cursive-like style.

Professor Grant Guilford
Vice-Chancellor



About Victoria

As New Zealand's globally ranked capital city university, we are committed to leading thinking on major issues confronting environmental, societal, cultural and economic wellbeing, to building bridges between communities and to deepening our intellectual influence in Wellington, New Zealand and the Asia-Pacific region.

Victoria is already first-ranked in New Zealand for research quality. We have set a goal of retaining and building upon this position while expanding our engagement with our community through more applied research of relevance to the region. That excellence in research enriches our teaching with cutting-edge knowledge and with the huge enthusiasm for subject matter. Many of our researchers are also successful entrepreneurs who have partnered with business to bring new products and ideas to commercial markets.

We are also committed to providing a first-class student experience. Over the next three years, the University will position itself for the future by investing in a new science building on the Kelburn campus and redeveloping Rutherford House in central Wellington and the Faculty of Architecture and Design buildings at Te Aro campus on Vivian Street.

Wellington

PICTURESQUE AND ACCESSIBLE

Looking out on its busy harbour, Wellington is a beautiful city that makes the best use of its natural setting. It's a thriving capital city that is compact and easy to get around. Just five minutes from the centre of town you can be taking a break from study on a sandy beach or mountain-biking in native bush.

THE BUSTLING CAPITAL LIFESTYLE

Wellington has an excellent public transport system, a vibrant nightlife centred on Cuba Street and Courtenay Place and something for everyone with great shopping, beaches, miles of coastline to explore, mountain-bike trails, galleries, museums, restaurants, festivals and live shows every night of the week. You can swim, kayak, surf, windsurf and sail all within 15 minutes of the centre of the city. Wellington is the home of Weta Workshop and Weta Digital and has a lively music and theatre scene, not to mention the best café culture in the country.

ONE OF A KIND

Our capital city status means that Wellington is home to many national organisations and treasures found nowhere else in the country. Many of them have strong and well-established teaching and research links to Victoria, including Parliament, Te Papa, the Supreme Court, the National Library, Zealandia and the New Zealand Film Archive, as well as the highest concentration of science organisations in New Zealand including many Crown research institutes.

Our city connections mean students have excellent opportunities for part-time work, volunteering and internships, as well as networking for jobs once they graduate.

Top

1 of the world's 7,000 universities' law, humanities, social sciences and management disciplines*

0%

Globally ranked in 2014

- Our Law School ranks within the top 50 in the world.
- Victoria ranks 60th in the world for arts and humanities.
- Victoria's Business School is one of only 72 commerce faculties worldwide to achieve the highly sought-after triple crown† of international commerce accreditations.



- Our earth scientists rank amongst the top 150 of such groups in the world. This is fitting recognition of their pioneering work in areas such as geoscience and climate change.

#1 in New Zealand for research quality†

Over 90%

of students rate our services and facilities highly#

*QS World Rankings by subject.

†The Triple Crown is achieved through accreditation by the three largest and most influential business school accreditation associations: AACSB—The Association to Advance Collegiate Schools of Business, AMBA—The Association of MBAs and EQUIS—European Quality Improvement System.

‡2012 Performance-Based Research Funding Quality Evaluation.

#Overall rating from the 2014 Student Experience Improvement Survey.

Enhancing your employability

Victoria graduates consistently enjoy one of the highest employment rates of graduates from any New Zealand university and are employed by many prestigious companies and businesses both in New Zealand and globally. Victoria graduates possess highly sought-after qualities—they are focused, resourceful and forward thinking.

Graduate study is becoming increasingly important in a competitive market. In many career areas, postgraduate qualifications are necessary: for example, in chartered accountancy, clinical psychology, policy development and higher-level analytical and research work.

Graduate Employment Destinations Surveys conducted annually continue to indicate that the highest salaries are paid to graduates who have completed postgraduate qualifications.

One of the best ways of gaining employment is establishing networks while you study. Careers and Employment works with an extensive network of over 800 organisations and holds a number of graduate recruitment events throughout the year. It also advertises thousands of job opportunities, career seminars and workshops via its online career management system, CareerHub.

www.victoria.ac.nz/careers

“Victoria students were very impressive during our recruitment round. Along with their academic achievement, they showed sound commercial awareness, often achieved through extracurricular university activities.”

Investment firm recruiter

VICTORIA INTERNATIONAL LEADERSHIP PROGRAMME

The Victoria International Leadership Programme (VILP) is an award-winning, extracurricular programme that has been developing civic-minded students since 2008. It is the only global leadership programme at a New Zealand tertiary institution and will interest those who wish to develop a leadership mindset and pursue a truly international career.

The programme is designed to develop leadership potential, advance knowledge and develop the ability to think critically about world leadership challenges.

Students will:

- gain an awareness of international issues and then reflect on these through a seminar series
- attend networking speaker events where distinguished international speakers inform and inspire
- design their own selection of global leadership activities—study and volunteering abroad, international internships and professional and personal development opportunities both in Wellington and overseas.

www.victoria.ac.nz/vilp

“From the beginning, VILP represented for me a window to a ‘broader’ university. It has allowed me to prepare myself in a more comprehensive way. Leadership is like a handicraft, which requires multidisciplinary skills; and VILP has helped me to develop skills to ‘craft’ leadership in a globalised world.”

Pedro Ramirez Manjarrez,
Master of Public Policy and VILP graduate 2014

VICTORIA PLUS PROGRAMME

Victoria Plus is the University's prestigious service and leadership development programme. It recognises a significant contribution to volunteering and student support work within the University and the wider Wellington community. The three-part programme is an opportunity to develop social responsibility, leadership and employability skills. The programme can be completed at certificate or award level and on completion is acknowledged on a student's academic transcript. Both levels comprise:

- engagement in extracurricular activities
- attendance at professional and personal development workshops
- reflection on learning using the CareerHub ePortfolio.

www.victoria.ac.nz/victoriaplus

“Through participating in the Victoria Plus Programme, I have gained insights into working life—fostering workplace and inter-organisational relationships, the challenges of communication and the important issues facing people and organisations as they strive to be sustainable and to support all people.”

Louise Hormann, Master of Arts in History student

VICTORIA ABROAD

Victoria Abroad is a student exchange programme offering students the opportunity to broaden their horizons while studying towards their Victoria degree. Through Victoria Abroad, students can study almost anywhere in the world at one of our 130 partner universities.

Participants on a Victoria Abroad exchange pay Victoria tuition fees and are eligible for a StudyLink Student Loan and Allowance, as well as funding from Victoria Abroad towards the exchange.

Over half of Victoria's exchange partners teach in English and, although Victoria Abroad is perfect for those studying internationally focused degrees, it is relevant for all fields of study.

www.victoria.ac.nz/exchange

“My exchange experience proved to be a real highlight in my life. I have made some lovely and dear friends, I know myself better and I now carry with me some truly wonderful memories that I reflect on often. Living in another culture was so interesting, exciting and empowering. I could not recommend this experience more to anyone. If you have the opportunity to go, GO!”

Kassie Brosnahan, Bachelor of Arts, University of Groningen, the Netherlands, 2014

Funding your study

FEES

Tuition fees are charged each academic year on a per-point basis and vary by faculty or subject. Domestic students are charged a different rate to international students, with the exception of PhD students who pay domestic fees. All students are also required to pay compulsory levies.

www.victoria.ac.nz/fees

There are various ways you can pay your fees.

www.victoria.ac.nz/payments

If you have any queries regarding fees or payments, contact a fee adviser in Student Finance at student-finance@vuw.ac.nz

EMPLOYMENT DURING STUDY

If you hold a Victoria University scholarship there are limits on the number of hours you are entitled to be employed and you will need to check the scholarship regulations carefully. Employment at the University is more likely to be approved than employment elsewhere.

Postgraduate students are often employed as tutors, laboratory demonstrators, teaching or research assistants. This type of employment is a great opportunity to gain valuable professional and teaching experience while studying. However, it is important that you discuss your work commitments with your postgraduate coordinator and your supervisor to ensure you are able to balance your workload.

International students need to check their visa requirements regarding employment.

SCHOLARSHIPS

Victoria's strong research culture is reflected in its scholarships. Scholarships are available for Victoria PhD and Master's by thesis candidates in all disciplines and graduate awards are open to graduates of any university enrolling in Honours or coursework Master's programmes. Victoria's scholarships are available for both domestic and international students

Victoria PhD funding

Scholarships are awarded to applicants applying to the PhD programme at Victoria on the basis of academic merit, research ability and, if relevant, a publication record. Approximately 110 new PhD scholarships are offered each year, across three rounds.

Victoria Doctoral Scholarships currently provide an annual stipend of \$23,500 plus tuition fees for up to three years.

As part of the requirements of this Scholarship, the recipient is expected to contribute 150 hours per annum to the academic life of the school in which they undertake study.

Closing dates for PhD admission and scholarships are 1 March, 1 July and 1 November.

www.victoria.ac.nz/fgr

Other postgraduate scholarships

Victoria Master's (by thesis) Scholarships are awarded to candidates on the basis of academic merit and the suitability of the research topic. They provide a stipend of \$15,000 and domestic tuition fees for one year. Students must be undertaking a thesis of at least 90 points. The closing date is 1 November each year.

Victoria Graduate Awards are open to students who will be enrolled full time in an Honours or Master's degree taken via coursework, or a combination of coursework and a thesis/research project of fewer than 90 points. The closing date is 1 November each year.

Scholarship application process

Scholarship application forms can be downloaded from the Scholarships Office website. Although you may apply for a scholarship before the documentation for your enrolment is complete, any offer of a scholarship depends upon gaining enrolment into your programme of study and admission to the University.

A full list of available postgraduate scholarships and access to a wide range of funding, including externally funded scholarships, is on our website.

www.victoria.ac.nz/scholarships

Admission

The following is a general guideline for entry into postgraduate programmes at Victoria University. You will need to check the Victoria University website for specific information about regulations relating to your particular programme.

DOCUMENTATION REQUIREMENTS

You may be required to supply your academic transcript to the relevant faculty before you apply. A certified copy of your official academic transcript must also be submitted to the Enrolment Office in order to complete your enrolment application.

HOW TO ENROL

All students wishing to enrol for postgraduate or graduate programmes, except thesis applications, can complete an online enrolment application.

www.victoria.ac.nz/enrol-postgrad

If you are unable to apply online and would like a hardcopy enrolment application sent to you, contact postgrad-enquiries@vuw.ac.nz

Master's by thesis students will complete their application through the relevant school or faculty office (contact details on page 40). Students wishing to undertake thesis study will need to talk with staff first to ensure supervision capability.

PhD students must apply through the Faculty of Graduate Research (see page 23). Applications are considered three times a year—1 March, 1 July and 1 November.

All first-time international students need to apply through Victoria International.

Programme information and prospectuses are available.

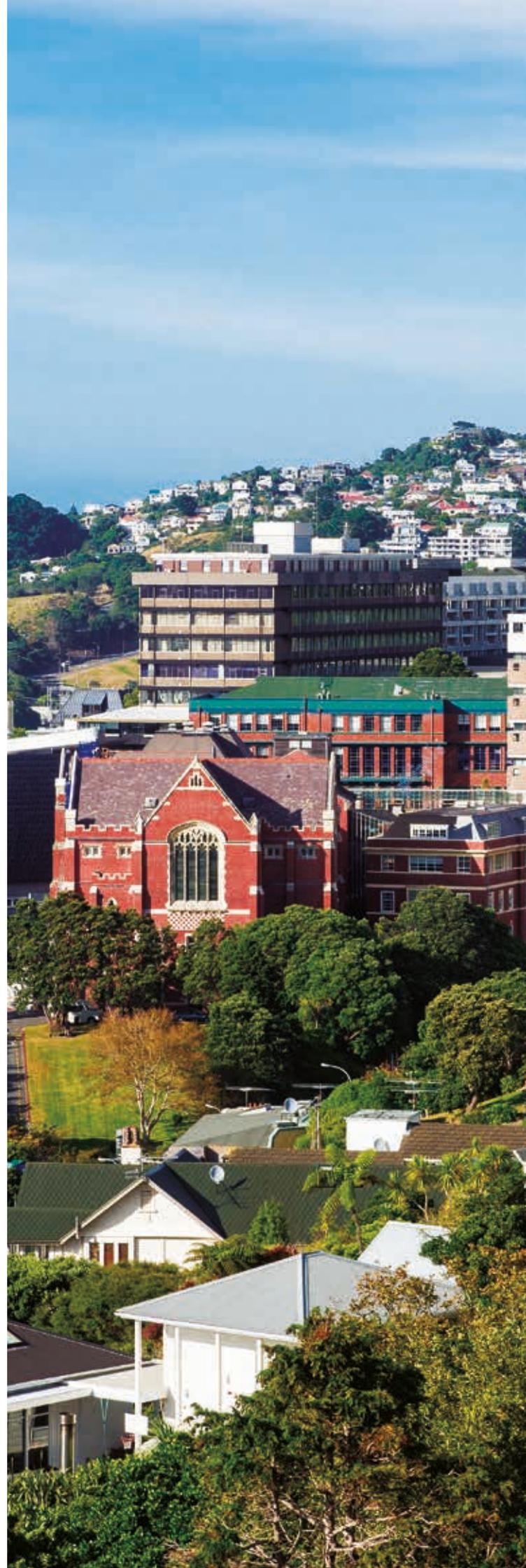
www.victoria.ac.nz/postgrad

DATES

There are two main trimesters—March to July and July to October—plus the summer trimester from November to February.

For the opening date of online enrolment and standard closing dates, go to **www.victoria.ac.nz/dates**

Many postgraduate applications have early closing dates. Check with your faculty for application deadlines.







International students

Victoria University of Wellington is New Zealand's most internationalised university, with students from 100 countries, over 120 university partners worldwide, joint teaching in a number of countries, a campus in Vietnam and around 50 percent of staff coming from overseas. Our international research and teaching is strengthened by our diversity.

Victoria offers students the opportunity to engage in courses informed by current research being conducted on campus, and to participate in research projects with leading research teams. The University's location is optimal for research activity because of its proximity to major research institutes and government organisations.

Victoria International is the office dedicated to international students at Victoria. Our staff handle admissions and enrolment and provide award-winning student support to help students get the very best out of their time here. Victoria International welcomes all international students on arrival and organises an orientation programme to help students establish themselves at the University and in the city. All faculties have an academic adviser available for international students.

As an international student, Victoria International is your first point of contact for information and advice. You can contact us through our Online Support Centre victoria-help.custhelp.com. Our Admissions team answers questions regarding admission and enrolment procedures. Our Service team answers enquiries about airport pick-up, orientation and insurance and provides support during your time at the University.

We understand that living and studying in a foreign country comes with its highs and lows. Victoria International student advisers are here to listen and support international students.

www.victoria.ac.nz/international

Services for student success

POSTGRADUATE LIAISON OFFICER

Victoria University's postgraduate liaison officer's role is to assist you when planning postgraduate study and to provide advice on the best way to get started with study at Victoria.

Phone 0800 VICTORIA (842 867)
Email postgrad-enquiries@vuw.ac.nz
Website www.victoria.ac.nz/postgrad

ACCOMMODATION

Finding a place to live in Wellington is as important as choosing the right course of study. The Accommodation Service at Victoria can help you make the right choice of accommodation—whether that is in a homestay, private flat or hall of residence.

www.victoria.ac.nz/accommodation

CAREERS AND EMPLOYMENT

Careers and Employment offers assistance for applying for jobs and internships, identifying potential career opportunities, helping you to ensure your study plans reflect your career interests and connecting you with employers. One-on-one appointments are available, as well as regular workshops, seminars, employer presentations, networking events and career expos.

CareerHub is an online tool that keeps you up to date with everything you need to know to get your career on track, including news and resources, postgraduate vacancies, internships, research and contract roles and part-time and summer jobs related to your studies. Log in to CareerHub via myVictoria or go to www.victoria.ac.nz/careerhub

Careers and Employment also offers the Victoria Plus Programme, our very highly regarded service and leadership programme.

Email careers-service@vuw.ac.nz

www.victoria.ac.nz/careers

www.victoria.ac.nz/victoriaplus

CHAPLAINS

Two chaplaincies on campus provide pastoral and practical support. There are Muslim prayer rooms on all four campuses.

www.victoria.ac.nz/chaplains

COMPUTING

Information Technology Services (ITS) has more than 1,200 computers for you to use and wireless internet coverage on all our campuses.

As demand for the student computers can be high, we recommend students have access to a laptop or portable device. The myVictoria secure web portal lets you access, manage and share information, register for courses, update your personal details and much more. You also have your own Workspace, an allocated space to store personal files. Victoria's computers offer access to the internet, printing (charges apply) and standard software such as Office 365.

You have access to Blackboard, where you can view course material online, download lecture notes and exchange messages and documents with your study groups.

www.victoria.ac.nz/student-computing

COUNSELLING

Counsellors are available at Student Counselling to discuss personal and academic issues that affect your general sense of wellbeing, your relationships or your learning. There are specialist counsellors for Māori and international students. Counsellors can meet you at any of our four campuses.

www.victoria.ac.nz/counselling

DISABILITY SERVICES

Victoria strives to create an environment that values diversity. We work alongside approximately 1,100 students with impairments each year and we should be your first point of contact. If you are Deaf, have an impairment, mental illness, injury, medical condition or specific learning disability that affects your learning, participation and enjoyment at Victoria, tailored assistance is available.

We can help you with individualised coaching and planning, accessible arrangements for courses and exams, liaising with academic staff to help them understand your needs and adaptive technology and note-taking assistance for lectures. We also provide access to ergonomic equipment, access suites, mobility parking and accessible transport between campuses.

We welcome visits from parents and whānau, particularly during your transition to Victoria. Our first point of contact will always be you and we will seek your consent before interacting with other people. Contact Disability Services as early as possible prior to commencing study.

www.victoria.ac.nz/disability

EARLY CHILDHOOD SERVICES

We provide early childhood services for children aged 0–5 years on two sites at the Kelburn campus. Places are available on a part- or full-time basis and children can be enrolled throughout the year. The services are staffed by fully qualified teachers and the number of teachers working with children ensures the delivery of a high-quality programme.

www.victoriakids.co.nz

FINANCE

The Student Finance team can help you to manage your money by providing confidential budget advice. The team administers the Hardship Fund, which provides short-term assistance if you are facing financial difficulties. Grants are available for a range of needs, including research costs. The finance advisers deal closely with StudyLink and can assist you with problems associated with Loan applications as well as advice on benefit entitlements.

www.victoria.ac.nz/finadvice

HEALTH

Student Health offers a full range of affordable general practice medical services on campus, including preventative care, illness and injury care, contraception and sexual health and referrals to specialist care. Student Health is a Very Low Cost Access practice, giving you the option of enrolling with Compass PHO through Student Health, which will substantially reduce the cost of your healthcare.

www.victoria.ac.nz/studenthealth

Physiotherapy services from Willis Street Physiotherapy are available at the Pipitea and Kelburn campuses.

www.victoria.ac.nz/physio

JOB SEARCH

Student Job Search helps students and prospective students find casual/ part-time work during term time and full-time work during the university holidays. Available jobs are listed on the Student Job Search website. Start your job hunt online today.

www.sjs.co.nz

LEARNING

Whether you are studying postgraduate course work or undertaking a research degree, the step up to postgraduate study requires some academic skill development. In order to maximise your success, Student Learning organises postgraduate writing workshops and research skills seminars on topics such as research proposals, literature reviews, ethical approval, developing an argument and quantitative and qualitative research.

www.victoria.ac.nz/student-learning

Learning advisers at Student Learning are available for one-to-one consultations on all aspects of your study.

Email student-learning@vuw.ac.nz



MĀORI POSTGRADUATE SUPPORT

Victoria has a strong Māori community centred on Te Herenga Waka Marae, and our two Māori schools—Te Kawa a Maui and Te Kura Māori. The University has many dedicated support services, study groups, study spaces and computer facilities for Māori postgraduate students. Te Pūtahi Atawhai offers opportunities to network and have contacts within the wider community that Māori postgraduate students can access, such as the Te Kawa a Maui seminar series and MAI ki Poneke. They hold hui, facilitate events for Māori postgraduates and are a centre of support, such as providing information on scholarships.

www.victoria.ac.nz/tpa

MINIMUM RESOURCES AGREEMENT

Victoria University, together with the Postgraduate Students' Association (PGSA), has set down a Minimum Resources Agreement for all thesis students (that is, all PhD students and those writing a Master's thesis). This agreement is above and beyond the resources currently available to all students, including the following additional facilities and resources:

- orientation
- office space and furniture
- electronic facilities.

www.victoria.ac.nz/resource-agreement

ORIENTATION

Postgraduate orientation is held the week before Trimester One starts. You will have the opportunity to meet other postgraduate students and members of the PGSA, learn about support services, find out more about the Library and IT services and familiarise yourself with Victoria. A separate orientation event is organised for PhD candidates by the Faculty of Graduate Research.

Email postgrad-enquiries@vuw.ac.nz

PASIFIKA STUDENT SUPPORT

There are more than 1,000 Pacific students at Victoria, forming diverse and active communities. Victoria recognises the richness that Pacific people and cultures bring to your learning experience and offers a range of Pacific-related postgraduate courses, including postgraduate-level studies in Pacific Studies and Samoan Studies / Fa'a Sāmoa. You are encouraged to retain your cultural identity, while taking advantage of all that the University has to offer. Victoria has many Pacific cultural groups, including the Pasifika Students' Council and associations for Cook Island Māori, Fijian, Melanesian, Samoan and Tongan students, which are open for anyone to join. Victoria is committed to assisting its Pacific students. We have staff, support services and resources available to ensure your success.

www.victoria.ac.nz/vicpasifika

POSTGRADUATE STUDENTS' ASSOCIATION

Victoria's Postgraduate Students' Association (PGSA) represents all postgraduate students at Victoria. Services include advice, advocacy for individuals and groups, lobbying on issues important to you, representation on a variety of university committees, social activities, seminars, training workshops and information. In addition, the PGSA organises postgraduate teaching awards (the Victorias), the Research Excellence Awards, the 3-Minute Thesis Competition and publishes a postgraduate e-newsletter.

www.vuwpgsa.ac.nz

STUDENT INTEREST AND DISPUTE ADVISER

If you need support or guidance on any issue involving safety, conflict or misconduct, the student interest and dispute resolution adviser is here to help solve it as early and informally as possible.

www.victoria.ac.nz/disputes-advice

VICTORIA INFO IHONU

Victoria Info Ihonui are places where you can ask questions and get the information you need. They are located in the Hunter Building and at the Kelburn Library entrances on Levels 1 and 2 of the Hub. Friendly staff will answer your questions and refer you to the right place as needed.

Email info@victoria.ac.nz

VICTORIA RECREATION

Victoria Recreation is here to ensure you keep happy and healthy while you study at Victoria. Getting involved in fitness, sports and recreation will provide that essential balance in your busy student lifestyle, which will ultimately support your academic efforts. Taking a break to play casual sport, do a yoga class, learn to dance or lift some weights will help you recharge those important batteries. Victoria has over 130 clubs, including sporting, social and cultural groups. Visit us at the Recreation Centre on the Kelburn campus or at Pipitea Fitness in Rutherford House at the Pipitea campus to speak to a staff member about the opportunities available for you.

www.victoria.ac.nz/recreation



Overview of graduate and postgraduate programmes

GRADUATE CERTIFICATES

Graduate certificates are one-trimester programmes (if full time) open to graduates in any field and are usually nested within a graduate diploma programme (see below). Graduate certificates are a convenient qualification for students who wish to undertake a limited amount of study in an area of interest at an advanced undergraduate level.

GRADUATE DIPLOMAS

Graduate diplomas, which take one year of study (if full time), enable students with a Bachelor's degree (or in some cases, appropriate work experience) in one discipline to transition to postgraduate study in a new area. Alternatively, they can provide a refresher course or a short programme of study in an area of interest. A diploma is an ideal opportunity to specialise at an advanced level in areas not included in your first degree or, if you have been away from study for a while, to learn about new developments in your original discipline.

Victoria offers graduate diplomas in arts, commerce and science, and a range of other more specialised programmes—for example, the Graduate Diploma of Teaching (Primary) (see page 27).

POSTGRADUATE CERTIFICATES

Postgraduate certificates are designed to widen and deepen your knowledge and skills at postgraduate level, through taught courses and directed inquiry. They are a pathway to other postgraduate study options and can also provide professional development options within your area of interest. Postgraduate certificates can typically be completed in six months of full-time study or up to two years of part-time study.

POSTGRADUATE DIPLOMAS

Postgraduate diplomas provide an alternative to Honours for graduates who wish to extend their knowledge and expertise in a subject area at postgraduate level. They usually take one year of full-time study or up to four years of part-time study to complete—some may allow direct entry into a Master's degree.

HONOURS DEGREES

An Honours degree at Victoria is usually undertaken after completion of a Bachelor's degree as a one-year full-time programme of coursework that includes a research component. It is designed to give you the opportunity to further explore and develop areas of interest in your chosen field.

Each Honours programme is an individual, personal course of study, designed in consultation with staff from your school.

Admission to an Honours programme at Victoria normally requires a B grade average or better in the final-year undergraduate courses in the area in which you propose to specialise. However, all applications are considered individually, and recognition can be given to appropriate academic or work experience. Students who complete an Honours degree to a satisfactory standard may be permitted to proceed to a Master's by thesis programme or provisional enrolment in a PhD.

In some cases, Honours is integrated into an undergraduate degree. The Bachelor of Laws with Honours (LLB(Hons)), for example, is a separate degree that runs concurrently with the LLB for above-average students selected by the Faculty of Law during the course of undergraduate studies. First Class Honours may be awarded if performance in the degree is of an exceptionally high standard.

MASTER'S DEGREES

Victoria offers a variety of Master's degrees in more than 100 specialist subject areas. Master's degrees take several forms. They can be undertaken through a piece of supervised research that is presented in a thesis, or they can be completed by passing a number of advanced courses in the chosen discipline. Some Master's programmes allow for a combination of individual research and coursework. All are completed in a one- to two-year period (longer if part time), depending on your earlier qualifications and the particular degree.

A Master's degree is a way of advancing your understanding and skill in your undergraduate major or, in some cases, to undertake study in a new professional area, building on the general skills acquired in an undergraduate degree. In either case, a Master's is evidence of the ability to work independently, to critically evaluate research and research processes and to be able to interpret and communicate experiences with a high level of skill.

DOCTOR OF PHILOSOPHY (PhD)

The PhD thesis is a substantial original investigation that “demonstrates the candidate’s ability to carry out independent research” and must also be “a significant contribution to the knowledge or understanding of a field of study” (PhD Statute).

As well as intelligence and research aptitude, the degree requires considerable dedication and tenacity, and a candidate should expect to spend at least three years on their doctoral project.

Supervisors and their students are attached to the University’s schools or research centres. New candidates for the PhD are provisionally registered until their full proposal has been accepted. A full proposal sets out the plan for the thesis as a whole, frames the research questions against a background of a suitable literature review and indicates that any ethical, technical or moral problems involved in the research have been properly considered by the candidate. It is expected that full registration is achieved within 12 months of first enrolling for the degree. Although coursework does not form an integral part of the PhD degree, a student may be required or encouraged to undertake a limited amount of coursework during the period of provisional enrolment, to support their preparation for the full proposal. On completion, each thesis is assessed by three examiners, one of whom is from an overseas university. This assessment is followed by an oral examination.

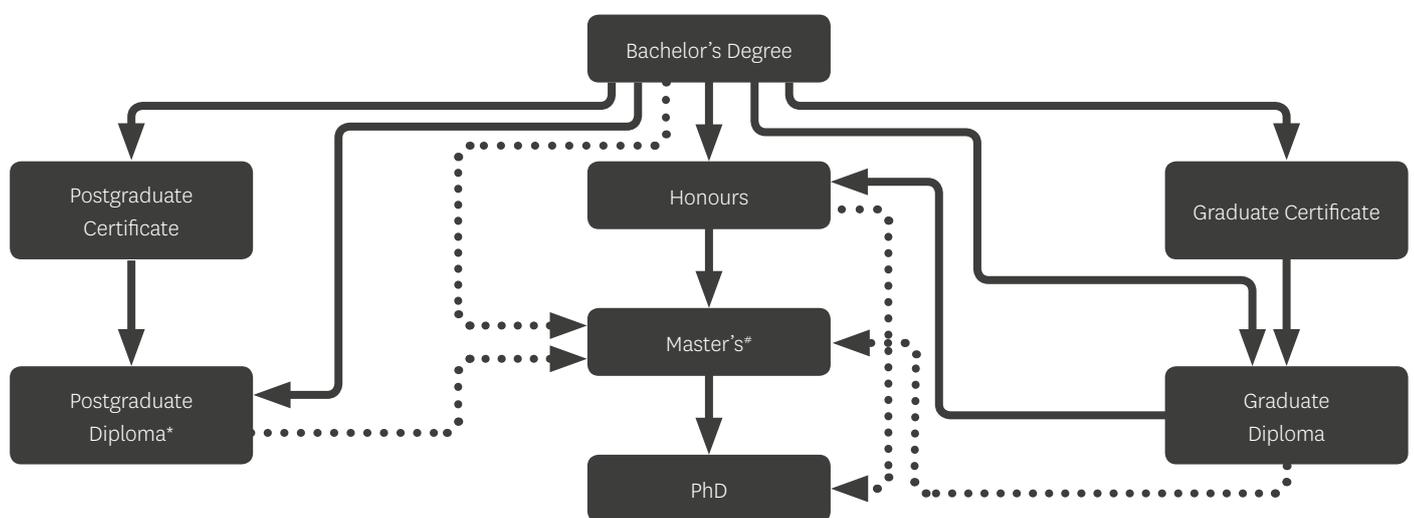
For application forms and application guidelines, as well as other information for current or intending PhD students, go to www.victoria.ac.nz/fgr

There are three application rounds each year and the complete application (including referees’ reports) should reach the University by 1 March, 1 July or 1 November.

PROFESSIONAL AND EXECUTIVE DEVELOPMENT SHORT COURSES

Are you interested in learning from the best without enrolling in a university qualification? Victoria offers more than 70 short courses and programmes (from one day to several days over six months) aimed at working professionals. Courses are taught by university academics and associates, visiting experts and business leaders. Public courses are available throughout the year, and in-house and customised programmes can be organised for your workplace. We offer short courses across the complete spectrum of the University’s expertise and knowledge. Course topics include management, leadership, public policy and management, managing yourself, business improvement, communication and engagement, finance, accounting, economics, administration skills, te reo Māori and Treaty of Waitangi and project management.

To find out more and to enrol, go to www.victoria.ac.nz/profdev or email profdev@vuw.ac.nz or call 04-463 6556.



Broken line indicates pathways that are possible in some programmes.

* Some postgraduate diploma courses can lead to Master’s study. Contact the postgraduate liaison officer at postgrad-enquiries@vuw.ac.nz

Some Bachelor’s degrees offer pathways straight into a Master’s programme.

OUR STUDENTS

To find out what postgraduate study at Victoria is like, read what our current students have to say about their experiences.



Saint Andrew Matautia

Master of Design Innovation student

**Bachelor of Arts in Design and Samoan Studies,
Bachelor of Design Innovation in Culture+Context**

I chose Victoria University's School of Design for its merits and its recognition as one of the best design schools in the world. For me, however, the special thing about studying here is the multicultural community that we are surrounded by. Coming from a Samoan background, I found it very difficult in the beginning trying to fit in, but once I got to know everyone, people were very much accepting of me and who I was. During my postgraduate study, that acceptance has formed into a little community or family-like environment, which I very much enjoy.

I am involved in Te Rōpū Āwhina, which is a mentoring programme aimed at helping students within the Faculties of Science and Architecture and Design. I have been involved with this group since 2012, mainly as a mentor helping first-year students. In 2014, I was lucky enough to receive a scholarship from Āwhina to attend a conference in Taiwan.

Studying at Victoria has allowed me to know myself quite a lot more, and enabled me to discover my strengths and weaknesses. Because I know myself better, I have a lot more direction and purpose in life, which I am very grateful for. I have achieved so much through this programme and it has helped me to not only think more critically about the world around me, but also about my own work.



Ann Pairman

Doctor of Philosophy in Education candidate

Bachelor of Arts majoring in Education, Diploma of Teaching (Early Childhood Education) (Equivalence), Postgraduate Diploma in Education and Professional Development (with Distinction)

I've lived in Wellington for the last 30 years and worked as an early childhood education (ECE) teacher, policy analyst and professional development facilitator. Each of these roles has brought me into contact with Victoria University academics and events and as a result I've developed huge respect for the staff here.

I decided to undertake postgraduate study at Victoria when I came to a crossroads after so many years teaching and wanted to get a better grip on some of the theory related to ECE issues that interested me.

My experience as a policy analyst highlighted the role research could play in influencing government policy and teaching practice and I felt that postgraduate study would challenge me to develop skills and knowledge that would, hopefully, enable me to contribute useful research of my own.

I really enjoyed the postgraduate diploma programme—it forced me out of my comfort zone and opened up new thinking for me. It also introduced me to lecturers who had interests in areas I'd never even heard of, but were relevant to my own interests. I'm currently enjoying the PhD programme and have adjusted to the idea that it's 'my research', and I need to lead it.



Richard Roberts

Doctor of Philosophy in Computer Graphics candidate

Bachelor of Design in Digital Media Design

I chose to study Computer Graphics at Victoria as the programme encouraged the use of technical skills for creative purposes—and being a person who is technically minded with creative desires, the programme looked great to me.

My favourite part has been the chance to solve problems with other students. I enjoy seeing the same problem considered from mindsets other than my own, and using that experience to further develop my skills.

Victoria has encouraged me to learn about, and now create, animation software. By combining my learning from the School of Engineering and the School of Design, I have the opportunity to not only understand computer graphics but to also advance it through my own research. One of my proudest moments was the opportunity to work as an intern on the production engineering team at Weta Digital. The confidence I gained from this and other projects led me to set up a research exchange where I will visit an animation company in Tokyo and receive supervision from their head of research.

Ultimately, when I finish my doctoral studies, I hope to begin work in industry. Although I have found aspects of my research challenging, eventually a day will come when I look back and realise that not only have I learnt something, but that a thousand more opportunities are now available that were not before.



Ailsa Lipscombe

Master of Music student

**Bachelor of Music with First Class Honours,
Bachelor of Music**

As someone living with chronic illness—I have mobility difficulties and am legally blind—I was rather nervous about making the transition to university. I was blown away by how proactive Victoria University is, as well as the number of specific services (such as note-taking and transport help) that were offered. I felt confident attending Victoria once I realised this.

I chose to do my Master's at Victoria as I saw an emphasis in the music school on innovative and collaborative research. The 12 months I spent completing my thesis have been some of the most rewarding to date. Getting to spend a year researching my chosen topic was academically enriching and also further developed my time management and organisation skills.

Victoria University has provided me a safe space to grow—academically, personally, interpersonally and musically. I feel like my studies at Victoria have provided me with a more nuanced perspective on the world and my subsequent interactions within it. While completing my Master's, I gained admittance into a number of prestigious universities in the United States to undertake my PhD and I have recently been awarded a Fulbright scholarship for the 2015–2016 academic year, which I am extremely proud of.



Nathan Ross

Master of Laws student

**Bachelor of Laws, Bachelor of Environmental Science
(University of Newcastle, Australia),
Diploma of Photography (Sunshine Coast
Institute of TAFE, Australia)**

Although originally from Australia, I chose Victoria University as I am now based in Wellington, and also because the Law School has an excellent reputation amongst law schools internationally.

Returning to university as a mature-aged student gave me the opportunity to change career on completion of my undergraduate degree. Being asked to continue on with postgraduate studies was a nice affirmation that my career-change decision was okay.

The idea of undertaking a Master's was suggested to me while I was working part time as a research assistant at the School. The particular area of study was one I was unaware of, even though I've worked professionally within the climate change space for many years, so it's been fascinating exploring this virtually-untouched region of human knowledge and endeavour.

I love the research topic for its own sake and for its practical application. The thesis-based Master's makes my time a little more flexible so I'm able to work it in with my new part-time job as a junior lawyer, and if all goes well, I'd like to go on to complete a PhD eventually.



Emma Wrigglesworth

Master of Science in Chemistry student

Bachelor of Science in Chemistry and Economics

Victoria University has the combination of world-class research and community that I'd been looking for, making it a very easy decision to do my postgraduate studies here. The New Materials and Technologies Research Group attracted me specifically because I'm drawn to the idea of using science to solve real-world problems and create products that in some way improve people's lives. I love the tangibility of it—it's not just science for the sake of science.

During my studies, I've been given plenty of opportunities to use materials and equipment that give my research an edge. I've also been able to work with academics in the School of Chemical and Physical Sciences—people who conduct research that is world class. In all of these ways, the Master's programme has exceeded my expectations.

I'm the most proud of my contributions to my area of research. One of the methods that I have developed is going to be adopted on a commercial scale, and it makes me incredibly proud that I was able to take an idea and develop it to that level. I've actually made a difference to this area of research and that's an incredible feeling. My postgraduate studies could really take me anywhere, from industry to government work to academia. The range of opportunities for someone with postgraduate experience in science is really exciting.



Steffen Bertram

Doctor of Philosophy in International Business candidate

Bachelor of Commerce and Administration in International Business and Public Policy, Master of Science in International Business (Tilburg University, the Netherlands)

I chose to do my PhD at Victoria for a number of reasons. First, I love the city and knew I could live in the area for three years and enjoy it. Second, I knew some of the academics here from when I studied for my BCA and knew their expertise was exactly what I needed to complete a PhD in my area. The academic staff include and involve PhD students. They make me feel part of the team, like an apprentice, and they are excited to teach me the trade.

My studies have shown me the relevance of academia in the real world. It's not just producing the theories for the sake of it; we are producing knowledge, relevant knowledge that will make the world run differently. It may take 20 years for organisations to adopt these new theories but as a PhD student you are working with, and creating, this knowledge now.

While at Victoria, I have become a committee member of the Postgraduate Students' Association and also a member of the hockey club. All these things give me a life away from my PhD. It doesn't matter how much you enjoy your topic, it is a cognitive marathon for three years, and activities away from your study area will help you achieve this marathon.



THE HARBOUR IS AN IRONING BOARD
FLAT IRON TUGS GASH SMOOTHING TOWARD
ANY SHIRT OF A SHIP, ANY PILLOW SLIP
OF A FREIGHTER THEY DECREE
MUST BE IRONED FLAT AS WASHING FROM ALASKA

Faculty of Graduate Research

Te Here Tāura Rangahau

Faculty of Graduate Research

Room 103, 10 Kelburn Parade, Wellington 6012, New Zealand

Email pg-research@vuw.ac.nz

Website www.victoria.ac.nz/fgr

The Faculty of Graduate Research (FGR)—Victoria's graduate school—administers and oversees all doctoral programmes at Victoria University. The main doctoral programme at Victoria is the PhD (see page 17), but the University also offers the Doctor of Musical Arts (DMA) the Doctor of Government (DGov) and a range of higher doctorates.

Candidates for the PhD carry out their research in the faculty that oversees their academic programme—Architecture and Design, Education, Engineering, Humanities and Social Sciences, Law, Science, Te Kōki New Zealand School of Music or Victoria Business School.

The Faculty provides additional academic and professional support to PhD candidates. This support includes an orientation programme at the start of their study, reorientation around the middle and preparation for the oral exam near the end, as well as skills-development workshops along the way. These programmes are designed to equip students with the information and skills they need to be successful in their PhD, and also to prepare them for the early stages of their post-PhD careers.

To support this further, the Faculty invites nationally and internationally recognised speakers to provide workshops and seminars for our doctoral students.

A MESSAGE FROM THE DEAN



Nau mai, haere mai. Welcome to postgraduate study at Victoria University. If you've already decided to enrol at Victoria, congratulations on that decision. You've chosen New Zealand's leading research university.

Whether you have come directly from undergraduate study or have been some years in the workforce, welcome. Whether you are from New Zealand or are one of the many international students looking to study here, welcome.

Research is at the core of what a university does; it's the commitment to research that sets universities apart from all other tertiary providers. Your decision to explore postgraduate study makes you part of that research activity, part of a community of scholars who are engaged in developing new ideas, new products and new processes, sharing that new knowledge with others and so shaping the future.

We hope you will find research as exciting and as rewarding as we do.

Professor Peter Whiteford

Dean of Graduate Research

TO FIND OUT MORE, GO TO
WWW.VICTORIA.AC.NZ/FGR

Faculty of Architecture and Design

Te Wāhanga Waihanga-Hoahoa

School of Architecture School of Design

The Faculty of Architecture and Design is a leading centre of architecture, building science and design in New Zealand. It offers postgraduate programmes encompassing design and the built environment. These range from graduate diplomas to PhD-level qualifications that will lead you to develop critical views, make connections and gain practical experience within a multidisciplinary environment.

At the Faculty, new and exciting projects are being undertaken, boundaries are being pushed to the extreme and new graduates are emerging to become industry leaders on a national and international scale. In recent years, students and staff have been recognised for the excellence of their work and research nationally and internationally, including a host of Best Awards from the Designers Institute of New Zealand, a number of ECC Dowse Student Craft/Design winners, runner-up placement in the international Dyson Awards for two consecutive years and numerous student and faculty awards from the New Zealand Institute of Architects, the New Zealand Institute of Landscape Architects and the Interior Design Educators Association.

The Faculty has a dedicated team of academic staff, ready to supervise students in a range of thesis topics and projects and constantly working on new research initiatives to further develop their understanding and knowledge of current issues within their field and to ensure they are fully equipped to supervise students at postgraduate level.

The Faculty's facilities are widely acknowledged as some of the best in Australasia, with high-quality design studios, a wide range of 3D printers, a state-of-the-art Mac Media Lab, dedicated postgraduate studio spaces, a library, workshops, photographic studios, computer laboratories with computer-aided design and animation software and thermal, lighting and structural performance simulations.

The Faculty's industry partners provide opportunities for postgraduate students to engage in research relevant and valuable to industry, the profession and society. For example, partnering with Weta Digital, the School of Design has a specialisation—Computer Graphics—within the Master of Design Innovation (MDI), which blends computer programming, scripting processes and studio approaches to prepare students for advanced careers in the visual effects industry. The School of Design's Design Research Innovation Lab (DRIL) addresses contemporary design challenges through design-led cross-disciplinary collaborations.

RESEARCH STRENGTHS IN ARCHITECTURE

- Architectural and urban design processes
- Architectural history, theory and criticism
- Building structures and construction
- Digital technology: mixed reality, parametric design, rapid prototyping
- Energy and environmental design and buildings, including sustainable design
- Interior architecture
- Landscape architecture

RESEARCH STRENGTHS IN BUILDING SCIENCE

- Daylight productivity and health
- Digital craft in architecture
- Earthquakes and engineering in developing countries
- Fire engineering
- Seismic design of buildings

RESEARCH STRENGTHS IN DESIGN

- Smart Interactions—design for healthcare
- More than Human—design ethnography, participatory design
- MADE—digital fabrication, multi-material 3D printing
- Design and Culture—craft and technology
- Data.Mine—game design, interaction design, data visualisation
- Design Led Futures—speculative design
- Computer graphics

RESEARCH CENTRE

- Centre for Building Performance Research
www.victoria.ac.nz/cbpr

TO FIND OUT MORE, GO TO

WWW.VICTORIA.AC.NZ/ARCHITECTURE AND WWW.VICTORIA.AC.NZ/DESIGN

Qualification	Duration (trimesters if studied full time)	Trimester start	Type of programme	Entry requirements	Closing date	Delivery method
Graduate Certificate in Designed Environments	1–2	One	Coursework	Academically strong Bachelor's degree or equivalent in Architecture, Building Science or Design	Standard trimester closing dates	On campus
Graduate Diploma in Designed Environments	2–4	One	Coursework	Academically strong Bachelor's degree or equivalent in Architecture, Building Science or Design	Standard trimester closing dates	On campus
Postgraduate Diploma in Architecture History and Theory	2–3	Any	Coursework	Academically strong Bachelor's degree or equivalent in Architecture History and Theory	Standard trimester closing dates	On campus
Master of Architecture	3	One or Two	Research	Academically strong Bachelor's degree or PGDip in Architecture History and Theory or equivalent qualification and portfolio	Standard trimester closing dates	On campus
Master of Architecture (Professional)	5	One	Coursework and research	Academically strong BAS in Architecture or a GradDip in Designed Environments or equivalent in related discipline and portfolio	Standard trimester closing dates	On campus
Master of Interior Architecture	5	One	Coursework and research	Academically strong BAS in Architecture or a GradDip in Designed Environments or equivalent in related discipline and portfolio	Standard trimester closing dates	On campus
Master of Landscape Architecture	5	One	Coursework and research	Academically strong BAS in Architecture or a GradDip in Designed Environments or equivalent in related discipline and portfolio	Standard trimester closing dates	On campus
Master of Building Science	5	One	Coursework and research	Academically strong Bachelor's degree or equivalent Bachelor's degree with Honours in a related discipline	Standard trimester closing dates	On campus
Graduate Diploma in Design Innovation	2–3	One	Coursework	Academically strong Bachelor's degree in a related discipline and portfolio	Standard trimester closing dates	On campus
Master of Design Innovation	4	One	Coursework and research	Academically strong BDI or GradDip in Design Innovation or equivalent Bachelor's degree in related discipline—Culture+Context, Industrial Design or Media Design and portfolio	Standard trimester closing dates	On campus
Master of Design	3	Any	Research	Academically strong BDI or equivalent four-year Bachelor's degree in related discipline and/or significant industry experience	Standard trimester closing dates	On campus
PhD—Architecture or Design	6+	Any	Research	Honours or Master's preferably in relevant discipline	1 March, 1 July or 1 November	On campus

Faculty of Education

Te Whānau Ako Pai

School of Education

Te Kura Māori

The Faculty of Education provides comprehensive graduate and postgraduate programmes that bridge scholarship, research and professional practice. Our disciplines include education policy, assessment practice, educational psychology, diversity, curriculum, Māori and Pacific education, pedagogy and education studies. It is possible to complete a postgraduate qualification as an online or campus-based student, or by completing courses in blocks.

The Faculty of Education offers doctoral, Master's and Honours programmes as well as graduate and postgraduate diplomas and certificates. We also offer a postgraduate qualification for the preparation of educational psychologists.

Qualified teachers are in high demand. TeachNZ scholarships may be available for some subjects if you enrol in the Graduate Diploma of Teaching (ECE) or the Graduate Diploma of Teaching (Secondary) or the Master of Teaching and Learning (Early Childhood)* or the Master of Teaching and Learning (Secondary). For more information, go to www.teachnz.govt.nz

RESEARCH CENTRES

- Institute of Early Childhood Studies
- He Pārekereke

The Faculty of Education contributes to significant and strategic educational research and development activities. The Faculty focuses on research and development to enhance theoretical and evidence-based educational policy and practice, from early childhood to higher education, nationally and internationally.

RESEARCH STRENGTHS

- Culturally responsive strategies
- Discourse education
- Educational policy and implementation studies
- Effective intervention for special needs
- Effective strategies for diversity
- E-learning, including Māori medium
- Global-mindedness and citizenship
- Indigenous education and kaupapa Māori research
- Māori knowledge and development
- Motivation for learning
- Numeracy and mathematics education
- Research on teaching and learning

TO FIND OUT MORE, GO TO

WWW.VICTORIA.AC.NZ/EDUCATION

Qualification	Duration (trimesters if studied full time)	Trimester start	Type of programme	Entry requirements	Closing date	Delivery method
Graduate Diploma of Teaching (ECE)	One calendar year	January	Coursework and teaching experience	Undergraduate degree or primary teaching qualification. Limited entry based on assessment exercise and academic merit	10 December	Online
Graduate Diploma of Teaching (Primary)	One calendar year	January	Coursework and teaching experience	Undergraduate degree. Limited entry based on assessment exercise and academic merit	10 December	On campus or online
Graduate Diploma of Teaching (Secondary)	One calendar year	January	Coursework and teaching experience	Undergraduate degree which includes two teaching subjects—one studied to 200 level and one to 300 level. Limited entry based on assessment exercise and academic merit	10 December	On campus or online
Master of Teaching and Learning (Early Childhood)*	One calendar year	January	Internship and coursework	Undergraduate degree in a relevant learning area with a strong GPA. Limited entry	10 December	Blended delivery including on campus, online and based in centres
Master of Teaching and Learning (Primary)	One calendar year	January	Internship and coursework	Undergraduate degree in a relevant learning area with a strong GPA. Limited entry	10 December	On campus and based in schools
Master of Teaching and Learning (Secondary)	One calendar year	January	Internship and coursework	Undergraduate degree in a relevant teaching subject. Limited entry	10 December	On campus and based in schools
Graduate Diploma of Teaching (Adult Literacy and Numeracy) [†]	2	One	Coursework and teaching experience	Undergraduate degree	10 January	On campus (modular)
Bachelor of Arts with Honours in Education	2	One or Two	Coursework	Bachelor of Arts majoring in Education	10 January	On campus
Bachelor of Education with Honours	2	One or Two	Coursework	BEd(Tchg)EC or Bachelor of Arts majoring in Early Childhood Studies	10 January	On campus and online
Master of Arts in Education	3	Any	Research	BA(Hons) in Education with First or Second Class Honours	Anytime	On campus
Postgraduate Certificate in Education	1	Any	Coursework	BA majoring in Education, Bachelor of Education (or similar teaching qualification), undergraduate degree and either a Diploma of Teaching or appropriate educational experience, Advanced Diploma of Teaching or (without an undergraduate degree) extensive practical, professional or scholarly experience	10 January	On campus and online
Postgraduate Diploma in Education	2	Any	Coursework	BA majoring in Education, Bachelor of Education (or similar teaching qualification), undergraduate degree and either a Diploma of Teaching or appropriate educational experience, Advanced Diploma of Teaching or (without an undergraduate degree) extensive practical, professional or scholarly experience	10 January	On campus and online
Master of Education	3	Any	Coursework/ research	Postgraduate Diploma in Education	1 March, 1 July or 1 November	On campus or online
Master of Educational Psychology*	4	One	Coursework/ research	TBA	10 January	On campus with online component
Postgraduate Diploma in Educational Psychology Practice	One calendar year	January	Coursework/ practicum	MEdPsych	10 January	On campus
Master of Secondary School Leadership	3	One	Coursework and research	Bachelor's with B average or postgraduate qualification; and hold a middle or senior management position in secondary school with a nomination from principal	10 January	Block
PhD—Education	6	Any	Research	Honours or Master's degree preferably in relevant discipline	1 March, 1 July or 1 November	On campus

*Subject to approval.

[†]Subject to review.

Faculty of Engineering

Te Wāhanga Ahunui Pūkaha

School of Engineering and Computer Science

As a postgraduate Engineering student at Victoria University you will participate in cutting-edge research in technology designed for the modern digital world. Whether you want to upgrade your skills by taking one of our coursework-based postgraduate options, or whether you are interested in research, you will receive the advanced training necessary to tackle the really difficult problems. Research students have the opportunity to travel across the world to leading conferences and publish in journals, establishing life-long networks of collaborators from top international institutions.

Victoria University is the number one engineering and computer science research tertiary institution in New Zealand. Our researchers have developed audio coders that form the basis for internet telephony, won technical Oscars for graphics, edited world-leading technical journals, created their own programming languages and monitored the Antarctic ice sheets with magnetic resonance. They have been involved in the creation of foetal heartbeat monitors, stroke rehabilitation devices and sensor networks for monitoring earthquakes and pollution of waterways.

In 2012, Victoria launched a new Master's programme in Computer Graphics in collaboration with Wellington's movie, game and user interface companies. The programme combines courses from the School of Engineering and Computer Science and the School of Design. The combination of technical and design skills covered by the programme is unique in Australasia and gives students mastery of existing animation and game techniques as well as the ability to create entirely new types of software and effects. The graphics instructors are leading researchers, with extensive industry experience, having previously worked in the mobile graphics and movie industries, at companies such as Samsung, Disney and Weta Digital.

The School is hoping to be able to offer two new 180-point Master's degrees from 2016. Approval for offering them was still pending at the time of publication; students who are interested in the qualifications should contact the School for details.

The Master of Software Development will be a 12-month, 180-point 'conversion Master's' for students with a degree in another discipline who want to gain a qualification in Software Development—an area that is in high demand from employers. The programme will involve a large amount of group project work and culminate in a substantial project based in a local IT company.

The Master of Engineering Practice will be a 12-month, 180-point Master's programme for students with an undergraduate qualification in an appropriate engineering discipline. It will focus on Master's level skills that are relevant to being a professional engineer in New Zealand companies and organisations, and will involve a substantial industry-based project. It will be particularly appropriate for students whose Bachelor's qualification is from overseas.

The Faculty houses excellent facilities where our research is supported by the latest equipment, including specialised facilities for work in electronics, robotics, reconfigurable networking, grid computing and high-performance computing.

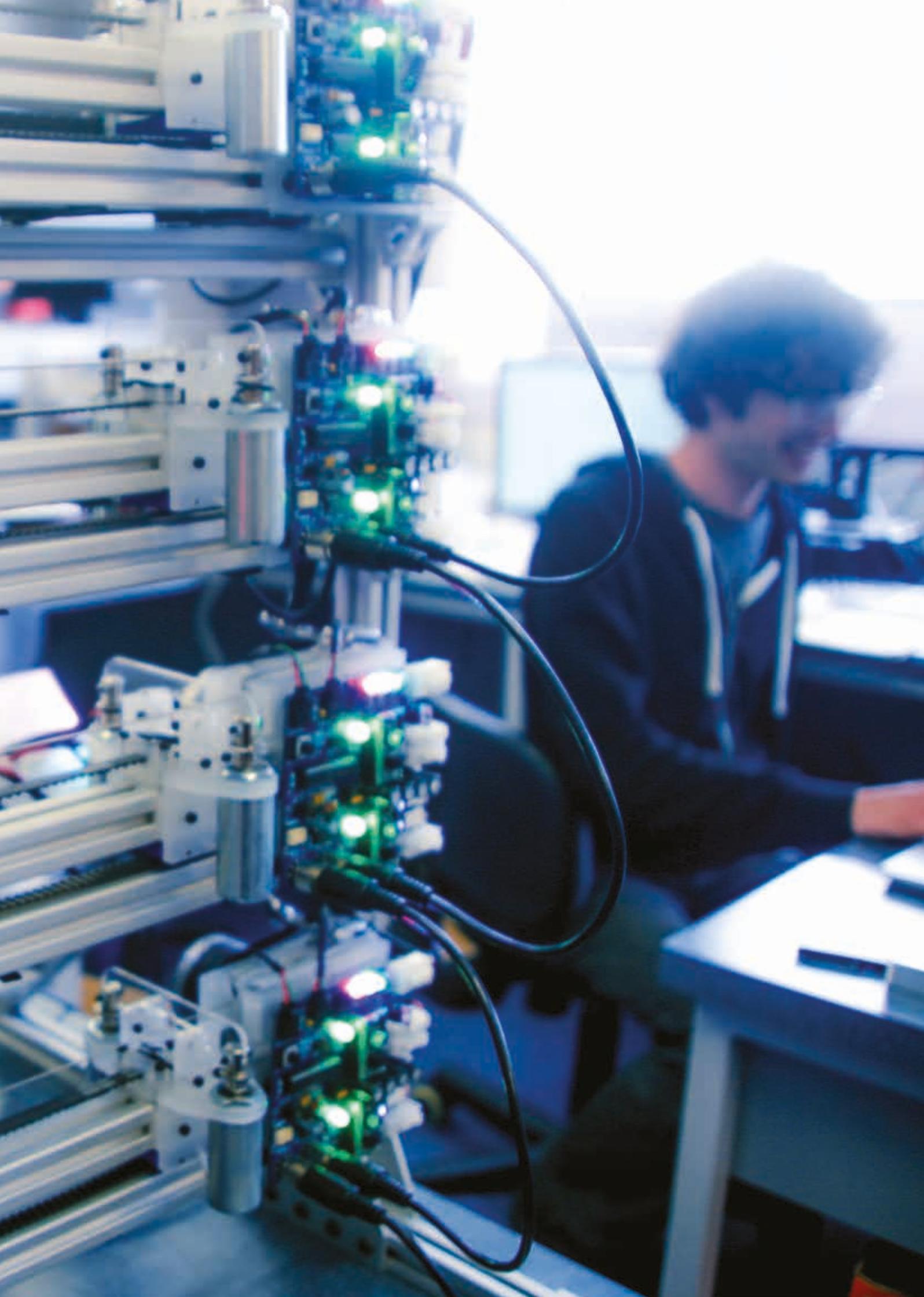
RESEARCH STRENGTHS

- Artificial intelligence and evolutionary computation
- Wireless communications and networking
- Sound and image processing
- Instrumentation, electronics and mechatronics
- Human-computer interaction
- Programming languages
- Network security
- Computer graphics

Qualification	Duration (trimesters if studied full time)	Trimester start	Type of programme	Entry requirements	Closing date	Delivery method
Master of Engineering	2	Any	Coursework and research or research	Bachelor of Engineering	Standard trimester closing dates	On campus
Master of Software Development*	3	TBC	Coursework and internship	Any Bachelor's degree	Standard trimester closing dates	On campus
Master of Engineering Practice*	3	TBC	Coursework and industry research project	Bachelor's degree in an appropriate engineering discipline	Standard trimester closing dates	On campus
PhD—Engineering	6+	Any	Research	Honours or Master's degree in a relevant discipline	1 March, 1 July or 1 November	On campus

* Subject to approval.

TO FIND OUT MORE, GO TO
WWW.VICTORIA.AC.NZ/ECS



Faculty of Humanities and Social Sciences

Te Wāhanga Aronui

School of Art History, Classics and Religious Studies
School of English, Film, Theatre, and Media Studies
Graduate School of Nursing, Midwifery and Health
School of History, Philosophy, Political Science
and International Relations
School of Languages and Cultures
School of Linguistics and Applied Language Studies
School of Social and Cultural Studies
Te Kawa a Māui—School of Māori Studies
Va'aomanū Pasifika
Te Kōkī New Zealand School of Music

The Faculty of Humanities and Social Sciences is the largest at Victoria and offers one of the widest ranges of humanities and social science subjects in New Zealand, drawing on the teaching and research strengths of the academic staff and the unique opportunities offered by our location in Wellington.

We are situated in a vibrant and creative city—rich in music, theatre, art and heritage. Wellington is the centre of politics, the home of archives, museums and libraries, and the base for foreign embassies and the public service. It also has thriving digital and film industries. At Victoria, we are well placed to benefit from these rich resources.

Victoria's connections and influence are strengthened by its capital city status, providing opportunities for staff and students internationally. They help take Victoria's and New Zealand's perspectives to the world.

The Faculty offers a range of postgraduate qualifications: Bachelor of Arts (Honours) and Master of Arts programmes are offered in almost all our subject areas, and supervision for research at doctoral level is also available in almost every area. In addition, the Faculty offers a number of specialised graduate and postgraduate diplomas and certificates, and several specialist Master's programmes in Nursing, Midwifery and Health Care; International Relations; Political Science; Museum and Heritage Studies; Theatre Arts; and Strategic Studies. Te Kōkī New Zealand School of Music (NZSM) also offers postgraduate study at Honours, Master's and doctoral level in Music and Music Therapy.

RESEARCH CENTRES, INSTITUTES AND UNITS

FHSS is home to a number of dedicated research centres and institutes, whose work and presence are part of the vibrant research culture at Victoria:

- Centre for Strategic Studies
www.victoria.ac.nz/css
- Deaf Studies Research Unit
www.victoria.ac.nz/dsru
- International Institute of Modern Letters
www.victoria.ac.nz/modernletters
- New Zealand Centre for Literary Translation
www.victoria.ac.nz/nzclt
- New Zealand Contemporary China Research Centre
www.victoria.ac.nz/chinaresearchcentre
- New Zealand India Research Institute
www.victoria.ac.nz/india-research
- Stout Research Centre for New Zealand Studies
www.victoria.ac.nz/stout-centre
- Treaty of Waitangi Research Unit
www.victoria.ac.nz/towru
- Wai-te-ata Press
www.victoria.ac.nz/wtapress

RESEARCH STRENGTHS

All New Zealand universities are assessed every six years by independent international panels to measure, and to rank, their research performance. In the most recent ranking, released by the Tertiary Education Commission in April 2013, Victoria University was placed first, significantly ahead of all other universities in New Zealand.

All the subject areas in this Faculty were ranked very highly: in fact, we were either first or second in every discipline. Those subject areas in which Humanities and Social Sciences were ranked first are:

- Communications, Journalism and Media Studies
- English Language and Literature
- History, History of Art, Classics and Curatorial Studies
- Music, Literary Arts and Other Arts
- Political Science, International Relations and Public Policy
- Sociology, Social Policy, Social Work, Criminology and Gender Studies
- Theatre and Dance, Film, Television and Multimedia.

Victoria was ranked 67 in the top 100 universities for arts and humanities in the 2013–14 Times Higher Education World University Rankings.

TO FIND OUT MORE, GO TO
WWW.VICTORIA.AC.NZ/FHSS

Qualification	Duration (trimesters if studied full time)	Trimester start	Type of programme	Entry requirements	Closing date	Delivery method
Graduate Certificate in TESOL (12 students only)	1	Three	Coursework	Bachelor's degree	10 September	On campus
Graduate Diploma in Arts (available in any BA major subject)	2	Any	Coursework	Bachelor's degree	10 January	On campus. Some individual courses may be available online
Postgraduate Diploma in Arts ¹	2	Any	Coursework	Bachelor's degree and any course prerequisites	10 January	On campus
Bachelor of Arts with Honours ¹	2	One or Two	Coursework	Bachelor's degree or equivalent in the same subject area with normally a B grade average	10 January	On campus
Master of Arts ²	3	Any	Research and/or coursework	BA(Hons) and/or relevant experience	Anytime for thesis only, trimester closing date for coursework	On campus
Postgraduate Diploma in International Relations	2	One	Coursework	Bachelor's degree or extensive practical, professional or scholarly experience	10 December	On campus
Master of International Relations	3	One	Coursework and research	Bachelor's degree or extensive practical, professional or scholarly experience	10 December	On campus
Postgraduate Diploma in Political Science	2	One	Coursework	Bachelor's degree in Political Science or a related discipline or GDipArts in Political Science or extensive practical, professional or scholarly experience	10 December	On campus
Master of Political Science	3	One	Coursework and research	Bachelor's degree in Political Science or a related discipline or GDipArts in Political Science or extensive practical, professional or scholarly experience	10 December	On campus
Postgraduate Diploma in Strategic Studies	2	One	Coursework	Bachelor's degree or extensive practical, professional or scholarly experience*	10 December	On campus
Master of Strategic Studies	3	One	Coursework or coursework and research	Bachelor's degree or extensive practical, professional or scholarly experience*	10 December	On campus
Postgraduate Certificate in Museum and Heritage Studies	1	One	Coursework and practicum	Bachelor's degree or extensive professional experience	10 December	On campus
Postgraduate Diploma in Museum and Heritage Studies	2	One	Coursework and practicum	Bachelor's degree or extensive professional experience	10 December	On campus
Master of Museum and Heritage Studies	4	One	Coursework and practicum	Bachelor's degree or extensive professional experience	10 December	On campus
Postgraduate Certificate in Health Care	1	One or Two	Coursework	Bachelor's degree in a health-related discipline and professional work experience in health care	10 January	On campus/distance
Postgraduate Diploma in Health Care	2	One or Two	Coursework	Bachelor's degree in health-related discipline and professional work experience in health care	10 January	On campus/distance
Master of Health Care	4	One or Two	Coursework or coursework and research	Bachelor's degree or equivalent in a health-related discipline and professional working experience in health care	10 January	On campus/distance
Master of Health Research	3	Any	Research	Bachelor's degree in a health-related discipline, significant relevant professional experience and HLTH 521 or equivalent	Anytime	On campus
Postgraduate Certificate in Nursing Science	1	One or Two	Coursework	Bachelor's degree or equivalent; Registered Nurse with a current practising certificate from the Nursing Council of New Zealand	10 January	On campus/distance
Postgraduate Diploma in Nursing Science	2	One or Two	Coursework	Bachelor's degree or equivalent; Registered Nurse with a current practising certificate from the Nursing Council of New Zealand	10 January	On campus/distance
Master of Nursing Science	4	One or Two	Coursework or coursework and research	Bachelor's degree or equivalent; Registered Nurse with a current practising certificate from the Nursing Council of New Zealand	10 January	On campus/distance
PhD—Humanities and Social Sciences	6+	Any	Research	First or Second Class Honours, or Master's degree in a relevant discipline	1 March, 1 July or 1 November	On campus

¹ Art History, Asian Studies, Chinese, Classical Studies, Criminology, Cultural Anthropology, Economics, Education, English, Film, French, Geography, German, Greek, History, International Relations, Italian, Japanese, Latin, Linguistics, Logic, Māori Studies, Mathematics, Media Studies, Music, Pacific Studies, Philosophy, Political Science, Psychology, Religious Studies, Sociology, Spanish, Theatre

² Applied Linguistics, Art History, Asian Studies, Chinese, Classical Studies, Classics, Creative Writing, Criminology, Cultural Anthropology, Economics, Education, English, Film, French, Geography, German, History, International Relations, Italian, Japanese, Library and Information Studies, Linguistics, Literary Translation Studies, Logic, Māori Studies, Mathematics, Mathematics Education, Media Studies, Museum and Heritage Studies, Music, New Zealand Literature, New Zealand Studies, Pacific Studies, Philosophy, Political Science, Psychology, Public Policy, Religious Studies, Second Language Learning and Teaching, Social Policy, Sociology, Spanish, TESOL, Theatre

TE KŌKŌ NEW ZEALAND SCHOOL OF MUSIC

Qualification	Duration (trimesters if studied full time)	Trimester start	Type of programme	Entry requirements	Closing date	Delivery method
Graduate Diploma in Music	2	One or Two	Coursework	Undergraduate degree and audition (where applicable)	10 January	On campus
Bachelor of Music with Honours ¹	2	One	Coursework	BMus and audition or portfolio (where applicable)	10 January	On campus
Master of Music (Composition, Musicology, Performance)	2-3	Any	Research or research and coursework	BMus(Hons) and audition (where applicable)	Anytime (10 January for coursework component)	On campus
Master of Music Therapy	4	One	Coursework, practicum and dissertation	Relevant undergraduate degree and some study in psychology or other social science, and audition	10 January	On campus
Postgraduate Diploma of Music (Composition/Sonic Arts, Performance)	2	One or Two	Coursework	BMus and audition (where applicable)	10 January	On campus
Master of Musical Arts (Composition/Sonic Arts, Performance)	2-3	One	Coursework and research	BMus(Hons) or PGDipMus and audition/portfolio (where applicable)	10 January	On campus
Artist Diploma	4	One or Two	Coursework and research	MMus in Performance or equivalent	10 January	On campus
Doctor of Musical Arts	6+	Any	Coursework and research	MMus or MMA and audition/portfolio	1 March, 1 July or 1 November	On campus
PhD—Music	6+	Any	Research	Honours or Master's degree in a relevant discipline	1 March, 1 July or 1 November	On campus

¹ Classical Performance, Composition/Sonic Arts, Ethnomusicology, Jazz Performance, Musicology, Music Studies and Arranging

Note: Some courses available for these programmes may be limited entry and have earlier closing dates. For details, see www.victoria.ac.nz/limited-entry



Faculty of Law

Te Kauhanganui Tātai Ture

Ranked first in New Zealand for the quality of our research, and based in the heart of Wellington's legal and political district, there is no better place to deepen your understanding of the law.

Victoria University's Faculty of Law offers a flexible postgraduate study programme designed to suit lawyers seeking professional development and students looking to advance their knowledge in a quality learning environment.

The Master of Laws (LLM) is a one-year, full-time (or up to three years' part-time) programme—a total of 120 points. The LLM coursework option offers block or intensive courses as well as traditional seminar-based, one- and two-trimester courses. Research options are also available for students wanting to study a topic in depth. These include a traditional 120-point thesis or two more flexible options: a dissertation and coursework option entails a 90-point research paper and 30 points of coursework, and the research portfolio option sees students taking two courses and writing a linking research paper on an approved topic.

The Graduate Certificate in Law (GCert Law) is a flexible programme that offers graduates the opportunity to study in a particular area of interest at undergraduate or postgraduate level. Courses may also be taken individually for a Certificate of Proficiency (COP).

The Doctor of Philosophy (PhD) in Law is the highest level of qualification offered by the Law School and is suitable for candidates who want to undertake advanced and original research that involves two to three years of full-time study (and up to six years for part-time enrolments).

Our courses reflect our research strengths in public law, intellectual property, and international public and private law, and are taught and supervised by internationally published leading experts in their fields. Because of our location in the capital city, representatives from government, the public and private sector and visiting academics add diversity to our postgraduate programme.

RESEARCH CENTRES

- New Zealand Centre for Public Law
www.victoria.ac.nz/nzcpl
- New Zealand Centre for International Economic Law
www.victoria.ac.nz/nzciel

RESEARCH STRENGTHS

- Competition law
- Constitutional law
- Consumer law
- Contract law
- Criminal law and justice
- Dispute resolution
- Environmental law
- Ethics
- Indigenous rights
- Intellectual property law
- International law
- International trade
- Maritime law
- Labour and employment law
- Legal history and theory
- Torts
- Treaty of Waitangi law
- Youth justice

Qualification	Duration (trimesters if studied full time)	Trimester start	Type of programme	Entry requirements	Closing date	Delivery method
Graduate Certificate in Law	1	One or Two*	Coursework	LLB or adequate experience and a proven ability to study law courses	10 December	On campus
Master of Laws	2-3	One or Two*	Coursework or research	LLB(Hons) or LLB or other undergraduate degree with relevant professional experience	10 December	On campus
PhD—Law	6+	Any	Research	Honours or Master's degree in a relevant discipline	1 March, 1 July or 1 November	On campus

*Trimester One is the recommended course commencement date for the LLM by coursework and the Graduate Certificate in Law.

TO FIND OUT MORE, GO TO
WWW.VICTORIA.AC.NZ/LAW

Faculty of Science

Te Wāhanga Pūtaiao

School of Biological Sciences
School of Chemical and Physical Sciences
School of Geography, Environment and Earth Sciences
School of Mathematics, Statistics
and Operations Research
School of Psychology

RESEARCH

Victoria's Faculty of Science offers a lively intellectual environment for postgraduate students, with innovative teaching and world-leading research in fully-equipped facilities. As well as Victoria being ranked first in the latest Performance-Based Research Fund quality evaluation, all Faculty of Science disciplines were ranked either first or second for research quality.

Our staff's research at an international level has the University well placed in the global science community. Postgraduate students are a key part of Victoria's research, many carrying out work that leads to scientific breakthroughs, which are regularly presented at international conferences and in peer-reviewed international journals.

NEW PROGRAMMES

Our five schools offer a range of graduate programmes, many of which are unique to Victoria. Among these include specialisations in Marine Conservation, Physical Geography, Forensic Psychology and Cross-Cultural Psychology. The new Master of Meteorology programme is offered in 2016 in collaboration with MetService, and our Petroleum Geoscience programme in partnership with GNS Science offers access to unparalleled industry knowledge and technology.

In tune with the world's emerging demands, Victoria is focused on building on current Master's programmes, enabling our Science students to flourish. Currently under development include the areas of clinical immunology, drug discovery and development, the innovation and commercialisation of technology and the study of migration.

INDUSTRY LINKS

Wellington has a large and active community of scientists and science organisations. From climate scientists to clinical psychologists, the Faculty of Science has formed strong links with a diversity of organisations, many of which are located on campus or within a short distance.

Many postgraduate students have their research projects co-supervised by scientists from these institutes. The links underpin our education and research programmes, providing opportunities for students to get their hands dirty alongside practising researchers.

RESEARCH CENTRES

- Antarctic Research Centre
www.victoria.ac.nz/antarctic
- Centre for Applied Cross-Cultural Research
www.victoria.ac.nz/cacr
- Centre for Biodiscovery
www.victoria.ac.nz/biodiscovery
- Centre for Biodiversity and Restoration Ecology
www.victoria.ac.nz/biodiversity
- Centre for Logic, Language and Computation
www.clc.vuw.ac.nz
- Ferrier Research Institute
www.victoria.ac.nz/ferrier
- MacDiarmid Institute for Advanced Materials and Nanotechnology
www.macdiarmid.ac.nz
- Malaghan Institute of Medical Research
www.malaghan.org.nz
- New Zealand Climate Change Research Institute
www.victoria.ac.nz/climate-change
- Robinson Research Institute
www.victoria.ac.nz/robinson
- Victoria Institute For Links With Latin America
www.victoria.ac.nz/villa

TO FIND OUT MORE, GO TO
WWW.VICTORIA.AC.NZ/SCIENCE

Qualification	Duration (trimesters if studied full time)	Trimester start	Type of programme	Entry requirements	Closing date	Delivery method
Graduate Diploma in Science ¹	2	One or Two	Coursework	Undergraduate degree	Standard trimester closing dates	On campus
Postgraduate Certificate/Diploma in Science ²	Certificate—1 Diploma—2	One or Two	Coursework	Certificate—undergraduate degree Diploma—BSc	Standard trimester closing dates	On campus
Bachelor of Science with Honours ³	2	One or Two	Coursework	BSc	Standard trimester closing dates	On campus
Master of Science ⁴	2 or 4	One or Two	Coursework and/or research	BSc	Standard trimester closing dates	On campus
Postgraduate Diploma in Biomedical Science	2	One or Two	Coursework	BBmedSc	Standard trimester closing dates	On campus
Bachelor of Biomedical Science with Honours	2	One or Two	Coursework	BBmedSc	Standard trimester closing dates	On campus
Master of Biomedical Science	4	One	Coursework and research	BBmedSc	Standard trimester closing dates	On campus
Master of Clinical Immunology*	3	One or Two	Coursework, research and practicum	Undergraduate degree in relevant subject area	Standard trimester closing dates	On campus
Postgraduate Certificate in Drug Discovery and Development*	2	One or Two	Coursework, research and practicum	Undergraduate degree in relevant subject area	Standard trimester closing dates	On campus
Postgraduate Diploma in Drug Discovery and Development*	2	One or Two	Coursework, research and practicum	Undergraduate degree in relevant subject area	Standard trimester closing dates	On campus
Master of Drug Discovery and Development*	3	One or Two	Coursework, research and practicum	Undergraduate degree in relevant subject area	Standard trimester closing dates	On campus
Master of Applied Statistics	3	One or Two	Coursework, research and practicum	Undergraduate degree in relevant subject area	Standard trimester closing dates	On campus
Master of Computer Science	4	One or Two	Coursework	BSc in Computer Science or undergraduate degree and extensive professional experience	Standard trimester closing dates	On campus
Master of Conservation Biology	3	January or July	Coursework	Relevant undergraduate degree and professional experience	15 October for January start, 30 May for July start	On campus
Postgraduate Certificate in Marine Conservation	2	January or July	Coursework	Relevant undergraduate degree and professional experience	15 October for January start, 30 May for July start	On campus
Master of Marine Conservation	2–3	January or July	Coursework	Relevant undergraduate degree and professional experience	15 October for January start, 30 May for July start	On campus
Postgraduate Certificate in Meteorology	1	One or Two	Coursework	BSc in Maths, Physics or Geophysics	Standard trimester closing dates	On campus
Postgraduate Diploma in Meteorology	2	One or Two	Coursework	BSc in Maths, Physics or Geophysics	Standard trimester closing dates	On campus
Master of Meteorology	3	One	Coursework and project	Undergraduate degree in relevant subject area	Standard trimester closing dates	On campus
Postgraduate Diploma in Development Studies	2	One	Coursework	Undergraduate degree in relevant subject area or extensive practical experience	10 December	On campus
Master of Development Studies	4	One	Coursework and research	Undergraduate degree in relevant subject area or extensive practical experience	10 December	On campus
Postgraduate Diploma in Environmental Studies	2	One	Coursework	Undergraduate degree in relevant subject area or extensive practical experience	10 December	On campus
Master of Environmental Studies	4	One	Coursework and research	Undergraduate degree in relevant subject area or extensive practical experience	10 December	On campus
Postgraduate Certificate in Migration Studies*	2	One or Two	Coursework, research and practicum	Undergraduate degree in relevant subject area	Standard trimester closing dates	On campus
Postgraduate Diploma in Migration Studies*	2	One or Two	Coursework, research and practicum	Undergraduate degree in relevant subject area	Standard trimester closing dates	On campus

Qualification	Duration (trimesters if studied full time)	Trimester start	Type of programme	Entry requirements	Closing date	Delivery method
Master of Migration Studies*	3	One or Two	Coursework, research and practicum	Undergraduate degree in relevant subject area	Standard trimester closing dates	On campus
Postgraduate Diploma in Clinical Psychology	2	Two	Coursework and practicum	BSc(Hons)/BA(Hons) in Psychology and enrolment in thesis degree and selection process	8 October	On campus
Postgraduate Diploma in Clinical Research	2	Two	Coursework	An appropriate undergraduate degree in Clinical or Health Sciences	Standard trimester closing dates	Distance delivery with some on-campus contact
Master of Clinical Research	2-3	One	Research	PGDipClinResearch	Standard trimester closing dates	Distance delivery with some on-campus contact
Postgraduate Diploma in Geographical Information Science	2	One	Coursework	An appropriate undergraduate degree	Standard trimester closing dates	Distance delivery with some on-campus contact
Master of Geographic Information Science	4	One	Coursework and research	PGDipGIS or equivalent qualification or degree and acceptance by the Director of the MGIS/PGDipGIS and the Associate Dean (Students)	Standard trimester closing dates	Distance delivery with some on-campus contact
Master of Innovation and Commercialisation**	One calendar year	January	Coursework/research	Four-year degree, Honours or relevant PG diploma and accepted by the programme director and the Board of Studies	Standard trimester closing dates	On campus
PhD—Science	6+	Any	Research	Honours or Master's degree in a relevant discipline	1 March, 1 July or 1 November	On campus

*Subject to approval.

**Under review.

¹ Applied Physics, Biology, Biotechnology, Cell and Molecular Bioscience, Chemistry, Computer Science, Development Studies, Ecology and Biodiversity, Electronic and Computer Systems, Environmental Science, Environmental Studies, Geography, Geology, Geophysics (Meteorology), Geophysics (Solid Earth), Marine Biology, Mathematics, Physical Geography, Physics, Psychology, Statistics

² Biotechnology, Cell and Molecular Bioscience, Chemistry, Cognitive and Behavioural Neuroscience, Computer Graphics, Computer Science, Conservation Biology, Cross-Cultural Psychology, Ecological Restoration, Ecology and Biodiversity, Electronic and Computer Systems, Geography, Geology, Geophysics, Logic, Marine Biology, Mathematics, Molecular Microbiology, Petroleum Geoscience, Physical Geography, Physics, Psychology, Statistics and Operations Research, Stochastics Processes in Finance and Insurance

³ Biotechnology, Cell and Molecular Bioscience, Chemistry, Computer Graphics, Computer Science, Conservation Biology, Ecology and Biodiversity, Electronic and Computer Systems, Geography, Geology, Geophysics, Logic, Marine Biology, Mathematics, Molecular Microbiology, Physical Geography, Physics, Psychology, Statistics and Operations Research

⁴ Biotechnology, Cell and Molecular Bioscience, Chemistry, Cognitive and Behavioural Neuroscience, Computer Graphics, Computer Science, Conservation Biology, Cross-Cultural Psychology, Ecological Restoration, Ecology and Biodiversity, Electronic and Computer Systems, Forensic Psychology, Geography, Geology, Geophysics, Logic, Marine Biology, Mathematics, Mathematics Education, Molecular Microbiology, Petroleum Geoscience, Physical Geography, Physics, Psychology, Science Education, Statistics and Operations Research, Stochastic Processes in Finance and Insurance

Victoria Business School

Orauariki

School of Accounting and Commercial Law

School of Economics and Finance

School of Government

School of Information Management

School of Management

School of Marketing and International Business

Victoria Business School is a leading research business school, as affirmed by the most recent Performance-Based Research Fund assessment in which Victoria Business School topped several disciplinary areas and was ranked the top business school in New Zealand for the research quality of its academic staff. Research informs teaching at all levels and all academic staff are actively involved in high-quality, internationally recognised and globally relevant research.

The intersection between the public, private and community sectors is where Victoria Business School makes its most significant contribution, through research and research-led teaching, building capability and accountability, improving business performance and helping to create a better society, along with a better public sector. This intersection enables Victoria Business School to develop an approach to teaching and learning that includes the opportunity for engagement with industry, professions and the public sector. Victoria Business School is closely engaged with its capital city environment, and contributes to the endeavours of business and government, to New Zealand's export driven business community and to the Government's key performance indicators for the State sector.

Engagement with both business and government is exemplified in Victoria Business School's externally funded sponsored professorial chairs—in e-Government, Public Finance, Business in Asia, Economics of Disasters and Restorative Justice. Holders of these chairs are professors with international reputations, who engage closely with external funding partners to focus on issues of critical importance to New Zealand. Research centres foster a vibrant environment by encouraging informed dialogue between business and government.

Victoria Business School's current research focus and leading projects include:

- environmental and resource economics; labour economics; the economics of disasters; behavioural economics; corporate governance; corporate finance; and derivatives, real options and game theory
- government and governance; e-government; leadership and integrity; effectiveness, sustainability and wellbeing; political-management interactions; health systems and services; policy design and methodologies; and restorative justice
- information technology development (analysis, design, open source software); IT impact on individuals and organisations (influences on productivity, innovation and learning); and value of information services
- management accounting and capital markets; not-for-profit reporting; international public sector standards; cultural and ethnic dimensions of accounting practices; dialogic accounting; public finance and accounting taxation; low wage workers; e-commerce and international property; and corporate insolvency
- reputation management; business in Asia; and global strategy and firm performance
- volunteer management; innovation in tourism; issues surrounding labour, employment and work; creative strategy and activism in New Zealand.

RESEARCH CENTRES

- Centre for Accounting, Governance and Taxation Research
www.victoria.ac.nz/cagtr
- Centre for Labour, Employment and Work
www.victoria.ac.nz/clew
- Institute for Governance and Policy Studies
www.victoria.ac.nz/igps
- Health Services Research Centre
www.victoria.ac.nz/hsrc

Qualification	Duration (trimesters if studied full time)	Trimester start	Type of programme	Entry requirements	Closing date	Delivery method
Graduate Certificate or Diploma in Commerce ¹	Certificate—1 Diploma—2	Any	Coursework	Any Bachelor's degree	10 January	On campus
Bachelor of Commerce with Honours ²	2	One	Coursework	BCom/BCA	10 January	On campus
Postgraduate Certificate in Commerce	1	Any	Coursework	BCom/BCA	10 January	On campus
Postgraduate Diploma in Commerce	2	Any	Coursework	BCom/BCA	10 January	On campus
Master of Commerce ²	3	Any	Coursework and research or research	BCom/BCA for the coursework and research option or BCom(Hons)/BCA(Hons) for the research option	10 January	On campus
Bachelor of Tourism Management with Honours	2	One	Coursework and research	BTM	10 January	On campus
Master of Tourism Management	5	One	Coursework and research	BTM or BTM(Hons)	10 January	On campus

TO FIND OUT MORE, GO TO
WWW.VICTORIA.AC.NZ/VBS

Qualification	Duration (trimesters if studied full time)	Trimester start	Type of programme	Entry requirements	Closing date	Delivery method
Certificate in Management Studies	2 (part time)	One	Coursework	Three years' professional work experience	10 January	On campus (evening classes)
Postgraduate Diploma in Business Administration	4 (part time)	One	Coursework	Either undergraduate degree and three years' work experience or extensive work experience	10 January	On campus (evening classes)
Postgraduate Diploma in Human Resource Management	4 (part time)	One	Coursework	Either undergraduate degree and three years' work experience or extensive work experience	10 January	On campus (evening classes)
Postgraduate Diploma in Marketing	4 (part time)	One	Coursework	Either undergraduate degree and three years' work experience or extensive work experience	10 January	On campus (evening classes)
Master of Business Administration	4	One	Coursework	Either undergraduate degree and five years' work experience or extensive work experience	10 January	On campus (evening classes)
Postgraduate Certificate in Information Studies	1	One	Coursework	Any Bachelor's degree or extensive practical, professional or scholarly experience	10 January	On campus or online
Postgraduate Diploma in Information Studies	2	One	Coursework	Any Bachelor's degree or extensive practical, professional or scholarly experience	10 January	On campus or online
Master of Information Studies	3-4	One	Coursework and research	Any Honours degree or extensive practical, professional or scholarly experience	10 January	On campus or online
Postgraduate Certificate in Information Management	2	One or Two	Coursework	Either undergraduate degree and three years' work experience or extensive work experience	10 January	On campus (evening classes)
Postgraduate Diploma in Information Management	2	One or Two	Coursework	Either undergraduate degree and three years' work experience or extensive work experience	10 January	On campus (evening classes)
Master of Information Management	3-4	One	Coursework and research	Either undergraduate degree and three years' work experience or extensive work experience	10 January	On campus (evening classes)
Postgraduate Certificate in Public Policy	1	One or Two	Coursework	Either undergraduate degree and two years' work experience or extensive work experience	10 January	On campus (modular format)
Postgraduate Diploma in Public Policy	2	One or Two	Coursework	Either undergraduate degree and two years' work experience or extensive work experience	10 January	On campus (modular format)
Master of Public Policy	3-4	One or Two	Coursework	Either undergraduate degree and two years' work experience or extensive work experience	10 January	On campus (modular format)
Postgraduate Certificate in Public Management	1	One or Two	Coursework	Either undergraduate degree and two years' work experience or extensive work experience	10 January	On campus (modular format)
Postgraduate Diploma in Public Management	2	One or Two	Coursework	Either undergraduate degree and two years' work experience or extensive work experience	10 January	On campus (modular format)
Master of Public Management	3-4	One or Two	Coursework	Either undergraduate degree and two years' work experience or extensive work experience	10 January	On campus (modular format)
Postgraduate Certificate in Financial Markets Analysis	1	One or Two	Coursework	Approval of the programme director—see website for details	10 December	On campus (modular format)
Postgraduate Diploma in Financial Analysis	2	One or Two	Coursework	Approval of the programme director—see website for details	10 December	On campus (modular format)
Postgraduate Diploma in Treasury Management	2	One or Two	Coursework	Approval of the programme director—see website for details	10 December	On campus (modular format)
Master of Applied Finance	3	One or Two	Coursework	Approval of the programme director—see website for details	10 December	On campus (modular format)
Postgraduate Certificate in Professional Economics	1	One, Two or Three	Coursework	Bachelor's degree or adequate professional experience	10 January	On campus (some block courses)
Postgraduate Diploma in Professional Economics	2	One, Two or Three	Coursework	Appropriate Bachelor's degree or satisfactory progress in PGCertPE or similar, or adequate professional experience	10 January	On campus (some block courses)
Master of Professional Economics	3	One, Two or Three	Coursework	Appropriate Bachelor's degree or adequate professional experience	10 January	On campus (some block courses)
Master of e-Government	3	One or Two	Coursework	Relevant Bachelor's degree and two years' relevant work experience, or extensive scholarly or work experience	10 January	On campus
Postgraduate Certificate/Diploma in Professional Accounting*	Certificate—1 Diploma—2	One or Three	Coursework	Any Bachelor's degree	10 January	On campus
Master of Professional Accounting	4	One or Three	Coursework	Any Bachelor's degree	10 January	On campus
Doctor of Government	6	One	Coursework and research	Honours or Master's degree	1 November	On campus
PhD—Commerce	6+	Any	Research	Honours or Master's degree preferably in a commerce discipline	1 March, 1 July or 1 November	On campus

¹ Accounting, Commercial Law, Economics, Finance, Human Resource Management and Industrial Relations, Information Systems, International Business, Management, Marketing, Public Management, Public Policy, Taxation, Tourism Management

² Accounting, Economics, Finance, Human Resource Management and Industrial Relations, Information Systems, International Business, Management, Marketing, Public Policy

*These qualifications are exit options for the Master of Professional Accounting only.

Who to contact

Victoria University of Wellington

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Phone +64-4-472 1000

Fax +64-4-499 4601

Email info@vuw.ac.nz

Website www.victoria.ac.nz

Student Recruitment, Admission and Orientation

Level 1, Hunter Building, Kelburn Campus

PO Box 600, Wellington

Phone 0800 VICTORIA (842 867)

Email postgrad-enquiries@vuw.ac.nz

Website www.victoria.ac.nz/postgrad

Enrolment Office

Level 1, Hunter Building, Kelburn Campus

Phone 0800 VICTORIA (842 867)

Email enrolment-enquiries@vuw.ac.nz

Website www.victoria.ac.nz/enrol

Scholarships, Grants, Awards and Prizes

10 Kelburn Parade, Kelburn Campus

Phone 04-463 5113

Email scholarships-office@vuw.ac.nz

Website www.victoria.ac.nz/scholarships

Faculty of Architecture and Design

139 Vivian Street, Te Aro Campus

Phone 04-463 6200

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Email architecture@vuw.ac.nz or
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Faculty of Education

15 Donald Street, Karori Campus

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Website www.victoria.ac.nz/education

Faculty of Engineering

Room 343, Cotton Building, Kelburn Campus

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Faculty of Graduate Research

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Email pg-research@vuw.ac.nz

Website www.victoria.ac.nz/fgr

Faculty of Humanities and Social Sciences

Level 4, Murphy Building, Kelburn Campus

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Website www.victoria.ac.nz/fhss

Faculty of Law

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Website www.victoria.ac.nz/law

Faculty of Science

Room 144, Cotton Building, Kelburn Campus

Phone 04-463 5101

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Website www.victoria.ac.nz/science

Victoria Business School

Level 1, Railway West Wing, Pipitea Campus

Phone 04-463 5376

Email fcom-sas@vuw.ac.nz

Website www.victoria.ac.nz/vbs

Centre for Lifelong Learning

Level 2, Rutherford House, 23 Lambton Quay, Pipitea Campus

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