

2016
Postgraduate
Prospectus

UC *More* Feel *More* Do *More*



目录篇

- 一、2016 新西兰留学热门专业申请指南
- 二、2016 新西兰留学热门学校申请指南
- 三、2016 新西兰留学语言课程申请指南
- 四、2016 新西兰留学申请教程---带你一步步成功留学新西兰
- 五、成功案例
- 六、学校招生手册

一、2016 新西兰留学热门专业申请指南

1.[2016 新西兰旅游管理专业申请指南\(点击查看\)](#)

2.[2016 新西兰酒店管理专业申请指南\(点击查看\)](#)

3.[2016 新西兰物流管理专业申请指南\(点击查看\)](#)

4.[2016 新西兰 MBA 专业申请指南 \(点击查看\)](#)

5.[2016 新西兰国际贸易专业申请指南 \(点击查看\)](#)

6.[2016 新西兰市场营销专业申请指南\(点击查看\)](#)

7.[2016 新西兰人力资源专业申请指南\(点击查看\)](#)

8.[2016 新西兰金融专业申请指南 \(点击查看\)](#)

9.[2016 新西兰 COMMERCE/BUSINESS\(商科\)专业申请指南 \(点击查看\)](#)

10.[2016 新西兰会计专业申请指南\(点击查看\)](#)

新西兰留学申请 QQ 群

2016 年新西兰留学 DIY 申请 QQ 群：190383526

2016 年新西兰留学申请 QQ 群：483833501

2016 年新西兰留学 DIY 群：371556378



二、2016 新西兰留学热门学校申请指南

1. 奥克兰大学 [The University of Auckland](#)([点击查看](#))
2. 奥克兰理工大学 [Auckland University of Technology](#)([点击查看](#))
3. 坎特伯雷大学 [University of Canterbury](#)([点击查看](#))
4. 奥塔哥大学 [University of Otago](#)([点击查看](#))
5. 惠灵顿维多利亚大学 [Victoria University of Wellington](#)([点击查看](#))
6. 梅西大学 [Massey University](#)([点击查看](#))
7. 林肯大学 [Lincoln University](#)([点击查看](#))
8. 怀卡托大学 [The University of Waikato](#)([点击查看](#))
9. 马努卡理工学院 [Manukau Institute of Technology](#)([点击查看](#))
10. 东部理工学院 [Eastern Institute of Technology](#)([点击查看](#))
11. 奥塔哥理工学院 [Otago Polytechnic](#)([点击查看](#))
12. 惠灵顿理工学院 [Wellington Institute of Technology](#)([点击查看](#))
13. Unitec 理工学院 [Unitec Institute of Technology](#)([点击查看](#))
14. 基督城理工学院 [Christchurch Polytechnic Institute of Technology](#)([点击查看](#))



三、2016 新西兰留学语言课程申请指南

1. 奥克兰大学语言中心 [English Language Academy](#)([点击查看](#))
2. 奥克兰理工大学语言中心 [International House](#)([点击查看](#))
3. 坎特伯雷大学语言中心 [Christchurch College of English New Zealand](#)([点击查看](#))
4. 奥塔哥大学语言中心 [The University of Otago Language Centre](#)([点击查看](#))
5. 惠灵顿维多利亚大学语言中心 [English Proficiency Program](#)([点击查看](#))
6. 梅西大学语言中心 [Direct Entry English Pathway](#)([点击查看](#))
7. 林肯大学语言中心 [Lincoln Language School](#)([点击查看](#))
8. 怀卡托大学语言中心 [The University of Waikato Language Center](#)([点击查看](#))



四、[2016 新西兰留学申请教程---带你一步步 成功留学 新西兰](#)

扫描微信，获取坎特伯雷大学最新信息



扫描微博，获取奥坎特伯雷大学最新信息



五、[成功案例](#)

Contents

Welcome

- 1 Welcome to UC
- 2 Why study at a higher level?
- 4 What makes UC distinct?
- 6 Research at UC

Academic programmes

- 9 List of qualifications
- 10 More about postgraduate study
- 11 What type of qualification are you looking for?
 - 11 Doctoral studies
 - 12 Arts
 - 17 Business and Economics
 - 21 Communication Disorders
 - 23 Education
- 28 Engineering
- 32 Fine Arts
- 34 Forestry
- 36 Health Sciences
- 39 Law
- 41 Music
- 43 Science
- 49 Social Work

Lifestyle and support

- 52 Christchurch
- 53 Accommodation
- 54 Orientation
- 54 Students' associations
- 54 Mentoring
- 55 Student advice
- 55 Disability resources
- 55 Health and wellbeing
- 55 Māori students
- 55 Pacific students
- 56 Careers

Gaining admission

- 58 Admission, enrolment and fees
- 59 International students
- 60 How can I finance my studies?
- 61 Important dates
- 61 Special application dates

Cover: **Natalie Eustace**, Master of Human Interface Technology completed an internship at Jade Software in 2013 as part of her studies. Natalie is seen here with **Hadley Trounson**, also a UC graduate (Bachelor of Commerce in Information Systems) who works at Jade.

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The University's official regulations and policies are available online at www.canterbury.ac.nz/regulations

Welcome to UC

Nau mai, haere mai ki Te Whare Wānanga o Waitaha

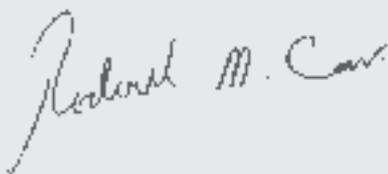
*E ngā mana, e ngā reo, e ngā karangatanga maha,
Nei rā te whakamiha o Te Whare Wānanga o Waitaha ki a koutou.
Tēnā koutou katoa.*

I am thrilled that you are considering graduate or postgraduate study at UC. In our knowledge-based society, UC's continued investment in high quality research and teaching, plus our international reputation as a world-class learning institution, can give you the edge. Since June 2013, we have seen an increase of 50% in student enrolments across our master's programmes, showing the popularity of this type of qualification*. We were also delighted to welcome the highest number of new doctoral enrolments ever in 2014.

Our campus and city offer you a dynamic environment in which to advance yourself. At UC, you will interact closely with leading researchers, teachers and fellow students who represent more than 80 nationalities. You can join a vibrant students' association, get involved in the community, innovate and apply your knowledge within industry. There are generous scholarships on offer and a huge variety of cultural, sporting and leisure activities for you to take part in.

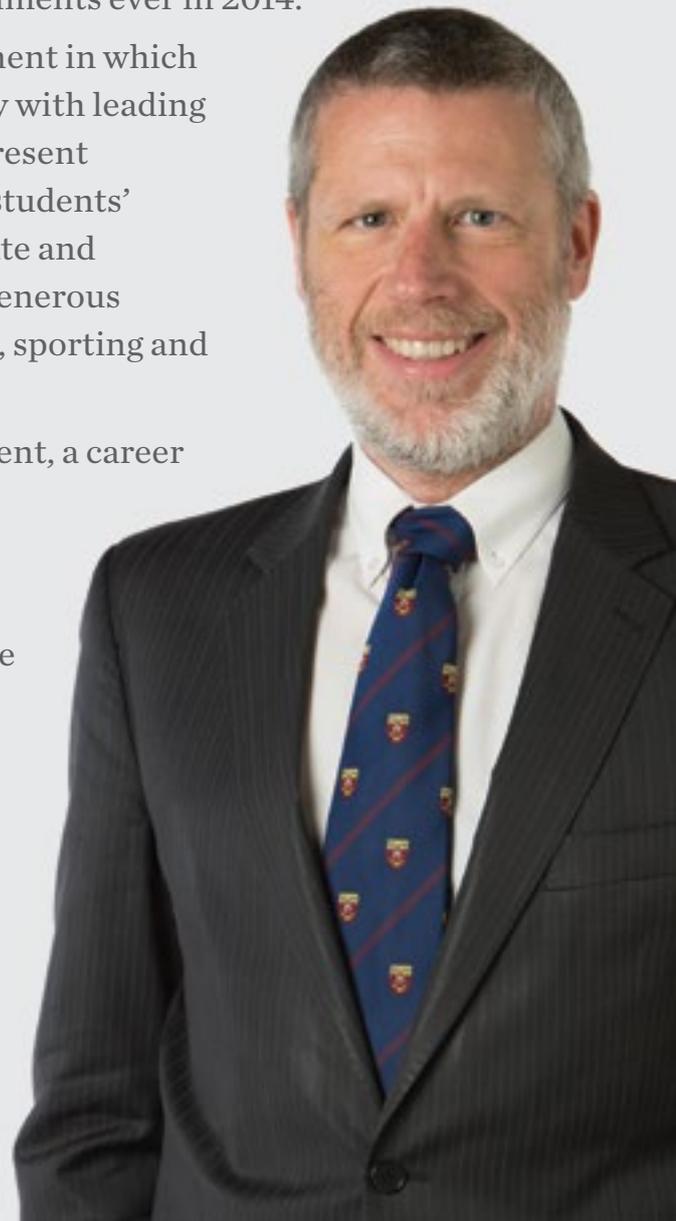
Whether you're looking for professional development, a career change, improved job prospects or to grow your knowledge in an area you're passionate about, I'm sure you will find what you are looking for at UC.

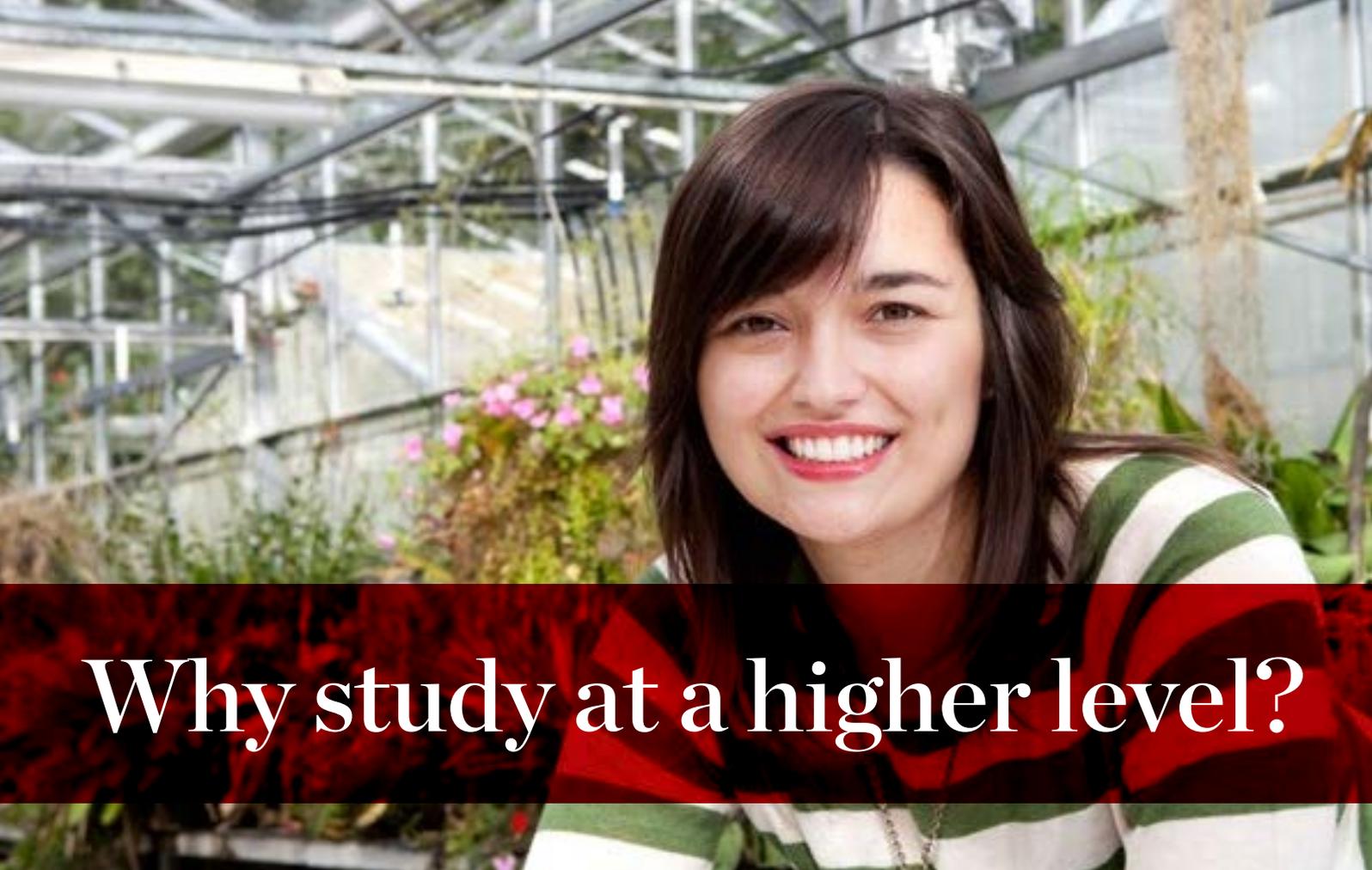
UC celebrates people prepared to make a difference — *tangata tū, tangata ora*. We look forward to welcoming you as one of these people in 2016.



Dr Rod Carr
Vice-Chancellor

* June 2013–June 2015: master's enrolments by EFTS
(Equivalent Full-Time Student)





Why study at a higher level?

Perhaps you have a burning intellectual curiosity about a topic, wish to boost your employment or progression potential, change career direction, or even make a difference to the world?

The University of Canterbury (UC), Te Whare Wānanga o Waitaha, welcomes students from all backgrounds. Whatever your life and career goals, UC has over 90 graduate and postgraduate qualifications on offer and plenty of support services available to help you achieve them.

Advantages of further study

Graduate and postgraduate study can provide you with:

- specialist skills and applied experience
- enhanced knowledge in topics you care about
- entry into specific occupations
- the opportunity to conduct original research that contributes to knowledge in that field
- smaller classes and closer links with staff
- evidence of high academic attainment and self-discipline
- a mark of independent research capability and original thought, particularly for research-based qualifications

- a marketable qualification which could make you more employable, qualified and, in many cases, more financially secure. Research shows that study at postgraduate level (master's and PhD) gives students an immediate salary advantage in the workforce.[†]

A range of study options to suit

UC offers a broad base of qualifications in a vast array of subjects, from accounting to zoology. Advanced study is offered in:

- graduate certificates and diplomas
- postgraduate certificates and diplomas
- honours degrees
- coursework (or 'taught') master's degrees
- traditional research master's degrees (including thesis-only options)
- doctoral programmes, including the Doctor of Philosophy.

For a brief summary of these different types of qualifications, see pages 10–11.

This Prospectus lists qualifications by area — Arts, Business and Economics, Communication Disorders, Education, Engineering, Fine Arts, Forestry, Health Sciences, Law, Music, and Science. You can also find out more at www.canterbury.ac.nz/courses

There are plenty of resources to help you decide which path is best for you and the right one to achieve your career goals — see page 56.



'I wanted a professional qualification that would enhance my career path and allow me to contribute towards positive change. I come away from class feeling empowered about the opportunities my degree will open up.'

Chloe Jones
Studying towards a Master of Social Work (Applied)



Flexible study arrangements

Many qualifications can be studied part-time, allowing you to fit study in around work and personal commitments. Although most programmes are taught on campus, some courses and qualifications can be studied by distance. These options are indicated in the listings tables on pages 12–50.

Potential to make a difference

Postgraduate and graduate study could be the ticket to a more influential and interesting career, be it in research or leadership roles, or having the knowledge and practice to effect positive change. UC students gain more than just intellectual skills and professional knowledge; our graduates are:

- work-ready
- culturally aware
- willing to play an active role in the community
- globally connected.

See page 5 for more insight into how these attributes can be facilitated with a UC degree.

Join a connected community

There are many ways that UC enhances the postgraduate academic and social experience.

Resources and facilities

- World-class facilities (page 5)
- High-performance technology (page 5)
- Library research resources and advice (page 6)

- Some research students have access to dedicated office space and specific resources (contact the relevant department for details)
- Tutoring and research work opportunities (page 56).

Research and industry connections

- Student and staff interaction increases at postgraduate level (page 6, and read student stories at www.canterbury.ac.nz/profiles)
- Applied learning experiences are available in the field, in the community and in business (page 5)
- Research centres, institutions and hubs provide a huge number of exciting opportunities for learning and contribution (see pages 6–7).

Support systems

UC has a wealth of social groups and support services for you to tap into. From the adult students club to the Postgraduate Students Association, on-campus childcare facilities to mentoring and specialised academic services — see pages 54–55 for more details.

Alumni network

Every year more than 1,300 postgraduate students complete their higher qualification at UC, ready to change the world. They join over 100,000 alumni who are already doing so. All UC graduates become part of UC Alumni & Friends, allowing you to keep in touch with alumni all over the world and maintain social and professional connections. www.alumni.canterbury.ac.nz

MORE

14

new postgraduate and graduate qualifications on offer in 2016

50%

increase in master's enrolments over the last two years

218

record number of new PhD enrolments in 2014

More information

www.canterbury.ac.nz/courses



What makes UC distinct?

UC was the first university in Aotearoa New Zealand to receive the prestigious QS 5-star ranking for overall excellence.

In 2014 this measure included perfect scores for graduate employability, infrastructure, internationalisation, inclusiveness, accreditation, and discipline rankings.*

Ranked in the world's top 3% of universities, UC has a strong international reputation for:

- high-quality academic programmes
- research-active staff
- world-class facilities.

Added to this academic mix is:

- an easy campus lifestyle
- a friendly student community
- a picturesque location full of opportunity.

A leading research institution

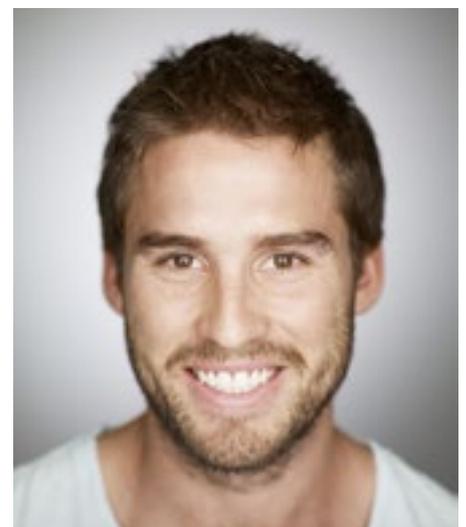
UC has a 140-year tradition of promoting and encouraging research excellence. This proud heritage continues, with the second phase of a decade-long \$1 billion capital investment programme now under way.

An important research university in Australasia, UC has well-known academics conducting top-end research in a plethora of fields. See pages 6-7 for more information about the amazing research that takes place at UC.

A world-class education

A campus university with a national research standing and an international make-up, UC's students and staff are well connected in the local community and globally; preparing our alumni to live and work in today's world.

- In 2015, UC was named the 22nd best university in the world for internationalisation, due to its diverse student body, ability to attract staff from around the globe, and the volume of collaborative international research projects.†
- UC has many eminent academic programmes and is ranked in the top 1% in the world in Civil Engineering.**
- Teaching and learning stands out across disciplines, with a top-150 world ranking in Accounting and Finance, Art and Design, Education, Geography, Law, Linguistics, Psychology, and Statistics.**
- UC is rated in the top two universities in New Zealand for research in 10 out of 17 subjects, including best in marketing; molecular, cellular and whole organism biology; and other health studies. The departments of Mechanical Engineering, and Chemical and Process Engineering are ranked first.***
- Students benefit from the renowned Erskine Fellowship programme at UC, which enables 70 international experts to teach and conduct seminars here every year.



‘I’m at UC following my dream of doing science in Antarctica. I like to try new things and UC’s been able to cater for that. The field stations and research here are world-class, and the teachers are incredible.’

Marcus Arnold

Studying towards a Master of Antarctic Studies



Outstanding facilities

High performance technology

UC operates BlueGene, the first IBM Supercomputer in the southern hemisphere. UC HPC operates this high performance computing facility, which is available to staff and students and is an essential research tool, speeding up the pace of innovative breakthroughs in many domains. UC HPC is connected to the international research community with the super high-speed KAREN network that can carry data 20,000 times faster than a dial-up internet connection. KAREN enables access to global data, facilitates international collaboration and participation with experts anywhere in the world.

From art gallery to voltage lab

World-class facilities at UC enable students to experience learning outside of a typical lecture theatre, tutorial or laboratory. As well as an enviable network of field stations, UC operates an augmented reality lab, four libraries, an art gallery, the country's only high voltage lab, an outdoor amphitheatre, a heritage collection including 100,000 Māori resources, a nanofabrication laboratory, speech and language clinics, a moot court room, a sports science centre, the foremost Greek and Roman antiquities collection in the southern hemisphere and much more.

A true campus lifestyle

UC has a student-friendly campus set in 87 hectares of park-like surroundings. You can enjoy a number of amenities and facilities, all within minutes of each other, including 15 cafés, eateries and bars. Students also have access to a health centre, pharmacy, recreation facilities, a book shop, post office and ATM on campus.

Entrepreneurs and explorers

UC provides a wealth of active learning experiences to challenge, connect and inspire:

- UC has field stations at Kaikōura, Cass, Westport, Harihari, the sub-Antarctic Snares Islands and Antarctica. It operates the nation's premier astronomical research facility at Mount John, Tekapo and a field station as part of the Nigerian Montane Forest Project.
- Enterprise initiatives for budding entrepreneurs include UC Innovators, the Hatchery, and the entré business competition.
- Many graduate and postgraduate courses incorporate practical, real-world components such as industry placements, internships, projects or fieldwork.
- Community involvement initiatives like the 21 Day International Challenge bring students and industry together to solve local issues in struggling communities abroad.
- Global study experiences are on offer, including the opportunity to go on an exchange to one of our partner universities in Asia, Europe, North America or Australia.

MORE

#1

of all New Zealand's universities for the most extensive network of field stations

70

Erskine fellows visit UC from around the world each year to share their expertise

\$100k

on offer for UC's student innovators and entrepreneurs

More information

www.canterbury.ac.nz/future-students

* QS World University Rankings, 2014

△ 'The 100 most international universities in the world', Times Higher Education, 2014-15

** QS World University Rankings by Subject, 2015

*** The latest TEC Performance-Based Research Fund Assessment, 2012



Research at UC

UC is home to over 40 recognised research centres, institutes and hubs that offer postgraduate students many opportunities to conduct inspiring and innovative research.

Our researchers and postgraduate students are sought out as partners by other top institutions and researchers in New Zealand and overseas. This collaborative way of conducting research helps staff and students to utilise multiple resources and address global issues.

Research-informed teaching

All our programmes are research-led, with academic staff who are actively involved in research and publishing in their specialist areas. Lecturers and researchers regularly receive international and national awards for their work.

As a result, students can expect to be taught by lecturers who are at the forefront of knowledge in their fields. Teaching and supervision up to PhD level is available in most disciplines.

Areas of expertise at UC

UC Research Repository

The UC Research Repository is an open-access database of original research by Canterbury academics, researchers and postgraduate

students. It brings UC-authored research to a broad audience. www.ir.canterbury.ac.nz

Academic achievements

Postgraduate students have access to teachers and supervisors with enviable résumés. For a glimpse of what well-known staff and other postgraduate students have to say about their fields of expertise, see pages 12–50 or take a look at SPARK, the searchable database of UC's current researchers and research projects. www.canterbury.ac.nz/spark

You can also read about the latest UC projects, collaborative research partnerships and ground-breaking findings in the Research Report at www.research.canterbury.ac.nz/researchreport

Advanced research resources

The UC Library is accessible 24/7 online. The Library has a research collection of over 1.9 million items and has access to more than 45,000 periodicals. Specialist liaison librarians provide research and consultancy support across all disciplines. UC's four libraries house specialist collections including:

- Puaka-James Hight Central library with law, arts, social sciences and health sciences materials. Specialist collections include Antarctica, De Jong (Asian religions and history, especially Hinduism and Buddhism), European Union and New Zealand government publications.
- Education library (all aspects of education including a classroom collection).

- Engineering and Physical Sciences library (engineering, forestry, physics and astronomy, chemistry, computer science, biological and geological sciences, mathematics and statistics).
- Macmillan Brown Library (New Zealand and Pacific Islands material, including a collection of about 100,000 books, journals and drawings on Māori language, history and culture. Also other heritage materials such as the 1981 Springbok Tour, children's books and the transcripts from the Tokyo War Crimes trial collections).

Find out more at www.library.canterbury.ac.nz

Research centres and institutes

More than 25 research centres and three national research institutes are based at UC, ensuring staff and students are immersed in discovery and new technology. The centres attract and retain high-calibre academic staff, gain media interest and offer exciting research and work opportunities at postgraduate level.

- Biomathematics Research Centre www.math.canterbury.ac.nz/bio
- Biomolecular Interaction Centre www.bic.canterbury.ac.nz
- Centre for Atmospheric Research www.ucar.canterbury.ac.nz
- Centre for Bioengineering www.bioengineering.canterbury.ac.nz
- Centre for Evaluation and Monitoring www.cem.canterbury.ac.nz



- Centre for Integrated Research on Biosafety
www.inbi.canterbury.ac.nz
- Centre of Excellence for Aquaculture and Marine Ecology
www.biol.canterbury.ac.nz/ceame
- Electric Power Engineering Centre (EPECentre)
www.epecentre.ac.nz
- Gateway Antarctica
www.anta.canterbury.ac.nz
- GeoHealth Laboratory
www.geohealth.canterbury.ac.nz
- Human Interface Technology Laboratory of New Zealand (HITLabNZ)
www.hitlabnz.org
- Macmillan Brown Centre for Pacific Studies
www.pacs.canterbury.ac.nz
- National Centre for Research on Europe
www.europe.canterbury.ac.nz
- Natural Hazards Research Centre
www.nhrc.canterbury.ac.nz
- New Zealand Australia Research Centre
www.nzac.canterbury.ac.nz
- New Zealand Centre for Human-Animal Studies
www.nzchas.canterbury.ac.nz
- New Zealand Experimental Economics Laboratory
www.nzeel.canterbury.ac.nz
- New Zealand Institute of Language, Brain and Behaviour
www.nzilbb.canterbury.ac.nz

- New Zealand South Asia Centre
www.nzsac.canterbury.ac.nz
- Ngāi Tahu Research Centre
www.ntrc.canterbury.ac.nz
- Rose Centre for Stroke Recovery and Research
www.rosecentre.canterbury.ac.nz
- Social Science Research Centre
www.ssrc.canterbury.ac.nz
- Spatial Engineering Research Centre
www.serc.canterbury.ac.nz
- Te Awatea Violence Research Centre
www.vrc.canterbury.ac.nz
- Te Puna Pūoru National Centre for Research in Music Education and Sound Arts
www.merc.canterbury.ac.nz
- UC High Performance Computing
www.bluefern.canterbury.ac.nz
- UC Quake Centre
www.quakecentre.co.nz
- Wireless Research Centre
www.wrc.canterbury.ac.nz
- Wood Technology Research Centre
www.woodtech.canterbury.ac.nz

Partner organisations

UC is a major partner organisation of:

- MacDiarmid Institute for Advanced Materials and Nanotechnology www.macdiarmid.ac.nz
- NZi3, the New Zealand ICT Innovation Institute www.nzi3.com
- The Waterways Centre for Freshwater Management www.waterways.ac.nz

MORE

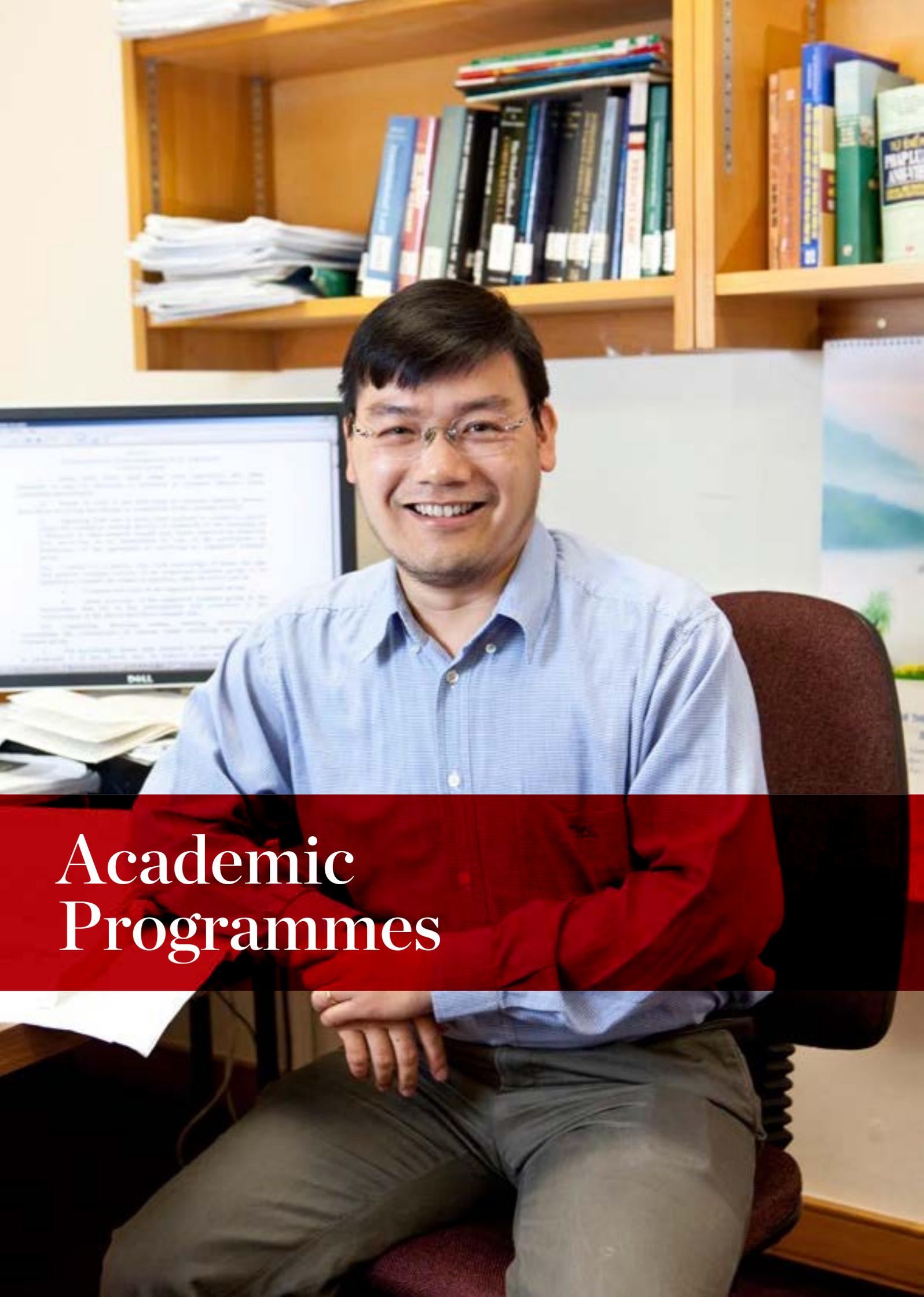
1st in New Zealand for largest proportion of teaching academic staff who are active in research

100% of all 10 National Science Challenges involve UC researchers

\$52.4 million (\$NZ) in research funding received in 2014

More information

www.research.canterbury.ac.nz



Academic Programmes

Graduate and postgraduate qualifications

Postgraduate honours degrees*

| Qualification | Page |
|--|------|
| Bachelor of Arts with Honours | 14 |
| Bachelor of Commerce with Honours | 19 |
| Bachelor of Fine Arts with Honours | 33 |
| Bachelor of Music with Honours | 42 |
| Bachelor of Science with Honours | 46 |
| Bachelor of Teaching and Learning with Honours | 25 |

Master's degrees

| Qualification | Page |
|---|------|
| Master of Antarctic Studies** | 46 |
| Master of Applied Finance and Economics | 19 |
| Master of Arts | 15 |
| Master of Audiology | 22 |
| Master of Business Administration (MBA) | 19 |
| Master of Business Information Systems** | 19 |
| Master of Business Management | 20 |
| Master of Commerce | 20 |
| Master of Computer-Assisted Language Learning | 24 |
| Master of Counselling | 38 |
| Master of Disaster, Risk and Resilience*** | 47 |
| Master of Education | 26 |
| Master of Engineering | 29 |
| Master of Engineering in Fire Engineering | 29 |
| Master of Engineering in Management | 29 |
| Master of Engineering in Transportation | 29 |
| Master of Engineering Studies | 29 |
| Master of European Union Studies** | 15 |
| Master of Fine Arts | 33 |
| Master of Fine Arts in Creative Writing† | 33 |
| Master of Forestry Science | 35 |
| Master of Geographic Information Science | 47 |
| Master of Health Sciences | 38 |
| Master of Health Sciences Professional Practice*** | 38 |
| Master of Human Interface Technology | 29 |
| Master of International Law and Politics | 15 |
| Master of Laws | 40 |
| Master of Laws (International Law and Politics) | 40 |
| Master of Linguistics** | 15 |
| Master of Māori and Indigenous Studies | 15 |
| Master of Music | 42 |
| Master of Professional Accounting | 20 |
| Master of Science | 47 |
| Master of Social Work | 50 |
| Master of Social Work (Applied) | 50 |
| Master of Specialist Teaching | 26 |
| Master of Speech and Language Pathology | 22 |
| Master of Teaching and Learning | 24 |
| Master of Teaching English to Speakers of Other Languages** | 24 |
| Master of Te Reo Māori | 15 |
| Master of Urban Resilience and Renewal*** | 47 |
| Master of Water Resource Management | 47 |
| Professional Master of Engineering Geology | 47 |

Doctorates

| Qualification | Page |
|------------------------|--------|
| Doctor of Education | 11, 26 |
| Doctor of Musical Arts | 11, 42 |
| Doctor of Philosophy | 11 |

Postgraduate certificates and diplomas

| Qualification | Page |
|--|------|
| Postgraduate Certificate in Antarctic Studies | 46 |
| Postgraduate Certificate in Arts*** | 14 |
| Postgraduate Certificate in Clinical Teaching† | 37 |
| Postgraduate Certificate in Digital Humanities*** | 14 |
| Postgraduate Certificate in Education | 25 |
| Postgraduate Certificate in Engineering | 29 |
| Postgraduate Certificate in Health Sciences | 37 |
| Postgraduate Certificate in Palliative Care | 37 |
| Postgraduate Certificate in Specialist Teaching | 25 |
| Postgraduate Certificate in Strategic Leadership | 19 |
| Postgraduate Certificate in Teaching English to Speakers of Other Languages*** | 24 |
| Postgraduate Certificate in Tertiary Teaching | 25 |
| Postgraduate Diploma in Art Curatorship | 33 |
| Postgraduate Diploma in Arts*** | 14 |
| Postgraduate Diploma in Business | 19 |
| Postgraduate Diploma in Business Information Systems** | 19 |
| Postgraduate Diploma in Child and Family Psychology | 37 |
| Postgraduate Diploma in Clinical Psychology | 46 |
| Postgraduate Diploma in Education | 25 |
| Postgraduate Diploma in Forestry | 35 |
| Postgraduate Diploma in Geographic Information Science | 46 |
| Postgraduate Diploma in Health Sciences | 37 |
| Postgraduate Diploma in Journalism | 14 |
| Postgraduate Diploma in Māori and Indigenous Studies | 14 |
| Postgraduate Diploma in Science | 46 |
| Postgraduate Diploma in Specialist Teaching | 26 |
| Postgraduate Diploma in Te Reo Māori | 14 |
| Postgraduate Diploma in Water Resource Management | 46 |

Graduate certificates and diplomas

| Qualification | Page |
|--|------|
| Graduate Certificate in Public Safety† | 46 |
| Graduate Certificate in Sport Coaching | 24 |
| Graduate Diploma in Accounting and Information Systems | 19 |
| Graduate Diploma in Arts | 14 |
| Graduate Diploma in Business Administration | 19 |
| Graduate Diploma in Early Childhood Teaching | 24 |
| Graduate Diploma in Economics | 19 |
| Graduate Diploma in Forestry | 35 |
| Graduate Diploma in Management | 19 |
| Graduate Diploma in Science | 46 |
| Graduate Diploma in Teaching and Learning (Primary) | 24 |
| Graduate Diploma in Teaching and Learning (Secondary) | 24 |

* Other honours degrees at UC, eg, BE(Hons), BSLP(Hons), are studied as part of an undergraduate programme

** Subject to Universities New Zealand CUAP approval due August 2015

*** Subject to Universities New Zealand CUAP approval due December 2015

† Not open to new enrolments in 2016

Does UC have a qualification that suits me?



The University of Canterbury offers graduate and postgraduate qualifications that are suitable for students from a variety of backgrounds and that are recognised worldwide.

With over 90 qualifications available in over 150 disciplines at graduate and postgraduate level, UC is likely to have a programme of study that will allow you to further your interests in a particular area, gain a professional qualification, enhance your job prospects, change career and to stand out from the crowd.

How long will it take?

Qualifications vary in duration from graduate and postgraduate certificates which can be completed in six months of full-time study through to a PhD, which is typically completed in two to four years of full-time study.

Do you offer flexible study arrangements?

Flexible study – part-time

Most qualifications can be studied part-time, but this may require the approval of the appropriate Dean and may not be automatic – the criteria which are taken into consideration include employment, immigration status, health and family circumstances. For more information refer to the regulations at www.canterbury.ac.nz/regulations

Flexible study – by distance

Although most programmes are taught on campus, some programmes can be studied by distance – please contact the appropriate school or department for more information.

Graduate certificates and diplomas

Most graduate qualifications can be taken by students with an undergraduate degree with a major in an unrelated area. They provide an opportunity to change subject areas, either within your first degree area or in a completely different area.

Some graduate qualifications, for example the Graduate Diploma in Early Childhood Teaching, are professional qualifications which prepare you for employment in a specific field. Others are designed to provide professional development in a specific area or prepare you for further study.

Some graduate certificates can be completed in six months of full-time study. Credit may often be transferred to a graduate diploma. Graduate diplomas can typically be completed in one year of full-time study.

Honours degrees

Honours degrees involve one year of full-time coursework and in some cases an additional project. Most honours programmes comprise courses in one subject, though some give you the option to broaden your choice.

Usually students study an honours degree in the same subject they majored in for their undergraduate degree, and you need to have good final grades to be eligible. However, prerequisites vary between subjects – you need to check with the relevant school or departmental website.

Students who complete an honours degree to a satisfactory standard may be permitted to proceed to a master's degree by thesis only.

Postgraduate certificates and diplomas

Postgraduate certificates and diplomas develop higher level understanding and skills that normally require previous degrees majoring in the subject or in a related area of study.

Postgraduate certificates can typically be completed in six months of full-time study and normally provide professional development in a specified area. They may lead on to further study at a higher level.

Postgraduate diplomas can typically be completed in one year of full-time study or part-time over up to two years and normally provide professional development in a specified area. This may lead on to further study at a higher level.

Master's degrees

Master's degrees comprise between one and two years of study and can involve either coursework (eg, the Master of Professional Accounting) or research (eg, the Master of Social Work by thesis) or a combination of both (eg, the Master of Arts).

Your research is presented in the form of a thesis, dissertation or research project.

If you are intending to conduct research, you are encouraged to investigate potential supervisors before applying for postgraduate study at UC.

Where students have performed with excellence, and provided that certain standards and time limits have been met, master's degrees can be awarded with either honours or distinction.

Students whose thesis research is progressing well and whose thesis would benefit from an extended period of research can, with the support of their department, apply for a transfer to a PhD (but this is not automatic).

For more information on master's degrees by thesis, go to www.canterbury.ac.nz/postgrad

Doctoral studies

UC offers three doctoral programmes:

- Doctor of Philosophy (PhD)
- Doctor of Musical Arts (DMA)
- Doctor of Education (EdD).

Doctor of Philosophy (PhD)

A Doctor of Philosophy involves extensive, sustained and original research and study in a subject of your choice, with the results being presented in a thesis which will contribute to intellectual knowledge of the field. It is a mark of intellectual ability, self-discipline and commitment. A PhD prepares you for a number of careers, including as an academic.

The PhD is a research-only degree carried out under expert supervision and using world-class facilities. At UC you can complete a PhD in over 80 subjects, joining over 850 students from 60 different nations.

In addition to expert supervision we provide all doctoral students with the opportunity to gain further transferable skills, including communication of research; networking; career planning, database skills, statistical analysis, ethics and professional practice, and cultural awareness.

The minimum period of enrolment for a full-time candidate is two years and the maximum period four years; most PhD students take between three to three-and-a-half years.

For more information see www.canterbury.ac.nz/postgrad/documents/PhDprogramme.pdf

International students

Completing a PhD in New Zealand offers a number of benefits to you and your family:

- you are eligible to pay domestic fees if you reside in New Zealand
- you can apply for a graduate work visa once you have graduated

- there are no restrictions on the hours you can work while studying
- your partner will be granted an unrestricted work visa for New Zealand
- your children can study at New Zealand public primary or high schools for free.

Please note that certain conditions apply – visit www.immigration.govt.nz

Applying for a PhD

Applicants for a PhD programme require a research-focused honours or master's degree at first class or second-class division 1 level or equivalent qualifications. Doctoral students must contact a potential supervisor prior to applying for admission. Information about the research interests of academic staff (supervisors) can be found on the relevant department website or the UC SPARK website at www.canterbury.ac.nz/spark

Doctor of Musical Arts (DMA)

The Doctor of Musical Arts allows students to undertake advanced research in music composition or performance. It comprises scholarly research in the form of a supervised research thesis and performance practice in the form of public music performance or the presentation of compositions. Students make a significant contribution both intellectually and in practice to either the interpretative and/or technical practice of musical performance, or the technical and creative practice of musical composition.

The application process normally requires an audition, interview and/or submission of previous academic work and recommendation from the School of Music.

Doctor of Education (EdD)

The Doctor of Education is a specialised doctorate designed for professionals in Education, Health Sciences, and related fields. The EdD builds leadership and commitment, fosters scholarly excellence, and allows candidates to connect educational research with questions of professional practice.

For more information about doctoral study, go to www.canterbury.ac.nz/postgrad

More information

T: +64 3 364 2555
E: info@canterbury.ac.nz
www.canterbury.ac.nz/courses

What type of qualification are you looking for?

Graduate and postgraduate students come from a variety of backgrounds, with different personal commitments, academic competencies, life aspirations and career goals. From mid-life career changers to graduates straight out of their first degree, UC has a number of further study options. To guide you through our programme listings (pages 12–50), look out for these useful symbols:

| Symbol | Ideal for |
|---|--|
|  | Ideal for those interested in the pursuit of higher knowledge and independent research. |
|  | Ideal for those looking to fast-track to a new profession/career in just one year. |
|  | Ideal for those wanting to undertake professional development in their area of employment. |
|  | Ideal for those wanting to change careers. |
|  | Ideal for those wanting to study by distance. |
|  | Ideal for those wanting to study part-time. |

Not sure what path to take?

Everyone's aspirations and backgrounds are different and there are usually a number of ways to get from where you are now to where you want to be. It's a good idea to thoroughly research your desired career path before you decide on your next step. These resources can help:

- read what UC postgraduate students have gone on to achieve in their studies, lives and careers in our profile stories www.canterbury.ac.nz/profiles
- book a one-on-one career consultation with the Careers, Internships & Employment team (see page 56)
- speak to a College student advisor or academic manager to discuss prerequisites and course options
- research career destinations by qualification on the Universities New Zealand website www.universitiesnz.ac.nz

Graduate and postgraduate studies in Arts



UC's College of Arts provides students with quality, research-driven teaching and offers study options in more than 40 disciplines.

Postgraduate students benefit from resources that no other New Zealand university can match including: the James Logie Memorial Collection – the foremost collection of Greek and Roman antiquities in the Southern Hemisphere; the Macmillan Brown Library – a unique research collection of New Zealand and Pacific Islands materials; and library holdings in religious studies and Asian studies (including the De Jong Collection).

Other significant research assets include the School of Fine Arts' reference collection, the American and Canadian fiche research collection and the University of Canterbury Art Collection. Postgraduate students also have access to audio-visual equipment, film equipment, field stations and language teaching laboratories.

UC offers the only postgraduate programmes in the country in Diplomacy and International Relations and its Journalism programme is a market-leader. The College of Arts is ranked among the world's top 200 for Art and Design, Communication and Media Studies, Education, English, Geography, History, Linguistics, Psychology and Sociology.^o

Many scholarships are available to Arts students, and some programmes have active exchange programmes with universities overseas.

The College offers professional and community internship opportunities for Bachelor of Arts with Honours students (ARTS 495), taking a lead from its hugely successful undergraduate courses and business contacts.

Featured qualifications

Master of Linguistics* *MLing*

This one-year programme offers specialist courses in linguistic analysis as well as a significant research component. For those who have not studied Linguistics before, a distance-learning course is offered over summer to prepare candidates for the master's year.

Why study an *MLing* at UC?

- Work with a language consultant to study the characteristics of a Pacific language.
- Develop specialist knowledge in the historic and modern-day relationship between English and other languages, including te reo Māori.

Master of European Union Studies* *MEuro*

This new 180-point degree studies the European Union (EU) in the global context, with a special focus on the Asia-Pacific region and EU-NZ relations.

Why study an *MEuro* at UC?

- This is the only programme of its kind in Australasia, and is part-funded by the European Commission.

- Participants are exposed to the expertise, staff and resources that exist within the National Centre for Research on Europe (NCRE), New Zealand's only research centre devoted to the study of Europe and the EU.
- The master's core courses are informed by the NCRE's internationally acknowledged research projects and published works.

Master of Arts *MA*

The MA consists of one year of coursework followed by a thesis of between 40,000 and 50,000 words. It provides the opportunity to research a topic of your choice in depth, analyse primary and secondary materials and support your thesis argument through to a scholarly conclusion.

Why study an *MA* at UC?

- 30+ subject areas to choose from and 11 relevant research centres hosted by the College of Arts.
- Enjoy a lively and supportive postgraduate culture within the College.
- Make a contribution to knowledge while also demonstrating understanding of the principles of research.
- Master's and doctoral scholarships are available. See page 60 for details.

Subject areas

| Subject | Honours | Master's | PhD | PG Cert/Dip | Grad Cert/Dip |
|---|---------|----------|-----|----------------|---------------|
| Anthropology (www.arts.canterbury.ac.nz/anthropology) | • | • | • | • [^] | • |
| Art Curatorship (www.arts.canterbury.ac.nz/art-history/postgraduate.shtml) | | | | • | |
| Art History/Art History and Theory/Art Theory (www.arts.canterbury.ac.nz/art-history) | • | • | • | • [^] | • |
| Child and Family Psychology (www.health.canterbury.ac.nz) | | • | | | |
| Chinese (www.arts.canterbury.ac.nz/chinese) | • | • | • | • [^] | • |
| Cinema Studies (www.arts.canterbury.ac.nz/cinema) | | | | • [^] | • |
| Classics (www.arts.canterbury.ac.nz/classics) | • | • | • | • [^] | • |
| Creative Writing† (www.arts.canterbury.ac.nz) | | • | | | |
| Cultural Studies (www.arts.canterbury.ac.nz/cultural) | • | • | • | • [^] | • |
| Digital Arts, Social Sciences, and Humanities* (http://dh.canterbury.ac.nz) | • | | | • | |
| Diplomacy and International Relations (www.arts.canterbury.ac.nz/diplomacy) | • | | | • [^] | |
| Economics (www.econ.canterbury.ac.nz) | • | • | • | • [^] | • |
| Education (www.education.canterbury.ac.nz) | • | • | • | • [^] | • |
| English (www.arts.canterbury.ac.nz/english) | • | • | • | • [^] | • |
| Ethics (www.arts.canterbury.ac.nz/haca) | | | | | • |
| European Union Studies (www.arts.canterbury.ac.nz/european) | • | • | • | • [^] | • |
| French (www.arts.canterbury.ac.nz/french) | • | • | • | • [^] | • |
| Geography (www.geog.canterbury.ac.nz) | • | • | • | • [^] | • |
| German (www.arts.canterbury.ac.nz/german) | • | • | • | • [^] | • |
| History (www.arts.canterbury.ac.nz/history) | • | • | • | • [^] | • |
| Human Services (www.arts.canterbury.ac.nz/human-services) | • | • | • | • [^] | • |
| International Law and Politics (www.arts.canterbury.ac.nz/lsap) | | • | | | |
| Japanese (www.arts.canterbury.ac.nz/japanese) | • | • | • | • [^] | • |
| Journalism (www.arts.canterbury.ac.nz/journalism) | | | • | • | |
| Linguistics (www.arts.canterbury.ac.nz/linguistics) | • | • | • | • [^] | • |
| Māori (www.arts.canterbury.ac.nz/maori) | | | • | | |
| Māori and Indigenous Studies (www.maori.canterbury.ac.nz) | • | • | | • | • |
| Mathematics (www.math.canterbury.ac.nz) | • | • | • | • [^] | • |
| Media and Communication (www.arts.canterbury.ac.nz/media) | • | • | • | • [^] | • |
| Music (www.music.canterbury.ac.nz) | • | • | • | • [^] | • |
| Pacific Studies (www.arts.canterbury.ac.nz) | • † | • | • | | |
| Philosophy (www.arts.canterbury.ac.nz/philosophy) | • | • | • | • [^] | • |
| Political Science (www.arts.canterbury.ac.nz/political) | • | • | • | • [^] | • |
| Psychology (www.psyc.canterbury.ac.nz) | • | • | • | • [^] | • |
| Russian (www.arts.canterbury.ac.nz/russian) | • | • | • | • [^] | • |
| Sociology (www.arts.canterbury.ac.nz/sociology) | • | • | • | • [^] | • |
| Spanish (www.arts.canterbury.ac.nz/spanish) | • | • | • | • [^] | • |
| Statistics (www.math.canterbury.ac.nz) | • | • | • | • [^] | • |
| Te Reo Māori (www.maori.canterbury.ac.nz) | • | • | | • | • |

† Not open for new enrolments in 2016

* Subject to Universities New Zealand CUAP approval, due August 2015

^ Subject to Universities New Zealand CUAP approval, due December 2015

Graduate and postgraduate programmes

| Qualification | Ideal for | Description | Requires | Start date | Duration | Other features |
|--|---|---|---|------------------|---|---|
| Bachelor of Arts with Honours <i>BA(Hons)</i> |   | The BA(Hons) is for high-achieving Bachelor of Arts students (or equivalent) and comprises of three to nine courses. More than 30 subjects are available and students can complete their own research as well as taught electives. For the range of subjects see page 13. | BA or any bachelor's degree plus relevant graduate diploma, with grades to a specified level. | February or July | 1 year full-time; up to 4 years part-time |    |
| Graduate Diploma in Arts <i>GradDipArts</i> |   | Offers people who already hold a bachelor's degree an opportunity to study arts in-depth. Designed for graduates seeking to qualify for entry to postgraduate qualifications in Arts, or to extend or upgrade their existing qualifications. For the range of subjects see page 13. | Candidates must have qualified for a university degree and are required to pass courses totalling not fewer than 120 points, of which 90 points must be at 300-level, including 60 points in one subject. | February or July | 1 year full-time; up to 5 years part-time |    |
| Postgraduate Certificate in Arts* <i>PGCertArts</i> |    | Further study (60 points) in one area of specialisation. More than 30 subjects are available. Can be undertaken part-time while working. | BA or an equivalent degree with grades to a specified level. | February or July | 6 months full-time or 12 months part-time |   |
| Postgraduate Certificate in Digital Humanities* <i>PGCertDigi</i> |   | Employers are eager for 'work-ready' graduates who can work with digital tools, translate complex information into accessible language, manage projects and collaborate with interdisciplinary teams. Develop a critical understanding of the variety of digital tools and methods for research, teaching and employment. | BA or any bachelor's degree plus relevant graduate diploma. | February or July | 6 months full-time or 12 months part-time |   |
| Postgraduate Diploma in Art Curatorship <i>PGDipArtCuratorship</i> |   | This diploma consists of four courses including 'The Art Museum Past and Present', a special project in staging an exhibition, a gallery internship and one course from the Art History or Art Theory honours schedule. | BA, BFA; or a bachelor's degree and relevant professional experience. | February or July | 1 year full-time |  |
| Postgraduate Diploma in Arts* <i>PGDipArts</i> |    | Further study (120 points) in one area of specialisation. Offers a number of course combinations and opens up other postgraduate study opportunities. | BA or an equivalent degree with grades to a specified level. | February or July | 1 year full-time; up to 4 years part-time |   |
| Postgraduate Diploma in Journalism <i>PGDipJ</i> |   | This industry-leading, intensive programme trains graduates in a wide variety of media and communications skills and across multiple platforms, with a strong emphasis on practical work experience. | Any bachelor's degree. | February | 1 year full-time |  |
| Postgraduate Diploma in Māori and Indigenous Studies <i>PGDipMaor</i> |   | Provides a thorough grounding in critical theory and research-based understanding of the subject. Students who complete the diploma with Merit or Distinction may transfer to the MMAor. | Bachelor's degree in Māori and Indigenous Studies or Te Reo Māori or equivalent or bachelor's degree and relevant professional experience. | February or July | 1 year full-time; up to 4 years part-time |  |
| Postgraduate Diploma in Te Reo Māori <i>PGDipTeReo</i> |   | An introduction to research-based knowledge, emphasising linguistic competence and critical thinking about a number of contemporary aspects of te reo Māori. Students who complete the diploma with Merit or Distinction may transfer to the master's. | Bachelor's degree in Te Reo Māori or equivalent or bachelor's degree and relevant professional experience and fluency in te reo Māori. | February or July | 1 year full-time; up to 4 years part-time |  |

† Not open for new enrolments in 2016

* Subject to Universities New Zealand CUAP approval, due August 2015

^ Subject to Universities New Zealand CUAP approval, due December 2015

** Doctoral or thesis-only master's studies can be started at the beginning of any month

| Qualification | Ideal for | Description | Requires | Start date | Duration | Other features |
|--|---|--|---|---|--|---|
| Master of Arts <i>MA</i> |   | See description on page 12. Prerequisites vary between programmes, but normally good grades in 300-level courses in the subject concerned are required. | BA or BA(Hons). BA(Hons) graduates need to complete Part II (thesis only). Child and Family Psychology has other requirements. | February or July. Anytime start** for Part II (thesis only) | Part I: 1 year full-time to 4 years part-time; Part II (thesis only): 1–2 years full-time; 2–4 years part-time |    |
| Master of European Union Studies* <i>MEuro</i> |   | See description on page 12. An 180-point master's degree that focuses on the European Union in the global context, with special attention on the Asia-Pacific region. | BA degree in a relevant subject or relevant bachelor's degree plus qualifying course. | February or July | 1 year full-time; 3 years part-time |   |
| Master of Fine Arts in Creative Writing <i>MFA(CreativeWriting)[†]</i> |   | This is designed for students who have studied creative writing and professional writers who wish to gain an internationally recognised formal qualification. Entry is limited to eight students at any one time. Candidates produce a substantial piece of original creative writing. | BA(Hons), or BA and professional creative writing experience. A writing portfolio is required. | February | 1 year full-time; 2 years part-time |   |
| Master of International Law and Politics <i>MIntLaw&PolS</i> |     | The degree comprises four courses and a dissertation. It prepares students for exciting careers in the diplomatic service, specialised legal practice, inter-governmental agencies, non-governmental organisations and the military. | BA(Hons) in Diplomacy and International Relations or Political Science or related field. | February or July | 1 year full-time; 2 years part-time |   |
| Master of Linguistics* <i>MLing</i> |    | See description on page 12. Graduates of the MLing will be highly trained in the analysis of English and other languages, and will have a special awareness and appreciation of the linguistic situation in New Zealand and the Pacific. | An undergraduate degree in Linguistics, or a relevant undergraduate degree and completion of a qualifying course via distance learning. | February | 1 year full-time; up to 4 years part-time |    |
| Master of Māori and Indigenous Studies <i>MMAor</i> |    | The MMAor prepares graduates for a professional career in this area. It provides advanced knowledge of the subject and an introduction to research and research-based knowledge, emphasising critical thinking. It consists of courses and a research paper or dissertation. | Bachelor's degree in Māori and Indigenous Studies or Te Reo Māori or equivalent or bachelor's degree and relevant professional experience. | February or July | 2–3 years full-time; up to 6 years part-time |   |
| Master of Te Reo Māori <i>MTeReo</i> |    | The MTeReo provides advanced knowledge of the language and an introduction to research, emphasising linguistic competence and critical thinking about a range of contemporary and historical aspects of te reo. | Bachelor's degree in Te Reo Māori or equivalent or bachelor's degree and relevant professional experience and high level of competency in te reo Māori. | February or July | 2–3 years full-time; up to 6 years part-time |   |
| Doctor of Philosophy <i>PhD</i> |  | For more information on PhDs see page 11. | Bachelor's degree with first or second-class honours division 1 or master's degree with distinction or merit or equivalent. | Anytime start** | 2–4 years full-time; 3–7 years part-time |    |

 Higher knowledge/independent research
  Fast-track to a new career
  Professional development
  Career change opportunity
 Scholarships available — see page 60
  Multiple subjects to choose from
  No background in subject required
  Part-time study options

Research

Research is integral to the work of the College of Arts and academics are engaged in fundamental and applied research across a broad range of subjects at regional, national and international levels. The College of Arts hosts a number of successful research centres such as:

New Zealand Institute of Language, Brain and Behaviour (NZILBB)

Dedicated to the study of human language, this multidisciplinary centre covers linguistics, speech production and perception, language acquisition and disorders, memory, brain imaging and bilingual education. For more information go to www.nzilbb.canterbury.ac.nz

UC CEISMIC Canterbury Earthquake Digital Archive

Following the earthquakes of 2010/11 the UC CEISMIC Digital Archive has been collecting and preserving the memories and experiences of the people of the Canterbury region. For more information go to www.ceismic.org.nz

Te Awatea Violence Research Centre

The Centre is a community resource offering information, research and education to professionals, practitioners, groups and communities interested in violence reduction, prevention and intervention. For more information go to www.vrc.canterbury.ac.nz

National Centre for Research on Europe

The NCRE is New Zealand's only interdisciplinary research body devoted to examining the impact of the European Union in our region, covering political and security issues, economic and trade relations, culture and migration, climate change and energy. These are just some of the current research themes being investigated. For more information go to www.europe.canterbury.ac.nz

Other centres hosted by the College of Arts are:

- Social Science Research Centre
- Confucius Institute at the University of Canterbury
- Macmillan Brown Centre for Pacific Studies
- NZ-Australia Connections Research Centre
- Te Puna Pūoru National Centre for Research in Music Education and Sound Arts (MERC)
- New Zealand Centre for Human-Animal Studies
- Ngāi Tahu Research Centre.

For a more thorough list of research centres, see pages 6–7 or for further information visit www.research.canterbury.ac.nz/rescentres.shtml

Career opportunities

In today's rapidly changing work environment most people pursue several career paths in their lifetime. Graduates need skills that are applicable to many situations and such skills are highly sought after by employers.

The ability to think critically, write, analyse, research, problem solve, innovate and communicate are vital skills taught as part of an Arts degree. Graduates receive a respected, internationally recognised qualification that lays the foundation for a successful career, be it in media, government, international relations, arts, culture, heritage, archives, politics, public policy, research, communications, conservation, education, community development, publishing, design, business, marketing or academia.

By giving you the opportunity to obtain advanced knowledge about specialist topics and/or carry out original research, the College of Arts postgraduate programmes aim to foster intellectual independence, critical thinking and excellence in every field.

For further career information, please go to www.canterbury.ac.nz/careers

More information

College of Arts
T: +64 3 364 2176
E: artsdegreeadvice@canterbury.ac.nz
www.arts.canterbury.ac.nz



‘Turing was one of computer science’s early visionaries and the first prophet of artificial intelligence. My book on his war-time achievements involved years of combing through archives all around the world and represented a major research milestone for me. In my new role as Director of the Turing Centre Zurich, I hope to facilitate postgraduate study opportunities between UC and ETH Zurich, the top-ranked university in continental Europe.’

Distinguished Professor Jack Copeland

2015 Winner of the Covey Award by the International Association for Computing and Philosophy; Co-Director of the UC Turing Archive for the History of Computing; Author of *Colossus: The Secrets of Bletchley Park’s Codebreaking Computer*; UC Research Medal winner 2009

Graduate and postgraduate studies in Business and Economics



The School of Business and Economics' postgraduate programme has a strong emphasis on research-based teaching and innovative qualifications, preparing graduates for a successful professional career.

The School's research in Marketing is ranked first among New Zealand's universities, and second in Management, Accounting and Finance.* Its Accounting and Finance, Business and Management and Economics programmes are also ranked in the top 200 in the world.° While recent research areas delve into earthquake tourism, organisational resilience, and NGO leadership, the School retains its core research strengths in entrepreneurship, financial risk management, information systems, management, marketing, social/environmental accounting, and taxation.

The School is also committed to offering taught master's programmes that equip graduates with the applied skills, knowledge and business acumen needed to transition into high-level business roles. Coursework-based degrees in applied economics and finance, business management, professional accounting and business information systems** provide an intensive learning experience covering the essential functional areas of commerce.

* Tertiary Education Commission Performance-Based Research Fund Assessment, 2012

° QS World University Rankings by Subject, 2015

** Subject to Universities New Zealand CUAP approval, due August 2015

Postgraduate benefits

As a postgraduate student you will benefit from good supervision ratios and access to resources such as extensive library holdings of academic journals. You will also interact closely with supervisors, lecturers and fellow students and there are opportunities to become involved in teaching.

Scholarships

The University annually awards UC Doctoral Scholarships and UC Master's Scholarships for students undertaking research degrees in the disciplines of Accounting, Information Systems, Economics, Finance, Management or Marketing.

Industry and partnerships

As part of the School's commitment to teaching and research excellence, we enjoy extensive links with industry and partner institutions. Through these international ties and visiting Erskine Fellows, you will have access to expertise in a wide range of areas. The School's links with industry also provide opportunities to attend guest lectures and presentations by business leaders, innovators and entrepreneurs.

Leading change

UC is committed to international benchmarking of its postgraduate business programmes. Our MBA programme is fully accredited by the Association of MBAs (AMBA) and the School of Business and Economics is accredited by the

Association to Advance Collegiate Schools of Business (AACSB) placing it in the top five percent of business schools worldwide.



Our world-class business education encourages students to engage in research and projects that are impactful and effect organisational change. UC is renowned for producing graduates who show leadership and can create viable business solutions. Our graduates work in organisations that contribute to the economy and wellbeing of their communities.

Innovation and entrepreneurship

In today's business environment, innovation and entrepreneurship are key strategic drivers for generating organisational growth and sustainability. Postgraduate study at UC encourages you to analyse current viewpoints while considering future business applications in new and progressive ways.

Gaining practical business experience is made possible at UC through student-run societies such as *entré* and 180 Degrees Consulting, where you can start a social or business enterprise, or develop a business plan for an external organisation. The Hatchery business hub can help you to start your own business venture, get expert advice to take your business ideas to the next level and network with students. www.innovators.canterbury.ac.nz

Subject areas

| Subject | Honours | Master's | PhD | PG Cert/Dip | Grad Cert/Dip |
|------------------------------------|---------|----------|-----|-------------|---------------|
| Accounting | • | • | • | | |
| Accounting and Information Systems | | | | | • |
| Business Administration | | • | | | • |
| Business Management | | • | | • | |
| Economics | • | • | • | | • |
| Finance | • | • | • | | |
| Information Systems | • | •* | • | •* | |
| Management | • | • | • | | • |
| Marketing | • | • | • | | |
| Professional Accounting | | • | | | |
| Strategic Leadership | | | | • | |
| Taxation | | • | • | | |
| Taxation and Accounting | • | | | | |

Featured qualifications

Master of Business Information Systems* MBIS

The Master of Business Information Systems (MBIS) is a conversion taught master's degree that gives you the skills, knowledge and competencies for a specialisation in Information Systems, along with a modern business perspective on delivering systems solutions.

Why study an MBIS at UC?

- It will equip you with the systems knowledge to challenge existing information and technology management practices.
- You will advance your IT skills to a competitive level and engage with business processes to create and apply innovative technology solutions.
- The internship gives you an opportunity to work on a project for an organisation.
- The research project allows you to investigate IS-related issues impacting organisations, people or society.
- Information Systems is one of the fastest growing areas for employment, opening the door to exciting careers such as business analyst, system developer, project manager and consultant.

Master of Business Management MBM

The Master of Business Management (MBM) is a generalist taught master's that extensively develops skills for strategic business management within a globalised economy.

Why study an MBM at UC?

- Complete a professional qualification in 12–15 months of full-time study.
- No prior experience in Commerce is required.
- Gain confidence to lead change, challenge existing commercial practice, and participate in the development of new and innovative business strategies.

Master of Commerce MCom

The Master of Commerce (MCom) consists of coursework and a thesis or dissertation. An MCom will allow you to learn more about your chosen subject area, critically view the world and carry out an independent piece of research.

Why study an MCom at UC?

- It can be completed in one calendar year.
- If you are following the Chartered Accountants of Australia and New Zealand programme, study in the MCom (or BCom Honours) Accounting programme counts as one year of professional experience.
- UC MCom graduates are well-prepared for professional roles and business consulting.



‘The MBM has a great balance of practical, real-life, industry-related skills and knowledge. The course has opened up so many more opportunities for me already in just six months.’

Chenice Whearty

Bachelor of Arts in Psychology
Studying towards a Master of Business Management
Graduate Role, Institutional Operations Division, ANZ

* Subject to Universities New Zealand CUAP approval, due August 2015

** Doctoral and thesis-only studies can be started at the beginning of any month

Graduate and postgraduate programmes

| Qualification | Ideal for | Description | Requires | Start date | Duration | Other features |
|--|--|---|---|--|--|---|
| Bachelor of Commerce with Honours <i>BCom(Hons)</i> |   | The Honours programme allows you to further your expertise in your chosen major and explore specialist topics that can lead to entry to master's programmes by thesis. For the range of subjects see page 18. | A relevant bachelor's degree. Candidates must also satisfy the course prerequisites for the subject. | February | 1 year full-time; 18 months–4 years part-time |    |
| Graduate Diploma in Accounting and Information Systems <i>GradDipAcc&IS</i> |    | The diploma is designed for graduates seeking extension in Accounting and Information Systems. Courses can also count towards the requirements for the Chartered Accountants of Australia and New Zealand. | BCom or other relevant previous study. A background in university-level accounting is required. | February or July | 1 year full-time; 2–4 years part-time |  |
| Graduate Diploma in Business Administration <i>GradDipBA</i> |     | The GradDipBA comprises the 12 core MBA courses providing intensive coverage of the major business functions. You can develop a personalised timetable in consultation with the Programme Director, to study on a part-time basis that fits around your personal commitments and goals. | Any bachelor's degree or relevant work experience (at least 5 years' management experience). | February or July | 8 months full-time; up to 4 years part-time |   |
| Graduate Diploma in Economics <i>GradDipEcon</i> |   | The GradDipEcon includes courses in intermediate microeconomics (households and government, firms and markets) and business finance, plus specialist Economics and Finance courses. Suitable for people with a non-commerce degree, interested in economics to complement their undergraduate studies. | Any bachelor's degree with a B average in advanced courses. | February or July | 12 months full-time; 2–4 years part-time |   |
| Graduate Diploma in Management <i>GradDipMgt</i> |   | The GradDipMgt provides an overview of the various functions of management to people with a non-commerce background. It will help students gain an understanding of the concepts, tools, frameworks and language of business. | Any bachelor's degree with a B+ average in advanced courses. | February or July | 1 year full-time; 2–4 years part-time |   |
| Postgraduate Certificate in Strategic Leadership <i>PGCertStratLdrship</i> |  | This certificate aims to build the knowledge, skills and capabilities of managers or those looking to move into managerial roles. It comprises taught courses and focuses on responsible leadership, innovation and sustainable business. Upon completion students may credit these courses to the MBA programme. | Bachelor's degree and at least 5 years of practical or professional work experience, in a managerial position. | Various | Normally 2 years |  |
| Postgraduate Diploma in Business <i>PGDipBus</i> |    | The PGDipBus provides extensive management skills that are highly transferable in all areas of organisations within the private and public sector. Graduates will gain the confidence to challenge existing commercial practice and develop innovative strategies. | Any bachelor's degree with a B average in advanced courses. | February | 9–15 months full-time; up to 4 years part-time |  |
| Postgraduate Diploma in Business Information Systems* <i>PGDipBIS</i> |    | This new diploma provides the skills that allow graduates to gain employment in Information Systems-related industries. | Any bachelor's degree with a B average in advanced courses. | February or October | 9–15 months full-time; up to 4 years part-time |   |
| Master of Applied Finance and Economics <i>MAFE</i> |    | The MAFE is a joint master's degree in Finance and Economics. Students take two semesters of advanced coursework in both subjects, followed by a practical applications course. | Any bachelor's degree with good grades. Must have intermediate economics and finance and basic statistics and calculus. | January or February (based on entry level) | 12–13 months full-time; up to 4 years part-time. |    |
| Master of Business Administration <i>MBA</i> |   | The MBA programme is oriented towards general management and consists of compulsory courses, elective courses and a project. The MBA is internationally accredited by the London-based Association of MBAs (AMBA). There are also opportunities to attend seminars, guest lectures and networking events. | Any bachelor's degree and 5 years of managerial experience or satisfactory progress towards the GradDipBA. | Various | 15 months full-time; up to 5 years part-time |    |
| Master of Business Information Systems* <i>MBIS</i> |   | See description on page 18. | Any bachelor's degree with a B average in advanced courses. | February or October | 12–15 months full-time; up to 4 years part-time |   |

 Higher knowledge/independent research  Fast-track to a new career  Professional development  Career change opportunity

 Scholarships available — see page 60  Multiple subjects to choose from  No background in subject required  Part-time study options

| Qualification | Ideal for | Description | Requires | Start date | Duration | Other features |
|---|-----------|--|--|---------------------|---|----------------|
| Master of Business Management <i>MBM</i> | ▶▶ 🕒 | See description on page 18. | Any bachelor's degree with a B average in advanced courses. | February or October | 12–14 months full-time; up to 4 years part-time | 🕒 📖 |
| Master of Commerce <i>MCom</i> | 🔍 👤 | See description and the range of subjects available on page 18. | A bachelor's degree in the same subject with good grades or a relevant graduate diploma with good grades. | February | 12–18 months full-time; 18 months – 3 years part-time | 🕒 💰 📖 |
| Master of Professional Accounting <i>MPA</i> | 🕒 | The MPA is a conversion taught master's that will give graduates the skills, knowledge and competencies to be highly effective accountants. Leads to provisional membership of professional bodies such as the Chartered Accountants of Australia and New Zealand. | Any bachelor's degree with a B average in advanced courses. | February or October | 15–17 months full-time; up to 4 years part-time | 🕒 📖 |
| Doctor of Philosophy <i>PhD</i> | 🔍 | For more details and available subject areas, see page 11. | Bachelor's degree with first-class or second-class honours division 1 or master's degree with first-class or second-class honours or equivalent. | Anytime start** | 2–4 years full-time; 3–7 years part-time | 🕒 💰 📖 |

Research

Research by the School of Business and Economics not only informs teaching, it is often a part of student learning, and postgraduate students regularly contribute to projects. Our academics are highly respected in their field attracting research students from around the world. Some examples include major public policy issues, such as social and environmental accounting and reporting, sustainable business development, sex discrimination and gender-mainstreaming policies, tax compliance and financial risk management.

At the forefront of the field

UC's business and economics academics conduct, publish, present and collaborate on research with a global relevance and application. In 2014, the School supported the first Australasian Interpretive and Consumer Culture Research Symposium, and a conference on Human Rights in the Pacific: Priorities, Practice and Sustainability.

Academics from the School have won recent accolades, including the 2014 UC Research Medal (Professor C. Michael Hall), the 2014 UC Teaching Medal (Associate Professor Paul Ballantine), and the Australasian Tax Teachers Association Hill Medal (Professor Adrian Sawyer).

Leading and Managing Resilient Organisations

UC staff are the driving force behind the Leading and Managing Resilient Organisations (LMRO) research centre. Through their research and business partnerships, the LMRO group assists organisations to become more agile, increasing

their ability to adapt to change, to learn and continuously improve their performance. The group involves specialists from a range of organisational sciences, including strategic management, human resources, organisational behaviour, organisational psychology and organisational change. A key area of current research is employee resilience. For more information go to www.resorgs.org.nz

Career opportunities

Postgraduate business study can lead to an academic career, provide professional development or serve as a transition to a new career. UC Business and Economics graduates are prepared for professional roles in every kind of organisation where people need to be innovative, solve challenging problems and make a difference.

UC has been the choice for many distinguished alumni, including CEO of low-cost airline Scoot, Campbell Wilson, Air New Zealand CEO Christopher Luxon, and Guy Horrocks, co-founder of the world's first iPhone app and CEO of Carnival Labs.

For further career information, please go to www.canterbury.ac.nz/careers

More information

School of Business and Economics
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www.bsec.canterbury.ac.nz



‘Michael is the most frequently cited tourism scholar in the world; last year he was cited over 20,400 times. He has had a significant impact on the thinking around tourism policy, regional development, event marketing, biosecurity and environmental change.’

Professor Steve Weaver on Professor C. Michael Hall (pictured)
UC Research Medal 2014

Postgraduate studies in Communication Disorders



UC's staff are internationally recognised for their research in communication sciences and disorders.

The Department of Communication Disorders serves New Zealand and the world through excellence and innovation in scholarship, teaching and public service. Students are educated and challenged to excel in professional practice and research related to disorders of hearing, speech, language and swallowing. Staff provide a national resource centre for information and continuing professional education in the field. Each year a number of distinguished scholars, including Erskine fellows, come from around the world to lecture and conduct seminars at UC.

Research

UC has a leading reputation in specialist research areas including early language development and delay, acoustic speech analysis, fluency disorders, neurogenic disorders, swallowing, intraoperative neurophysiological monitoring, and aural rehabilitation.

Resources and partnerships

The Department has four on-campus laboratories featuring state-of-the-art electronic and assessment equipment and is a partner in a swallowing research laboratory at the New Zealand Brain Research Institute.

Postgraduate students can take clinics at public hospitals, schools and centres, providing a multitude of options for working with clients of all ages with speech and hearing disabilities.

UC also hosts the New Zealand Institute of Language, Brain and Behaviour and operates the UC Rose Centre for Stroke Recovery and Research at Christchurch's St George's Hospital.

Career opportunities

The speech-language therapy profession offers a range of career opportunities. Graduates are highly employable as clinicians both in New Zealand and overseas.

You can work with people or computers, in a research laboratory, a private clinic or a government agency. You can work with language-delayed children in a school setting or with elderly stroke patients in a large hospital or nursing home. You can be an entrepreneur, developing and marketing new communication devices and tests, or building your own private practice. You can teach at a university or conduct research in a scientific laboratory.

For further career information, please go to www.canterbury.ac.nz/careers

More information

Department of Communication Disorders
T: +64 3 364 2401
E: communicationdisorders@canterbury.ac.nz
www.cmds.canterbury.ac.nz



'I look forward to a career where I can use my academic background to achieve my goals and make original scientific contributions to my field and to mankind.'

Anjali George

Master of Science in Speech and Language Sciences
Speech-Language Therapist, Ministry of Education



‘It is an honour to receive this award but I see it not so much as an award for me, but for me and all the clinicians and hospitals who I have worked with, including postgraduate students. My biggest achievement isn’t the research I do — it is those individuals that either directly or indirectly benefit from the research. We are making improvements for them.’

Associate Professor Maggie-Lee Huckabee
 World expert in cough-reflex research
 2014 UC Innovation Medal
 Coordinator of Postgraduate Speech-Language Sciences Programme

| Qualification | Ideal for | Description | Requires | Start date | Duration | Other features |
|--|--------------|--|---|------------------|---|----------------|
| Master of Audiology <i>MAud</i> | 🔍 ▶▶ 🕒 | The MAud comprises coursework, and clinical and research experiences. Academic coursework focuses on training professional clinical audiologists with emphasis on the development of clinical and administrative skills relating to the practice of audiology. | BSLP(Hons), BA, BSc; other bachelor's degrees also considered. A special application is required; applications close on 1 November. | February | 2 years full-time; up to 4 years part-time | 🕒 \$ 📖 |
| Master of Science majoring in Speech and Language Sciences <i>MSc</i> | 🔍 ▶▶ 👤 | The MSc comprises independent research, presented in a thesis, which is completed concurrently with one advanced course in either clinical management or research design. A non-clinical, research-only pathway is available to students with a 4-year undergraduate degree in a related discipline. Prepares graduates for clinical supervision and/or research, for entry to a doctorate programme, or to assume leadership roles. | BSLP(Hons) or other qualifying programme. | February or July | Part II only of MSc (one course and a thesis): 1 year | \$ |
| Master of Speech and Language Pathology <i>MSLP</i> | 🕒 | The MSLP offers students with a degree in Linguistics, Education, Psychology, Science, Health Sciences or related degrees the opportunity to enter the speech-language therapy profession. This hands-on programme includes experiential clinical practice. | Any bachelor's or master's degree (not suitable for those graduates with a degree specialising in speech and language therapy/pathology). | February | 2 years full-time; up to 4 years part-time | 🕒 \$ 📖 |
| Doctor of Philosophy <i>PhD</i> | 🔍 | See page 11 for more information on PhDs. | Bachelor's degree with first-class honours or master's degree with first or second-class division 1 honours or equivalent. | Anytime start** | 2-4 years full-time; 3-7 years part-time | 🕒 \$ 📖 |

🔍 Higher knowledge/independent research ▶▶ Fast-track to a new career 👤 Professional development 🕒 Career change opportunity
 \$ Scholarships available — see page 60 📖 Multiple subjects to choose from 📖 No background in subject required 🕒 Part-time study options

Graduate and postgraduate studies in Education



The UC College of Education, Health and Human Development builds on a 135-year tradition of quality teacher education and educational research.

The College is committed to research excellence in teacher education, educational studies and leadership, sports and physical education, and health sciences. This commitment was recognised in its ranking among the world's top 150 universities for Education.*

Professional development and specialisation

Many teachers wish to specialise in an area of teaching they are passionate about, strengthen their practice or continue developing a range of skills. For some that might be special education; for others it could be languages or leadership. Students learn from leading academics and research-informed content. See pages 25–26.

UC Education Plus

UC Education Plus provides professional development programmes and advice to educators working in schools and early childhood centres in the South Island. Much of the training is provided at no cost through a school's Ministry of Education contract. www.edplus.canterbury.ac.nz

Graduate teaching options

Students wishing to become registered teachers and who have already completed a recognised degree can apply for a graduate diploma or master's degree in either early childhood, primary or secondary teacher education.

The College's teaching staff are education specialists who have close links with local schools and whose teaching draws on practical experience and the latest research.

Supportive study environment

The College offers an encouraging environment with small, friendly classes and varied delivery options, such as on-campus or distance/flexible learning, and full or part-time study.

Featured qualifications

Master of Teaching and Learning *MTChgLn*

This master's degree will provide teacher graduates with advanced research-based knowledge and experience in partnership schools.

Why study an MTChgLn at UC?

- Be an innovative and adaptable teacher who can support the learning of diverse students.
- Immerse yourself in contemporary educational theory and professional practice.

- Meet the requirements for provisional teacher registration in early childhood**, primary and secondary sectors.

Master of Education *MEd*

This traditional qualification has been refreshed for 2016 to allow for a 180 point pathway** for current teachers and leaders to gain a master's level qualification. Students can complete a coursework-only path of study or a mix of courses and an original thesis.

Why study an MEd at UC?

- An ideal pathway for those who have already undertaken some postgraduate study eg, Postgraduate Diploma or Honours.
- Can be endorsed, in areas such as Literacy, Leadership, e-Learning/Digital Technologies or Special and Inclusive Education.

Master of Teaching English to Speakers of Other Languages** *MTESOL*

This new taught master's programme provides students with a best-practice, professional understanding of language acquisition, learning and teaching languages and English linguistics.

Why study an MTESOL at UC?

- Become a skilful English language educator, from early childhood through to tertiary level.
- Teaching and learning is conducted online.
- Can be completed in 12 months.

* QS World University Rankings by Subject, 2015

** Subject to Universities New Zealand CUAP approval, due December 2015

Registered teacher pathway programmes

| Qualification | Ideal for | Description | Requires | Start date | Duration | Other features |
|---|--|---|---|------------|---|---|
| Graduate Diploma in: • Early Childhood Teaching <i>GradDipECTeach</i> • Teaching and Learning (Primary) <i>GradDipTchLn (Primary)</i> |   | For graduates interested in training to become a teacher. Special requirements apply for those for whom English is a second language. Secondary applicants must also meet the prerequisites for an additional teaching subject. See the College of Education, Health and Human Development website for more details www.education.canterbury.ac.nz | Bachelor's degree for <i>GradDipECTeach</i> and <i>GradDipTchLn(Primary)</i> . | February | 1 year full-time; part-time options available |    |
| Graduate Diploma in Teaching and Learning (Secondary) <i>GradDipTchLn (Secondary)</i> |   | For graduates interested in training to become a secondary school teacher. Special requirements apply for those for whom English is a second language. Secondary applicants must also meet the prerequisites for an additional teaching subject. See the College of Education, Health and Human Development website for more details www.education.canterbury.ac.nz | Bachelor's degree with study to 300-level in a secondary school curriculum area. | February | 1 year full-time; part-time options available |   |
| Master of Teaching and Learning <i>MTChgLn</i> |   | See the previous page for a description. | A bachelor's degree or higher degree in a disciplinary field appropriate to teaching and learning (with a B+ grade average at 300-level). | January | 1 year full-time |   |

Language educator programmes

| Qualification | Ideal for | Description | Requires | Start date | Duration | Other features |
|---|---|--|---|----------------------------|---|--|
| Postgraduate Certificate in Teaching English to Speakers of Other Languages** <i>PCCertTESOL</i> |    | Ideal fast-track qualification for those who may have come to the career of English language education through an indirect route and wish to undertake professional development or for graduates interested in entering the TESOL profession. | A bachelor's degree or satisfy the Dean of relevant post-secondary study and work experience. | February, July or November | 1-4 years part-time |    |
| Master of Computer-Assisted Language Learning <i>MCALL</i> |    | The only master's programme of its kind in New Zealand, this one-year professional taught master's degree will produce skilful language educators who can use technology to enhance learning in a wide variety of settings around the world. Of particular interest to language educators and teachers of English and other languages. | A recognised teacher training course of minimum one year or experience as a teacher or educator (with a B grade average in 300-level courses is normally expected). | February and July | 1 year full-time; up to 4 years part-time |     |
| Master of Teaching English to Speakers of Other Languages** <i>MTESOL</i> |    | See the previous page for a description. | Bachelor's degree (a B grade in 300-level courses is normally expected). Relevant work experience will also be considered. | February and July | 1 year full-time, up to 4 years part-time |     |

Sport coaching programmes

| Qualification | Ideal for | Description | Requires | Start date | Duration | Other features |
|--|---|--|---|------------|---|---|
| Graduate Certificate in Sport Coaching <i>GradCertSpC</i> |    | Provides practising coaches and those in the sports industry (or those who wish to work in it) the chance to develop their professional coaching skills. | A bachelor's degree or satisfy the Dean of relevant post-secondary study and work experience. | February | 6 months full-time or up to 4 years part-time |  |

-  Higher knowledge/independent research
  Fast-track to a new career
  Professional development
  Career change opportunity
 Scholarships available — see page 60
  Multiple subjects to choose from
  No background in subject required
  Part-time study options
 Distance learning options

Professional development and advanced study for teachers

| Qualification | Ideal for | Description | Requires | Start date | Duration | Other features |
|---|---|---|---|-------------------|---|---|
| Bachelor of Teaching and Learning with Honours <i>BTChLn(Hons)</i> (<i>Early Childhood and Primary</i>) |  | Taught either entirely on campus or as a mixture of on-campus and distance delivery. Graduates can focus on areas in which they have special interests and can enhance career prospects. Includes a research project and work in schools/early childhood centres. | BTChLn (or equivalent) with a B grade average in 200 and 300-level courses. | February | 1 year full-time; up to 3 years part-time |   |
| Postgraduate Certificate in Education <i>PGCertEd</i> |   | The PGCertEd is designed to provide those with an education or counselling background the opportunity to improve their professional practice and assess significant issues in education. Students may proceed to the PGDipEd or the MEd. | Degree with courses in Education or an appropriate degree and have either completed a minimum 1-year teacher training course or have experience as a teacher, educator or counsellor. | February and July | 1 year full-time; up to 2 years part-time |  |
| Postgraduate Certificate in Specialist Teaching <i>PGCertSpecTchg</i> |   | This certificate gives students a strong appreciation of specialist teaching as an interdisciplinary field and specialist teaching knowledge and skills. It comprises one compulsory course and one elective course. | NZ Teacher Education degree or recognised NZ 3-year teaching diploma and current NZ teacher registration and at least 2 years' experience as a teacher or educator in a recognised setting. | February | 5 months full-time; up to 2 years part-time |  |
| Postgraduate Certificate in Tertiary Teaching <i>PGCertTertTchg</i> |   | Pursue a range of teaching and learning themes, to build on specific knowledge and to consider academic practices from various disciplines. | Be practising in tertiary teaching and have a bachelor's degree or qualifications and experience in your field of teaching. | February | 1-4 years part-time |   |
| Postgraduate Diploma in Education <i>PGDipEd</i> – can be endorsed in: |    | The PGDipEd is designed to improve professional practice and examine critically significant issues in education. The PGDipEd can be completed unendorsed or endorsed in a specific area of interest (see below). Students may proceed to the MEd. | Appropriate degree with courses in Education or an appropriate degree and have either completed a minimum 1-year teacher training course or have experience as a teacher, educator or counsellor (a B grade average in 300-level courses is normally expected). In addition to the above, a basic knowledge of te reo Māori is required for Hōaka Pounamu; at least 5 years' teaching experience, as well as employment in a position of leadership responsibility is required for the Leadership endorsement. | February and July | 1 year full-time; up to 4 years part-time |  |
| • e-Learning and Digital Technologies in Education | | To improve professional practice with ICT and investigate significant issues in this area. | | | | |
| • Hōaka Pounamu: Te Reo Māori Bilingual and Immersion Teaching | | Designed to extend and develop teachers in the use of te reo Māori in the classroom. | | | | |
| • Inclusive and Special Education | | To improve professional knowledge, practice and ability to address significant issues in the field. | | | | |
| • Leadership | | Gain effective leadership and management competencies to enhance and build your career. | | | | |
| • Literacy | | Critically examines literacy underachievement through a combination of theory and practice. | | | | |
| • Teaching and Learning Languages | | Educators gain understanding and skills to teach languages and cater for students' linguistic needs. | | | | |

Professional development and advanced study for teachers (continued)

| Qualification | Ideal for | Description | Requires | Start date | Duration | Other features |
|--|-----------|--|--|-------------------|--|----------------|
| Postgraduate Diploma in Specialist Teaching <i>PGDipSpecTchg</i> | | The PGDipSpecTchg provides students with the ability to apply their specialist teaching knowledge and skills in diverse cultural contexts. Can be endorsed in Complex Educational Needs, Deaf and Hearing Impairment, Early Intervention, Learning and Behaviour. It comprises one compulsory course, three courses from the chosen endorsement and includes practical experience. | NZ Teacher Education degree or recognised NZ 3-year teaching diploma and current NZ teacher registration and at least 2 years' experience as a teacher or educator in a recognised setting. | February | 1 year full-time; up to 4 years part-time | |
| Master of Education <i>MEd</i> Master of Education endorsed in Inclusive and Special Education | | See page 23 for a description. | Appropriate degree with courses in Education or PGDipEd or appropriate degree and a minimum 1-year teacher training course or have experience as a teacher, educator or counsellor (with a B grade average at 300-level) | February and July | 1+ year full-time; up to 6 years part-time | |
| Master of Specialist Teaching <i>MSpecTchg</i> | | Aimed at practitioners who want to provide professional leadership in their area of expertise. A non-thesis pathway, the degree can be awarded unendorsed or endorsed in Complex Educational Needs, Deaf and Hearing Impairment, Early Intervention and Learning and Behaviour. | A 3-year bachelor's degree or an equivalent qualification, completed at a specified minimum level of attainment | February | 1 year full-time; up to 4 years part-time | |
| Doctor of Education <i>EdD</i> | | Aimed at Education professionals and other related fields, doctoral students will synthesise theory and address questions of professional practice while further developing their leadership capacities. Participants' experiences will be invaluable and their findings will advance the education field. | A bachelor's degree with first or second class honours, or a master's degree with first or second class honours or minimum of 5 years' experience in a relevant professional role | Anytime start** | 4–5 years as a mixture of part and full-time or part-time only | |
| Doctor of Philosophy <i>PhD</i> | | For more details about PhD study see page 11. | Bachelor's degree with first or second-class division 1 honours or master's degree with first-class or second-class honours or equivalent | Anytime start** | 2–4 years full-time; 3–7 years part-time | |



‘This is the largest study of its kind and the first longitudinal study on apraxia, which impacts a small portion of the children who have developmental speech difficulties. We think that the underlying difficulty is more than just motoric in nature. I hope that the study will lead to a better understanding so that clinicians and teachers will work together to provide reading and writing development as well as speech development therapy, to improve outcomes for children with apraxia.’

Dr Brigid McNeill
Teacher Education

** Doctoral and master's by thesis-only studies can be started at the beginning of any month

| Education, language education, teaching and sport coaching subject areas | | | | | |
|--|---------|----------|---------|-------------|---------------|
| Subject | Honours | Master's | PhD/EdD | PG Cert/Dip | Grad Cert/Dip |
| Computer-Assisted Language Learning | | • | | | |
| Counselling | | • | | | |
| Early Childhood Education | • | •^ | | | • |
| Education | • | • | • | • | • |
| e-Learning and Digital Technologies in Education | | •^ | | • | |
| Hōaka Pounamu: Te Reo Māori Bilingual and Immersion Teaching | | | | • | |
| Inclusive and Special Education | | • | | • | |
| Leadership | | •^ | | • | |
| Literacy | | •^ | | • | |
| Primary Education | • | • | | | • |
| Secondary Education | | • | | | • |
| Specialist Teaching | | • | | • | |
| Sport Coaching | | | | | • |
| Teaching and Learning | • | • | | | • |
| Teaching and Learning Languages | | •^ | | • | |
| Teaching English to Speakers of Other Languages | | •* | | •* | |
| Tertiary Teaching/Higher Education | | | • | •† | |

Research

The College attracts funding that enables advances to be made in educational knowledge and the evaluation of education practice, while also giving postgraduate students opportunities to carry out research in topical aspects.

The College has links with institutions internationally and offers services to enhance the professional development of educators both in New Zealand and in other countries, including customised in-service professional development courses for teachers and teacher educators, custom-designed College courses, educational tours and consultancies, and staff and student exchanges.

Key areas of scholarly research include, but are not limited to, those represented by the College's research hubs:

- the e-Learning Lab
- the Inclusive and Special Education Group
- the New Zealand Centre for Olympic Studies
- the Early Years Enquiry Hub
- the Language and Literacy Research Lab
- the Research Lab for Creativity and Change
- the Science and Technology Education Research Lab
- the Educational Theory, Policy and Practice Research Hub
- the Māori Education Research Lab, Te Rū Rangahau
- the Teacher Learning and Innovations in Practice Research Lab
- the Movement Pedagogy Research Hub.



‘I loved flexible learning. I could be a mum when I needed to be, and watch the lectures when it was convenient for me, which allowed me to structure my days so I could achieve all that I needed to.’

Rachael Houde

Graduate Diploma in Teaching and Learning (Early Childhood)

Teacher, Huntsbury Preschool

Career opportunities

Teaching offers a creative, stimulating and rewarding career that provides the opportunity to influence and shape many lives. Teaching also provides entry into careers beyond the classroom, with teaching experience being an excellent background for a wide range of jobs including careers in the public sector, and business and industry training.

Postgraduate study in Education can contribute to your employability. It enables you to extend your knowledge and skills, indicates your motivation and ability to persevere at a high level academically and can make you more competitive in the job market.

Graduates have varied career opportunities available to them including work in government, industry, commerce, social service agencies, health and rehabilitation, museums, counselling and voluntary organisations.

For further career information, please go to www.canterbury.ac.nz/careers

More information

College of Education, Health and Human Development
T: +64 3 364 9606
E: education@canterbury.ac.nz
www.education.canterbury.ac.nz

* Subject to Universities New Zealand CUAP approval due August 2015

^ Subject to Universities New Zealand CUAP approval due December 2015

† Not open for new enrolments in 2016

Postgraduate studies in Engineering



An artist's impression of the refurbished Electrical and Computer Engineering Wing, which includes the Nanofabrication Lab.

UC houses New Zealand's premier College of Engineering which provides internationally recognised qualifications and is ranked in the top 1% worldwide in Civil Engineering.[°]

Founded in 1887 as the first School of Engineering in New Zealand, UC's College of Engineering is internationally recognised for its teaching and research excellence, and will have implemented a \$142 million investment in new facilities by 2017.

As well as its elite ranking in Civil Engineering, UC is rated in the top 200 universities in the world for its programmes in Chemical and Process Engineering; Mechanical Engineering; and Electrical and Electronic Engineering.[°]

Our Mechanical Engineering and Chemical and Process Engineering departments have also both been ranked first in New Zealand for their research.[△]

The College offers both coursework-based and research-based qualifications, including postgraduate certificates, master's and doctoral degrees. Engineering Professional Development courses are run in block-mode, which is an ideal format for the working professional, including those who live outside of Christchurch. See page 31 for more information on these courses.

Postgraduate resources

Considerable resources are available to postgraduate students. These include well-equipped workshops, laboratories and computer facilities, and a specialist Engineering and Physical Sciences Library which houses over 100,000 volumes and holds over 1,000 current serial subscriptions.

A number of university and industry scholarships are also available for postgraduate students.

Academic and industry expertise

At any one time, the College hosts up to a dozen visiting academics from top international universities as part of the University's unique Erskine programme, providing opportunities for our students and staff to interact with world leaders in their respective fields.

Postgraduate students also benefit from the College's close interaction with industry. Such relationships help to attract financial support for research as well as providing opportunities to establish professional networks.

A number of research centres are housed in the College of Engineering and there are strong relationships with other research centres at UC and in New Zealand.

Research projects can involve national research institutes and organisations in industry.

Canterbury Engineering the Future

The Canterbury Engineering the Future (CETF) project comprises a major modernisation and renewal of all Engineering facilities, including a rebuild or refurbishment of every wing and the construction of a new Structural Engineering Laboratory.

- The new Chemical and Process Engineering wing will have multi-purpose rooms, a research laboratory, transparent work stations and technician rooms.
- The Mechanical wing will provide state-of-the-art laboratories to support the study of machine design, new product development, bioengineering, construction and consultancy.
- The new Structural Engineering Laboratory will demonstrate modern testing techniques, showing first-hand the impact of seismic loadings on structures and soils. It will provide real-time simulations of buildings undergoing seismic movements.
- The refurbished Electrical and Computer Engineering wing will feature a cluster of complex technical laboratories, and spaces that encourage interaction.

www.canterbury.ac.nz/learningresources/projects/cetf

Postgraduate programmes

| Qualification | Description | Requires | Start date | Duration | Other features |
|---|---|---|----------------------|---|---|
| Postgraduate Certificate in Engineering <i>PGCertEng</i> | The PGCertEng is for professional engineers seeking advanced technical training or students looking for a one-year advanced qualification. The PGCertEng may be awarded unendorsed or endorsed in Civil Engineering, Construction Management, Earthquake Engineering, Fire Engineering, Mechanical Engineering and Transportation Engineering. Graduates can also transfer to a master's degree. | BE(Hons) or BSc(Hons) in appropriate subjects. | February and July | 1 semester full-time; 4 years part-time |   B |
| Master of Engineering <i>ME</i> | The ME is a research degree completed by coursework and a thesis. The Master of Engineering may be awarded endorsed in Bioengineering, Chemical and Process Engineering, Civil Engineering, Construction Management, Earthquake Engineering, Electrical and Electronic Engineering, Mechanical Engineering or Software Engineering*. | BE(Hons) with first or second-class honours or BSc(Hons) with first or second-class honours in appropriate subjects. | February and July.** | 16 months to 3 years full-time; 30 months to 4 years part-time |    B |
| Master of Engineering in Fire Engineering <i>MEFE</i> | Fire engineers specialise in the application of science and engineering principles to protect people and their environment from destructive fire. In the first half of the degree, students take block courses in areas such as fire dynamics and fire safety and systems. Online learning software is used to allow flexible programmes of study. The second half of the degree requires a thesis. | BE(Hons) or other appropriate degree. It is recommended that international students apply by June. | February and July | 16 months to 3 years full-time |   B |
| Master of Engineering in Management <i>MEM</i> | The MEM gives graduates with an Engineering degree or a degree in another relevant subject a real insight into the business world. A fast-paced course, the MEM offers small group classes, intensive learning and a chance to use their technical skills in real-life situations. Students complete a six-month industry-based project. MEM is endorsed by IPENZ as a quality professional development course. | BE(Hons) or other appropriate degree. | February | 1 year full-time |  |
| Master of Engineering in Transportation <i>MET</i> | The MET was established in cooperation with the University of Auckland and with financial and other support from the transport industry in New Zealand. It covers three main areas, with options for specialising in one or all: transportation planning, traffic engineering, pavement engineering. Many courses are taught in block mode, allowing practising engineers to complete their degree within a four-year period while remaining in full-time employment. | BE(Hons) with first or second-class honours or other appropriate degree. | February and July | 1–3 years full-time; 2–4 years part-time |    B |
| Master of Engineering Studies <i>MEngSt</i> | The MEngSt caters for professional engineers seeking advanced technical training and is a taught master's degree with no thesis requirement. The degree may be awarded unendorsed or endorsed in Civil Engineering, Construction Management, Earthquake Engineering, Fire Engineering or Mechanical Engineering. | BE(Hons) or BSc(Hons) in appropriate subjects, or PGCertEng. | February and July | 1–2 years full-time; 2–5 years part-time |    B |
| Master of Human Interface Technology <i>MHIT</i> | Human Interface Technology aims to improve interactive technology to meet users' needs. This applied master's prepares graduates for a career in a cutting-edge field with wide application to areas such as medicine, rehabilitation, education and training, entertainment and business. Students develop specialist knowledge of key interface design principles, the ability to describe and evaluate interface hardware and software, and research and development skills. | Bachelor's degree with honours in an appropriate field. | February and July | 1 year full-time |  |
| Doctor of Philosophy <i>PhD</i> | See page 11 for more information about PhD study at UC. | Bachelor's degree with first or second-class division 1 honours or master's degree with first or second-class division 1 honours or equivalent. | Anytime start** | 2–4 years full-time; 3–7 years part-time |    |

 Scholarships available — see page 60  Multiple subjects to choose from  Part-time study options

B Some UC Engineering Professional Development courses are offered in block mode and can be credited to this award. See page 31 for more information.

* Subject to Universities New Zealand CUAP approval, due August 2015

** Doctoral or master's by thesis-only studies can be started at the beginning of any month

Subject areas

| Subject | Honours | Master's | PhD | PG Cert |
|---|---------|----------|-----|---------|
| Bioengineering (www.bioengineering.canterbury.ac.nz) | | • | • | |
| Chemical and Process Engineering / Bioprocess Engineering^ (www.cape.canterbury.ac.nz) | • | • | • | |
| Civil Engineering (www.civil.canterbury.ac.nz) | • | • | • | • |
| Computer Engineering / Communications and Network Engineering^ (www.compeng.canterbury.ac.nz) | • | | | |
| Construction Management (www.civil.canterbury.ac.nz) | | • | | • |
| Earthquake Engineering (www.civil.canterbury.ac.nz) | | • | • | • |
| Electrical and Electronic Engineering (www.elec.canterbury.ac.nz) | • | • | • | |
| Engineering (www.engf.canterbury.ac.nz) | | • | | • |
| Engineering Management (www.mem.canterbury.ac.nz) | | • | • | |
| Fire Engineering (www.civil.canterbury.ac.nz) | | • | • | • |
| Forest Engineering (www.foresteng.canterbury.ac.nz) | • | | • | |
| Human Interface Technology (www.hitlabnz.org) | | • | • | |
| Mechanical Engineering (www.mech.canterbury.ac.nz) | • | • | • | • |
| Mechatronics Engineering (www.mechatronics.canterbury.ac.nz) | • | | | |
| Natural Resources Engineering (www.civil.canterbury.ac.nz/natres) | • | | | |
| Software Engineering (www.cosc.canterbury.ac.nz) | • | •* | | |
| Transportation Engineering (www.civil.canterbury.ac.nz) | | • | • | • |



‘As well as research at the intersection of engineering and medicine, I am also engaged in research on structural dynamics and devices to mitigate earthquake damage. As Christchurch rebuilds, this is the place in New Zealand to be learning and engaging in leading research.’

Distinguished Professor Geoff Chase

Department of Mechanical Engineering
 Founder of Tiro LifeSciences, and involved in the design of the Digital Imaging-Based Elasto-Tomography Technology (DIET) which identifies cancerous tissue.

Research

The College of Engineering’s overarching aim is to contribute to and benefit the community in all areas of our research, from safe buildings to medical technology, and provide excellent graduates who will help fulfil this mission.

Creativity and innovation are encouraged and research collaborations are often interdisciplinary, with projects spanning departments, research centres, and other colleges within UC. Strong links with related disciplines including Forestry, Computer Science, Mathematics, Statistics, Physics, Astronomy, Chemistry and Geology enable highly specialised interdisciplinary research at postgraduate level.

Major research themes in the College of Engineering include sustainability, energy, security and safety, environment, society and community, innovative design for economic growth and pure mathematics.

* Subject to Universities New Zealand CUAP approval, due August 2015

^ Offered as a minor only within the BE(Hons) degree

Research hubs include the Electric Power Engineering Centre (EPECentre), Human Interface Technology Laboratory (HITLabNZ), Wireless Research Centre, Spatial Engineering Research Centre and the UC Quake Centre.

Examples of research areas of expertise

Chemical and Process Engineering

Energy and fuels, biochemical processes, food process engineering, environmental research, separation processes and wood technology.

Civil and Natural Resources Engineering

Environmental, fire, geotechnical, hydrological and ecological, earthquake, structural, timber, transportation engineering and fluid mechanics.

Electrical and Computer Engineering

Acoustics, communications, computational imaging, nanotechnology, network research, power electronics and power systems.

Forest Engineering

Operational efficiency, equipment development and testing, worker safety, road and stream crossing design, environmental standards.

Mechanical Engineering

Acoustics, applied mechanics, biomedical, control and instrumentation, design, electrospinning, energy systems, manufacturing, materials and thermodynamics.

Career opportunities

Over the past decade there has been an increase in the number of top-level industrial positions filled by engineers with postgraduate qualifications.

These qualifications are now viewed as more than a way of specialising for a future in research or academia, and allow you to gain skills which will open new, high-level career options.

Postgraduate degrees in Engineering prepare students for careers in business leadership positions, where extended analytical skills are increasingly valued.

For further career information, please go to www.canterbury.ac.nz/careers

UC Engineering Professional Development courses

Today's engineering environment requires professional engineers to be highly skilled, up-to-date and technically competent in their chosen field. Our UC Engineering Professional Development courses will help working engineers understand and apply new technologies, stay ahead of industry trends and advance their career.

Delivery format

These courses are run in block-mode, enabling participants to enrol in individual courses that fit around work commitments. They are also ideal for those living outside of Christchurch.

The courses are generally run over a three day period of lectures during a week, with a six week break in between for independent study and readings, followed by another three day period of lectures.

Block courses may be offered in Civil Engineering, Construction Management, Earthquake Engineering, Fire Engineering, and Transportation Engineering. For the up-to-date list of courses, visit www.engf.canterbury.ac.nz/profdev.shtml

What do I get at the end of it?

These block courses can be taken as a one-off course without committing to a qualification, as part of a Certificate of Proficiency.

Alternatively, for those with the relevant academic background and/or work experience, all courses may be credited to the Postgraduate Certificate in Engineering, Master of Engineering Studies or Master of Engineering (endorsed in relevant discipline). See page 29 for more information on these qualifications.

Eligibility

To be eligible to enrol in one of these courses, you should hold a Bachelor of Engineering with Honours degree, or another relevant degree or suitable work experience. Some courses will have prerequisite courses that are required. It is best to discuss your background with the Postgraduate Director of Studies before enrolment.
www.engf.canterbury.ac.nz/profdev.shtml



‘The MEM exceeded my expectations in the way that it didn’t only teach management skills but also provided me with the knowledge to start my own business.’

Lina Kay

Studying towards a Master of Engineering in Management

More information

College of Engineering
T: +64 3 364 2608
E: engdegreeadvice@canterbury.ac.nz
www.engf.canterbury.ac.nz

Postgraduate studies in Fine Arts



Since it was established in 1882, UC's School of Fine Arts has consistently produced high quality graduates. Many have gone on to make notable contributions to New Zealand's cultural life and achieve acclaim internationally.

The School of Fine Arts' staff are highly qualified and experienced artists, designers, curators, filmmakers, art historians and art theorists of world standing. The School offers opportunities to gain valuable exhibition experience through an ongoing professional relationship with the Christchurch Art Gallery.

Colourful experiences await

The extensive exhibition programme is closely linked to the artist-in-residence and teaching programmes. Global links are also evident in a busy schedule of visiting international artists who share their expertise with postgraduate students. Similarly, international student exchange agreements provide opportunities to attend prominent international art schools including Nova Scotia College of Art and Design.

On-campus facilities

Housed in purpose-built buildings, the School provides students with ample studio space, large well-equipped workshops, a computer laboratory,



printmaking workshop, darkrooms and extensive film and video facilities as well as a gallery. UC's Central Library houses a reference library featuring a slide collection of 100,000 images and one of the country's top fine arts collections.

A reputation for innovation

In 2015, UC was named in the top 100 universities in the world for its Art and Design programme.* The School's reputation for innovation and excellence is reflected in the disproportionately high number of graduates represented among New Zealand's leading practising artists and current museum staff.

'Using unique production processes and an open studio environment, Ilam Press has allowed students to learn first-hand the role publishing can play in disseminating research, shaping an artistic practice and connecting with artists.'

Aaron Beehre

Lecturer in Design, Creator of *Bulletin*, the award-winning art gallery magazine co-produced by Ilam Press and the Christchurch Art Gallery; 2011 UC Innovation Medal

A postgraduate qualification from the School of Fine Arts prepares graduates for specific professions such as graphic design and film-making, or equips them with the skills and attitudes necessary to successfully practice as artists and scholars in their individual areas of expertise.

For more information on postgraduate Fine Arts programmes, contact the Programme Coordinator of Postgraduate Studies, School of Fine Arts.

Postgraduate programmes

| Qualification | Ideal for | Description | Requires | Start date | Duration | Other features |
|---|---|--|--|------------------|--|---|
| Bachelor of Fine Arts with Honours <i>BFA(Hons)</i> |   | BFA(Hons) candidates must submit a research proposal and work scheme acceptable to the postgraduate admissions committee. The degree course consists of a submission of works and a research paper. | BFA in relevant subjects with good grades. A special application for admission must be made by 1 November. | February | 1 year full-time |  |
| Master of Fine Arts <i>MFA</i> |    | The MFA programme comprises either a submission of work in Film, Graphic Design, Painting, Photography, Printmaking or Sculpture, or a combination of courses and submission of work. | BFA(Hons) or equivalent or significant professional practice or teaching experience. A special application for admission must be made by 1 November. | February | 1 year full-time; 2 years part-time |    |
| Master of Fine Arts in Creative Writing <i>MFA(CreativeWriting)</i> [†] |   | This is designed for students who have studied creative writing and professional writers who wish to gain an internationally recognised formal qualification. Entry is limited to eight students at any one time. Candidates produce a substantial piece of original creative writing. | BA(Hons), or BA and professional creative writing experience. Writing portfolio required. | February | 1 year full-time; 2 years part-time |   |
| Postgraduate Diploma in Art Curatorship <i>PGDipArtCuratorship</i> |    | The PGDipArtCuratorship consists of four courses including 'The Art Museum Past and Present', a special project in staging an exhibition, a gallery internship and one course from Art History or Art Theory honours schedule. | BA, BFA; or a bachelor's degree and relevant professional experience. | February or July | 1 year full-time |  |

 Higher knowledge/independent research  Fast-track to a new career  Professional development  Career change opportunity
 Scholarships available — see page 60  Multiple subjects to choose from  No background in subject required  Part-time study options

Subject areas

| Subject | Honours | Master's | PG Cert/Dip |
|--|---------|----------|-------------|
| Art Curatorship (www.arts.canterbury.ac.nz/fina) | | | • |
| Creative Writing (www.arts.canterbury.ac.nz) | | •† | |
| Film (www.arts.canterbury.ac.nz/fina) | • | • | |
| Graphic Design (www.arts.canterbury.ac.nz/fina) | • | • | |
| Painting (www.arts.canterbury.ac.nz/fina) | • | • | |
| Photography (www.arts.canterbury.ac.nz/fina) | • | • | |
| Sculpture (www.arts.canterbury.ac.nz/fina) | • | • | |

Career opportunities

Alongside the creative and practical skills learned, Fine Arts graduates develop excellent skills in organisation and time management during their four years of self-motivated study.

In particular, graduates who have taken courses in Photography, Film and Graphic Design have clear career prospects in rapidly expanding industries in these areas. Other Fine Arts graduates have access to a wide range of vocations within a growing art world both in New Zealand and overseas.

Recent graduates have been employed as professional artists, art gallery directors, photojournalists, commercial photographers, film directors, designers, consultants, art conservators, illustrators, fashion designers, art critics, art historians, graphic designers, lecturers and art teachers.

For further career information, please go to www.canterbury.ac.nz/careers

A vibrant arts scene at UC

With over 100 concerts, exhibitions, theatre performances, public lectures and more every year, UC offers you plenty of opportunities to 'Experience the Arts'.

Concerts:

www.music.canterbury.ac.nz
UCConcerts on Facebook

Exhibitions:

www.sofa.canterbury.ac.nz
Ilam School of Fine Arts on Facebook

UCSA Arts Week

www.uca.org.nz/events

Performing Arts Clubs:

Dramasoc, Musoc, ImprovSoc, and many more!
www.uca.org.nz/clubs

Public lectures and more:

www.arts.canterbury.ac.nz
www.canterbury.ac.nz/events

More information

School of Fine Arts
 T: +64 3 364 2159
 E: artsdegreeadvice@canterbury.ac.nz
www.arts.canterbury.ac.nz/fine-arts

Graduate and postgraduate studies in Forestry



The New Zealand School of Forestry at UC is internationally renowned for research and postgraduate education over a wide range of subject areas.

These areas of expertise include forest management, biodiversity, pest management, GIS and remote sensing, silviculture, forest economics, marketing, harvesting and transportation, restoration ecology, wood science and wood quality, forest genetics and breeding, and forest soils.

UC is the only university department in the country offering internationally recognised professional postgraduate Forestry programmes.

Close connections

International experts visit regularly to share their knowledge through the Erskine fellowship programme and an industry visitors programme.

The School's close relationship with other departments at UC, including the School of Biological Sciences, the College of Engineering, and the College of Business and Law, allows postgraduate students to benefit from the broad range of academic and technical expertise across the university.

A number of scholarships are available for postgraduates — some funded by UC, some by the New Zealand government and others by organisations and donations.



The School of Forestry provides a range of services to the industry including research, consultancy, professional development (CPD) and continuing education. To find out more visit www.forestry.ac.nz

Field work and stations

UC's excellent laboratory and field facilities support postgraduate research activities. Graduate and postgraduate students have many opportunities to work in the field:

- the Harihari field station in South Westland is used for practical courses and as a research centre

‘The School’s scope and expertise is surprisingly diverse. Opportunities for students to learn, network and conduct cutting-edge research are immense, going well beyond the traditional perception of ‘forestry’.

Dr Tara J. Murray
Lecturer, School of Forestry

- other field stations near Arthur's Pass, in Kaikōura and at Westport are used for Forestry teaching and research
- UC is also located near plantations and native forests, which are used for both teaching and research
- students visit other forestry organisations throughout the country.

Research

The School's academic staff are actively engaged in research on forest management, forest valuation, forest modelling, tree breeding and quantitative genetics, forest economics, silviculture, GIS and remote sensing, urban forestry, wood quality, entomology, biodiversity, restoration ecology, forest harvesting, forest engineering, and bio-energy.

Forestry research at UC is divided into four major clusters: sustainable land management, forest engineering, managing forest variability and forestry as a business.

New Zealand Dryland Forests Initiative

The School of Forestry is part of a new \$14 million, seven year collaborative research effort aimed at maximising the value and export earnings of the forestry industry. Led by Future Forests Research in collaboration with Scion, UC and the NZ Dryland Forests Initiative, the School's contribution looks at how to minimise growth strain in eucalypts, to improve timber quality and simplify processing. Funding is provided through the Ministry of Business, Innovation and Employment, the Forest Growers Levy Trust, a number of leading forestry companies and the Farm Forestry Association. Four international PhD candidates within the School are currently working on research projects supported by this funding.



‘The terrific faculty and diversity of postgrads provided me a truly international perspective on forestry and qualified me to work throughout the world.’

Julie Ballweg
PhD in Forestry
Forest Economist, Wisconsin
Department of Natural Resources, USA

The Wood Technology Research Centre

The WTRC provides information exchange among staff and students engaged in wood-related research. Participants are from the Departments of Chemical and Process Engineering, Forestry, Civil and Natural Resources Engineering, Electrical and Computer Engineering, Mechanical Engineering, Chemistry, and Biological Sciences.

Career opportunities

With forestry being one of New Zealand's biggest export earners and a major industry worldwide, UC Forestry graduates are in high demand. Forestry offers rewarding careers in areas such as tree breeding, road engineering, timber harvesting/processing, marketing, planning, policy, biosecurity, biodiversity, conservation, plantation and sustainable land management.

Forestry graduates develop a valuable set of transferable skills, including problem solving and decision making, project management and team work, economic and commercial awareness, computing skills and geospatial techniques.

For further career information, please go to www.canterbury.ac.nz/careers

More information

School of Forestry
T: +64 3 364 2109
E: forestry@canterbury.ac.nz
www.forestry.ac.nz

Graduate and postgraduate programmes

| Qualification | Description | Requires | Start date | Duration | Other features |
|---|---|--|---|--|----------------|
| Graduate Diploma in Forestry <i>GradDipFor</i> | The graduate diploma is for students looking to refresh their knowledge or retrain in Forestry, whether they have an existing qualification in Forestry or not. Students normally complete six to eight courses selected from the schedule of the Bachelor of Forestry Science degree with a minimum of 120 points. Of these courses, at least 90 points will be at 300 and 400-level. | Any bachelor's degree with some background in sciences, statistics or economics recommended. | February and July | 1 year full-time; 2 years part-time | |
| Postgraduate Diploma in Forestry <i>PGDipFor</i> | For those wanting to enhance their undergraduate studies, students complete 120 points from courses in the MForSc schedule, normally including a forest management or a silviculture course. | BForSc or equivalent or other relevant bachelor's or higher degree and relevant experience in a forestry-related area. | February and July | 1 year full-time; 2 years part-time | |
| Master of Forestry Science <i>MForSc</i> | An MForSc will give you a head start into forest management, governance or research at an advanced level. The degree may be taken by examination and report; by examination and thesis; or by thesis alone. This programme means you can complete a professional master's degree with coursework and a report in two years. Students enjoy small classes and a wide variety of courses to choose from, ranging from silviculture to advanced IT applications in forestry. | 4-year BForSc or other bachelor's degree with appropriate subjects or PGDipFor. | February and July; Anytime start for thesis-only students | 1-3 years full-time; 18 months - 4 years part-time | |
| Doctor of Philosophy <i>PhD</i> | The PhD comprises advanced research presented in a thesis. For more details, see page 11. | Bachelor's degree with first-class or second-class division 1 honours or master's degree. | Anytime start** | 2-4 years full-time; 3-7 years part-time | |

Scholarships available — see page 60 Multiple subjects to choose from Part-time study options No background in subject required

** Doctoral studies and master's study by thesis-only can be started at the beginning of any month

Postgraduate studies in Health Sciences



The School of Health Sciences offers an interdisciplinary postgraduate education with a range of clinical and non-clinical programmes.

UC's School of Health Sciences fosters collaborative initiatives within the University, with other tertiary institutions, and with the health sector. Increasingly, employment in the health sector requires postgraduate qualifications, particularly for senior roles. The School's programmes and research activities respond to the dynamic nature of the health sector and its workforce.

These qualifications give health professionals, non-clinical members of the health workforce and others interested in the health sector the opportunity to examine a range of issues in health sciences, and where relevant to improve their professional practice.

Research

The School of Health Sciences has a wide range of research interests including health informatics, refugees, chronic diseases and childhood disorders, primary health care and workforce issues for specific health sector groups such as the Pacific workforce.

It is home to the Health Services Assessment Collaboration Research Lab (HSAC), the Wayne Francis Cancer Epidemiology Research Group,

other externally funded projects, as well as a teaching and research clinic.

Research students share facilities with academics and researchers, which fosters collaboration.

Career opportunities

The health sector is one of New Zealand's biggest employers with a wide range of clinical career opportunities. The health workforce also includes many non-clinical roles, which make up about one third of the total health workforce.

There are health-related career opportunities in local and central government, the voluntary sector, social services, industry and research. In an increasingly diverse and ageing society, career opportunities in the health workforce will continue to expand.

A health sciences specialisation can lead to work in such areas as health promotion, early intervention, behaviour change, health policy, administration, information management, health technology assessment and research.

For further careers information, please go to www.canterbury.ac.nz/careers

More information

School of Health Sciences
T: +64 3 343 7737
E: educationadvice@canterbury.ac.nz
www.health.canterbury.ac.nz

Health research at UC

It is generally assumed that in New Zealand this area is the prerogative of the two universities which have medical schools. However, the University of Canterbury is highly active in its multidisciplinary research contributions which are of benefit to the New Zealand health sector and internationally. Research work is currently being undertaken in such diverse areas as:

- hip replacement implants
- stuttering and speech therapy
- audiology
- stroke rehabilitation
- cardiovascular disease
- learning disabilities
- drug delivery agents
- breast cancer detection
- post-traumatic stress disorder in children
- developing adolescent resilience
- air pollution mitigators
- health benefits of micronutrients
- revolutionary medical imaging
- understanding birth weight issues
- and many other topics.

Read the 2014 Research Report with its stories of 'Health and Wellbeing' outputs at www.research.canterbury.ac.nz/researchreport

Postgraduate programmes

| Qualification | Ideal for | Description | Requires | Start date | Duration | Other features |
|--|-----------|---|---|-------------------|--|--------------------|
| Postgraduate Certificate in Clinical Teaching <i>PGCertCT</i> | | For health professionals working in a range of settings who are responsible for supervising students, junior practitioners and other staff. It is delivered in collaboration with local District Health Boards and regional education providers nationally. | Relevant bachelor's degree or appropriate health professional qualification and qualifications and experience that accord with membership of an approved health professional association or be registered to practice within a health environment. | February | Normally 2 years part-time; must be completed within 4 years | |
| Postgraduate Certificate in Health Sciences <i>PGCertHealSc</i> | | Allows health professionals, non-clinical members of the health workforce and others interested in the health sector a chance to examine a range of issues in health sciences, and where relevant to improve their professional practice. You complete any two 30-point courses from the MHSc schedule. | Relevant bachelor's degree or appropriate health professional qualification. | February and July | 1–2 years full-time or part-time | |
| Postgraduate Certificate in Palliative Care <i>PGCertPC</i> | | The PGCertPC develops health practitioners' skills in palliative care and introduces palliative care as a research field. Students gain the knowledge and understanding needed to provide a holistic approach to the assessment, planning, implementation and evaluation of the needs of patients, family and whānau living with a life-limiting condition. | Relevant bachelor's degree or appropriate health professional qualification and qualifications and experience that accord with membership of an approved health professional association or be registered to practice within a health environment and have access to an appropriate clinical placement. | February | Normally completed over 2 years part-time | |
| Postgraduate Diploma in Child and Family Psychology <i>PGDipChFamPsyc</i> | | A professional qualification, this diploma is designed for students who wish to become registered child and family psychologists with the New Zealand Psychologists' Board. Entry is limited to 12 places — applications close on 1 October. | Bachelor's degree in Psychology or equivalent and be enrolled in or completed an approved master's or PhD. Also requires a pass in PSYC 206, CFPY 601, CFPY 602, CFPY 603, CFPY 604, HLTH 472 and an approved research methods course, or equivalent. | February | 2 years full-time | |
| Postgraduate Diploma in Health Sciences <i>PGDipHealSc</i> | | Aimed at people who are currently employed in, or seeking employment in, a health-related field, the social services, or local or central government. Students complete a programme of advanced, specialised study and receive their qualification endorsed in one of several areas. See the Subject Areas chart overleaf. | Relevant bachelor's degree or appropriate health professional qualification. | February and July | 1–2 years full-time; part-time available | |
| Postgraduate Diploma in Specialist Teaching <i>PGDipSpecTchg</i> Master of Specialist Teaching <i>MSpecTchg</i> | | The PGDipSpecTchg and MSpecTchg provides students with a strong appreciation of specialist teaching as an interdisciplinary field of practice and the ability to apply their specialist teaching knowledge and skills in diverse contexts. Can be awarded unendorsed or endorsed. See also Education on page 23. | NZ Teacher Education degree or recognised NZ 3-year teaching diploma and current NZ teacher registration and 2+ years' experience as a teacher/educator in a recognised educational, workplace or community setting. | February | 2–4 years part-time for the PGDipSpecTchg | (master's) |
| Master of Arts <i>MA</i> Master of Science <i>MSc</i> | | In Child and Family Psychology — go to www.education.canterbury.ac.nz/healthsciences/study/chfampsyc.shtml for more information. | See pages 12, 15 (MA) and 47 (MSc). | February and July | See pages 12, 15 (MA) and 47 (MSc) | |

Higher knowledge/independent research Fast-track to a new career Professional development Career change opportunity

Scholarships available — see page 60 Multiple subjects to choose from No background in subject required Part-time study options

| Qualification | Ideal for | Description | Requires | Start date | Duration | Other features |
|--|---|---|---|-----------------------------|---|--|
| Master of Counselling <i>MCouns</i> |   | The MCouns uses a solution-focused model of counselling and is the only postgraduate counselling degree in Te Waipounamu. Students learn to identify and use systematic, effective ways to help clients. Some courses are available to Health/Education students. | Relevant bachelor's degree with relevant professional experience or suitability to be a counsellor. Limited to 12 places — applications close 1 October. | February and July | 2–4 years full-time; must be completed within 6 years | \$ |
| Master of Health Sciences <i>MHealSc</i> |    | In the MHealSc programme students may either follow a general programme, or focus on a specialisation and receive their qualification endorsed in one of several areas. See the Subject Areas chart on this page. Involves a research component. | Relevant bachelor's degree or appropriate health professional qualification or PGDipHealSc or equivalent with B average. | February and July | Not less than 2 years full-time; part-time available; Part II only: 1–2 years full-time |  \$  |
| Master of Health Sciences Professional Practice [^] <i>MHealScProfPr</i> |   | Coursework-based version of the MHealSc, allowing students to complete 180 points of courses. Can be awarded unendorsed or endorsed in early intervention, environment and health, health behaviour change, health information management, men's health, nursing (see below) and palliative care. | Relevant bachelor's degree or appropriate health qualification with good grades. Requirements may be waived if the candidate can show practical or professional experience. | February and July | Not less than 2 years full-time; part-time available |   |
| Master of Health Sciences Professional Practice [^] / Bachelor of Nursing <i>MHealScProfPr/BN</i> |  | This joint initiative between the University of Canterbury (UC) and Christchurch Polytechnic Institute of Technology (CPIT) allows graduates to gain two qualifications in just two and a half years. Students study the MHealSc full-time and the BN part-time for two years, thereafter they are full-time CPIT students. | Degree relevant to health sciences or an appropriate health or allied professional qualification of at least 3 years equivalent full-time tertiary study. | February | 2.5 years | |
| Doctor of Philosophy <i>PhD</i> |  | The PhD comprises advanced research presented in a thesis. For more details, see page 11. | Bachelor's degree with first or second-class division 1 honours or master's degree with first or second-class honours or equivalent. | Anytime start ^{**} | 2–4 years full-time; 3–7 years part-time |  \$ |

Subject areas

| Subject | Master's | PhD | PG Cert/Dip |
|--|----------------|-----|-------------|
| Child and Family Psychology | • | • | • |
| Clinical Teaching [†] | | | • |
| Complex Educational Needs | | | • |
| Counselling | • | | |
| Deaf and Hearing Impairment | | | • |
| Early Intervention [*] | • | | |
| Environment and Health [*] | • | | |
| Health Behaviour Change [*] | • | | |
| Health Information Management [*] | • | | |
| Health Sciences | • | • | • |
| Learning and Behaviour | | | • |
| Men's Health [*] | • | | |
| Nursing [*] | • | | |
| Palliative Care | • [*] | | • |
| Specialist Teaching | • | | • |

* Offered as an endorsement to the Postgraduate Diploma in Health Sciences, the Master of Health Sciences and the Master of Health Sciences Professional Practice[^]. These qualifications may be taken with or without endorsement.

** Doctoral studies and master's study by thesis-only can be started at the beginning of any month

[†] Not open to new enrolments in 2016

[^] Subject to Universities New Zealand CUAP approval, due December 2015



‘My supervisors have been very supportive throughout my time here. I have a close relationship with the staff at the Faculty of Health Sciences.’

James Hayes

Studying towards a Master of Health Sciences
Senior Lecturer, CPIT;
Radiographer, Mobile Medical Technology

Postgraduate studies in Law



Founded in 1873, the UC School of Law has a proud history of excellence in teaching, research and scholarship. It enjoys an international reputation for producing outstanding graduates, who benefit from being part of a professionally relevant, community focused law school.

As one of the world's top 100 law schools UC offers a wide range of opportunities for postgraduate studies.*

Leading teachers and researchers

Our exceptional teaching staff are leaders in their respective fields across areas including International Law, Public Law, European and Comparative Law as well as the full range of Common Law subjects. They are responsible for writing many key New Zealand textbooks and write for international publishers LexisNexis and Reuters. Many of our academics are on editorial boards for a number of well-respected international journals including the *Journal of Medical Law* and the *Media and Arts Law Review*. UC is also home to the *Canterbury Law Review* and the *New Zealand Yearbook of International Law*.

Study specialist areas and/or broaden your research

The School has a particularly strong reputation in the fields of International Law and Governance and, in conjunction with the Department of Political Sciences, offers a unique integrated master's programme in International Law and Politics (ILAP). Students also have the opportunity to further their studies in areas of specific expertise offered by the School.

Alongside the specialist taught ILAP programme, the School also offers a variety of research-focused degrees. The general Master of Laws (LLM) offers students the chance to undertake short research papers in three subject areas or a single thesis option. There is also a PhD programme.

Additional benefits at UC

- The School of Law has a comprehensive clinical legal programme, led by a Director of Clinical Legal Studies.
- Postgraduate students are welcomed as an integral part of the Law School and enjoy the collegial atmosphere between students and staff. The Law Students' Society has over 800 members and is very active, organising many social events throughout the year.
- The Māori Law Students' Association, Te Pūtairiki, provides a supportive environment for Māori law students.



'I have a keen interest in international law and politics and I can't wait to see where my change of career leads. I can't recommend this degree highly enough.'

Amy Cole

Studying towards a Master of Laws (International Law and Politics)
Associate Lawyer, Duncan Cotterill

* QS World University Rankings by Subject, 2015

Postgraduate programmes

| Qualification | Ideal for | Description | Requires | Start date | Duration | Other features |
|---|-----------|---|--|--|--|----------------|
| Master of Laws <i>LLM</i> | | The LLM degree is flexible and offers a wide choice of topics for specialised research. Students will develop in-depth expertise through the conduct of research under the supervision of staff. It may be taken by thesis, or a combination of research papers and dissertation. | LLB (or equivalent) with good grades. | February or July; or anytime start for thesis-only | 1–2 years full-time; 2–4 years part-time | |
| Master of Laws (International Law and Politics) <i>LLM(IntLaw&Pols)</i> | | Designed for students who wish to develop specialist knowledge in international law and politics. Students take courses in international law and international politics, plus a dissertation. The degree prepares students for careers in the diplomatic service, specialised legal practice, government, international organisations, non-governmental organisations and the military. | LLB (or equivalent) with good grades. | February or July | 1–2 years full-time; 2–4 years part-time | |
| Doctor of Philosophy <i>PhD</i> | | The PhD comprises advanced research presented in a thesis. For more details, see page 11. | Bachelor's degree with first or second-class division 1 honours or master's degree with first or second-class honours or equivalent. | Anytime start** | 2–4 years full-time; 3–7 years part-time | |

Higher knowledge/independent research Professional development Scholarships available — see page 60 Part-time study options

Research

The School of Law has two research clusters — the Centre for Commercial Law and the International and Comparative Law Group — both of which welcome postgraduate involvement.

The School has strong international links and students are encouraged and supported in developing their international research profile. Postgraduate research students may apply to the staff research fund to finance these activities.

In addition to UC scholarship opportunities, one university PhD Scholarship is reserved for study in the School of Law. Interested students are encouraged to contact the School to discuss supervision before making a formal application.

Library staff offer postgraduate students specialist training in legal research methods.



‘At least one of the research projects under my supervision is undertaken with the future employer in mind. This means the knowledge the student gains from their postgraduate studies is of immediate relevance to their employer.’

Dr Chris Riffel
Lecturer in International Economic Law

Career opportunities

Postgraduate study allows you to develop in-depth expertise in particular fields of legal specialisation, broaden your knowledge in a range of legal subjects including some not taken at undergraduate level, and combine law study with related disciplines.

Postgraduate study can lead to careers in the legal profession, the public sector and non-governmental organisations among many other career paths. In addition, postgraduate study in Law offers the possibility of a career in academic teaching and research. Our alumni include leading academics and policy makers in New Zealand and abroad.

For further career information, please go to www.canterbury.ac.nz/careers

More information

School of Law
T: +64 3 364 2602
E: law-enquiries@canterbury.ac.nz
www.laws.canterbury.ac.nz

Graduate and postgraduate studies in Music

UC's School of Music provides a vibrant, welcoming and stimulating environment in which to study and perform.

Today we are surrounded by sound and music through the mediums of television, radio, smart phones, tablets, computers, cinema and concerts. Music plays many different roles in advertising, education, culture, tourism and events and permeates peoples' social lives, ensuring there is strong demand for first-class musicians, producers and technicians.

School of Music staff are nationally and internationally respected composers, researchers, recording artists, musicologists and performers. Performance tutors and lecturers are leading practitioners in their fields.

UC's Music students, across all levels, take part in a large number of concerts and recitals, seminars and workshops, master classes and demonstrations, as a key part of their university experience. Many of our performance postgraduates are also well-established in professional careers in New Zealand and throughout the world and many have won national competitions and awards.

Equipment and facilities

The School of Music and the wider university are well-equipped with facilities for music. The Central Library and School of Music resource centre contain an extensive collection of scores, books and recordings, including some resources not found anywhere else in the country.

Sophisticated digital environments are provided through specialist software and state-of-the-art computers for the transformation and manipulation of sound. Other music facilities include first-rate pianos and string instruments, practice rooms, a chamber organ and Balinese gamelan.

New music premises in the central city

In 2016, UC's music students will undertake lessons and conduct music performances in the restored Chemistry building in the Arts Centre, situated in central Christchurch. The university's acquisition of this historic space will increase performance music occasions and collaborations, and provide opportunities for music students to interact with the city's local and international arts scene as well as engage with the community.

Christchurch's music community

Off campus, students have the opportunity to participate in Christchurch's many amateur and professional groups whether in opera, theatre, orchestral music, choral and instrumental. A number of orchestral students perform regularly with the Christchurch Symphony Orchestra.

Research

The School of Music's research activities range broadly across the disciplines of musicology, ethnomusicology, music education, composition and performance. Areas of expertise include performance (voice, piano, organ and most orchestral instruments), composition, music history and musicology, ethnomusicology, music education, musicianship skills and conducting.



'My studies have allowed me to stay more up-to-date and be more reflective in my own practice. I have also found that the teachers and students in my case studies have inspired me to try new things.'

Nicolette Paul

Studying towards a PhD in Music
Intermediate and Junior Secondary Teacher

Music Education

The School was the first in New Zealand to offer music education and remains the only school to offer study in this area at doctoral level.

Te Puna Pūoru, the National Centre for Research in Music Education and Sound Arts (MERC)

MERC serves as the national hub for the coordination of and contribution to research in music education and sound arts. The Centre aims to enhance the knowledge and profile of the musical arts in education and the wider community in New Zealand through its activities and collaborations. The Centre also aims to facilitate connections between researchers, groups and institutions. For more information go to www.merc.canterbury.ac.nz

Career opportunities

Music graduates move on to a variety of vocations. Some pursue careers in music performance and others in education. Even graduates who have not majored in Music have found that the inclusion of some Music in their degrees has been useful for their future employment, especially in education.

Graduates of Music are found in a wide range of occupations including positions in orchestras, opera houses, conservatories, universities, schools and other education contexts. They are prominent in areas of musical leadership with community groups such as choirs and orchestras. Graduates also work in fields such as journalism, television and radio (planning as well as production), publishing, and in technical areas including recording.

People with musical talents are in demand in the hi-tech areas of computer instruments and music technology, and are becoming increasingly sought after by various festival organisers and arts organisations.

For further career information, please go to www.canterbury.ac.nz/careers

More information

School of Music
T: +64 3 364 2183
E: music@canterbury.ac.nz
www.arts.canterbury.ac.nz/music

Graduate and postgraduate programmes

| Qualification | Ideal for | Description | Requires | Start date | Duration | Other features |
|--|---|---|--|--|--|---|
| Bachelor of Arts with Honours <i>BA(Hons)</i> |   | See Arts page 14. | BA or any bachelor's degree plus relevant graduate diploma. | February or July | 1 year full-time; up to 4 years part-time |   |
| Bachelor of Music with Honours <i>MusB(Hons)</i> |   | For graduates of the MusB (or equivalent) with good grades who wish to extend themselves. May be taken in: Composition, Musicology, Ethnomusicology, Music Education, or Performance. It is possible to choose courses to give a more general, non-specialised degree. | MusB; entry into Performance is limited and applications for auditions close on 15 September of the preceding year. | February | 1 year full-time Part-time study by application only |    |
| Graduate Diploma in Arts <i>GradDipArts</i> |    | See Arts page 14. | Any bachelor's degree. | February or July | 1 year full-time |    |
| Postgraduate Certificate in Arts [^] <i>PGCertArts</i> |   | See Arts page 14. | BA or an equivalent degree with grades to a specified level. | February or July | 6 months full-time or 12 months part-time |   |
| Postgraduate Diploma in Arts [^] <i>PGDipArts</i> |   | See Arts page 14. | BA or an equivalent degree with grades to a specified level. | February or July | 1 year full-time; up to 4 years part-time |   |
| Master of Arts <i>MA</i> |   | Specialisations include: Music History and Musicology, Ethnomusicology, and Music Education. | BA(Hons) or MusB(Hons). | February or July. Anytime start** for Part II (thesis only) | Part I: 1 year full-time to 4 years part-time; Part II: 1–2 years full-time; 2–4 years part-time |   |
| Master of Music <i>MMus</i> |   | Follows the MusB(Hons) and may be taken in composition or performance to an advanced technical level. Students intending to enrol should choose courses carefully to ensure prerequisites have been met. | MusB(Hons) or equivalent, with good grades. Evidence of composition quality is required. Entry to the Performance option is limited and applications for audition close on 15 September of the preceding year. Subject to approval by the Programme Coordinator. | February or July | 1 year full-time; 2 years part-time |    |
| Doctor of Musical Arts <i>DMA</i> |  | The DMA is aimed at those wishing to undertake advanced research in music composition or performance. It comprises scholarly research (thesis) and performance practice (public music performance or the presentation of compositions). Normally requires an audition, interview and/or submission of previous academic work and recommendation from the School of Music. | Bachelor's degree in Music with first or second-class division 1 honours or master's degree in Music with distinction or merit (or equivalent). | Anytime start** | 3–4 years full-time; 4–7 years part-time |    |
| Doctor of Philosophy <i>PhD</i> |  | The PhD comprises advanced research presented in a thesis. For more details, see page 11. | Bachelor's degree with first or second-class division 1 honours or master's degree with first or second-class division 1 honours or equivalent. | Anytime start** | 2–4 years full-time; 3–7 years part-time |   |

 Higher knowledge/independent research  Fast-track to a new career  Professional development  Career change opportunity
 Scholarships available — see page 60  Multiple subjects to choose from  No background in subject required  Part-time study options

[^] Subject to Universities New Zealand CUAP approval, due December 2015

** Doctoral and master's by thesis-only studies can be started at the beginning of any month

Graduate and postgraduate studies in Science



UC scientists are involved in internationally ground-breaking research. They have discovered a new plant species, halved the rate of pneumonia in stroke patients, helped fight mosquito-borne diseases in Tonga and identified microscopic agents that could improve drug delivery methods.

UC is ranked in the top 200 universities in the world for Computer Science, Earth and Marine Sciences, Environmental Sciences, Geography, Linguistics, Psychology, and Statistics and Operational Research.*

For research, UC is ranked first in New Zealand for molecular, cellular and whole organism biology and in the top two universities in the country for its research in agriculture and applied biological sciences, computer science, and ecology, evolution and behaviour.**

Expert UC staff are joined by visiting international authorities every year, through the Erskine programme. Specialists from all over the world are brought to UC to teach and collaborate with staff and students, providing unparalleled access to international expertise.

The science facilities at UC are world-class. The field stations — from Kaikōura in the north to Antarctica in the south — are unique in New Zealand. See page 48 for more details.

* QS World University Rankings by Subject, 2015

** Tertiary Education Commission Performance-Based Research Funding Assessment, 2012

^ Subject to Universities New Zealand CUAP approval, due December 2015

Featured qualifications

Master of Urban Resilience and Renewal[^] MURR

This master's degree has a unique focus specifically on how communities respond to challenges that cities are facing today all around the world. Of interest to students wishing to address broader urban issues and engage with communities and for those with either a science or social science background.

Why study an MURR at UC?

- The urban renewal of Christchurch, a city that faces many of these issues, is an ideal case-study in action.
- Students will engage with community groups and local government in coursework and on their chosen research project.
- Taps into UC research and teaching expertise in resilience and environment-society dynamics.

Professional Master of Engineering Geology PMEG

This programme is strongly applied and concentrates on professional training for practitioners. Students will complete a practice-focused project.

Engineering Geology is a multidisciplinary area applying geological sciences to engineering work, identifying and mitigating geological hazards and aspects of land-use planning.

Why study a PMEG at UC?

- Only programme of its kind in Australasia.
- Graduates will meet the requirements for IPENZ accreditation of graduate Engineering Geologists.
- Research and teaching draws on local and international expertise as well as industry.

Master of Disaster, Risk and Resilience[^] MDRR

While you can't usually predict the next disruption or tragedy, you can manage responses to these scenarios by identifying and managing risks in advance. This new degree addresses this and identifies how to build the qualities of resilience and preparedness in citizens and leaders.

Why study an MDRR at UC?

- This master's will be collaboratively taught by experts from Lincoln University and UC, leveraging both universities' expertise.
- Gain an understanding of disaster causes, disaster reduction strategies, risk communication and risk reduction strategies, and resilience-building methodologies.
- Will equip graduates for professional career paths in environmental management and consulting, disaster reduction, hazard management, as well as local and regional government.

Subject areas

| Subject | Honours | Master's | PhD | PG Cert/Dip | Grad Cert/Dip |
|---|---------|----------|-----|-------------|---------------|
| Antarctic Studies (www.anta.canterbury.ac.nz) | | • | • | • | |
| Applied Psychology (www.psyc.canterbury.ac.nz) | | • | • | | |
| Astronomy (www.phys.canterbury.ac.nz) | • | • | • | • | • |
| Biochemistry (www.biol.canterbury.ac.nz or www.chem.canterbury.ac.nz) | • | • | • | • | • |
| Biological Sciences (www.biol.canterbury.ac.nz) | • | • | • | • | • |
| Biotechnology (www.biol.canterbury.ac.nz) | • | • | • | • | |
| Cellular and Molecular Biology (www.biol.canterbury.ac.nz) | • | • | • | • | |
| Chemistry (www.chem.canterbury.ac.nz) | • | • | • | • | • |
| Child and Family Psychology (www.health.canterbury.ac.nz) | | • | | • | |
| Clinical Psychology (www.psyc.canterbury.ac.nz) | | | | • | |
| Computational and Applied Mathematical Sciences (www.math.canterbury.ac.nz) | • | • | • | | |
| Computer Science (www.cosc.canterbury.ac.nz) | • | • | • | • | • |
| Ecology (www.biol.canterbury.ac.nz) | • | • | • | • | |
| Economics and Mathematics | • | | | | |
| Engineering Geology (www.geol.canterbury.ac.nz) | • | • | • | | |
| Environmental Science (www.biol.canterbury.ac.nz) | • | • | • | • | |
| Evolutionary Biology (www.biol.canterbury.ac.nz) | • | • | • | • | |
| Finance (www.econ.canterbury.ac.nz) | | | • | | • |
| Finance and Mathematics (www.econ.canterbury.ac.nz or www.math.canterbury.ac.nz) | • | | | | |
| Finance and Statistics (www.econ.canterbury.ac.nz or www.math.canterbury.ac.nz) | • | | | | |
| Financial Engineering (www.math.canterbury.ac.nz) | • | | | | |
| Forestry (www.forestry.ac.nz) | | | • | | |
| Geographic Information Science (www.geog.canterbury.ac.nz) | | • | | • | |
| Geography (www.geog.canterbury.ac.nz) | • | • | • | • | • |
| Geology (www.geol.canterbury.ac.nz) | • | • | • | • | • |
| Disaster, Risk and Resilience [^] (www.geol.canterbury.ac.nz) | • | • | • | • | |
| Health Sciences (www.health.canterbury.ac.nz) | | • | • | • | |
| History and Philosophy of Science [†] (www.arts.canterbury.ac.nz/haca) | • | • | • | • | |
| Information Systems (www.acis.canterbury.ac.nz) | | | • | | |
| Linguistics (www.lacl.canterbury.ac.nz) | | | • | • | • |
| Management Science [†] (www.mang.canterbury.ac.nz) | | | | • | • |
| Mathematics (www.math.canterbury.ac.nz) | • | • | • | • | • |
| Mathematics and Philosophy (www.math.canterbury.ac.nz or www.hums.canterbury.ac.nz) | • | | • | | |
| Mathematics and Statistics (www.math.canterbury.ac.nz) | • | | | | |
| Mathematical Physics (www.phys.canterbury.ac.nz) | • | | • | | |
| Medical Physics (www.phys.canterbury.ac.nz) | • | • | • | • | |
| Medical Physics (Clinical) (www.phys.canterbury.ac.nz) | | • | • | | |
| Microbiology (www.biol.canterbury.ac.nz) | • | • | • | • | |
| Philosophy (www.hums.canterbury.ac.nz) | | • | • | • | • |
| Physics (www.phys.canterbury.ac.nz) | • | • | • | • | • |

[†] Not open for new enrolments in 2016

[^] Subject to Universities New Zealand CUAP approval, due December 2015

Subject areas continued

| Subject | Honours | Master's | PhD | PG Cert/Dip | Grad Cert/Dip |
|--|---------|----------------|-----|----------------|----------------|
| Plant Biology (www.biol.canterbury.ac.nz) | • | • | • | • | |
| Psychology (www.psyc.canterbury.ac.nz) | • | • | • | • | • |
| Public Safety [†] (www.science.canterbury.ac.nz) | | | | | • [†] |
| Science Education (www.education.canterbury.ac.nz) | | | • | | |
| Seafood Sector: Management and Science (www.biol.canterbury.ac.nz) | | • | | • [°] | |
| Speech and Language Pathology (www.cmds.canterbury.ac.nz) | | • | | | |
| Speech and Language Sciences (www.cmds.canterbury.ac.nz) | | • | • | | |
| Statistics (www.math.canterbury.ac.nz) | • | • | • | • | • |
| Urban Resilience and Renewal [^] (www.geog.canterbury.ac.nz) | | • [^] | | | |
| Water Resource Management (www.waterways.ac.nz) | | • | • | • | |
| Zoology (www.biol.canterbury.ac.nz) | • | • | • | • | |



‘I live for the outdoors, and so my choice of university had to reflect that. What drew me to UC was its reputation for quality science education, especially in Geology.’

Joanna Pawson

Ngāti Kahungunu ki Wairarapa
Master of Science in Geology
Graduate Engineering Geologist,
Coffey Geotechnics



Photo of the Mount John astronomical research facility, courtesy of © Matt Searles/Green Man Creative 2014

[°] Not offered as a major subject but courses may count towards the degree

Graduate and postgraduate programmes

| Qualification | Ideal for | Description | Requires | Start date | Duration | Other features |
|---|---|---|--|--------------------------------|--|---|
| Bachelor of Science with Honours <i>BSc(Hons)</i> |   | The BSc(Hons) degree comprises one full-time year of coursework that includes a research component. See the subject chart on page 44. | BSc with a high level of attainment in appropriate subjects. | February and July [#] | 1 year full-time; 2 years part-time |   |
| Graduate Certificate in Public Safety ^r <i>GradDipPS</i> |    | This qualification reflects the changing needs of society, with public safety and security a growing field of expertise. It will take public safety practitioners beyond operational training and certification, with an academic programme to advance their knowledge of either emergency management or search and rescue. | Appropriate bachelor's degree (or equivalent). Students must meet any endorsement-specific entry requirements and be approved by the Dean of Science or a nominee. | February | 1 year full-time |  |
| Graduate Diploma in Science <i>GradDipSc</i> |   | This diploma offers people who already hold a degree the opportunity to study science in-depth. It is designed to provide a qualification for graduates seeking to qualify for other postgraduate qualifications in science or to extend or upgrade their existing qualification/s. | Any bachelor's degree. Acceptance will depend on the standard and relevance of previous studies. | February and July [^] | 1 year full-time; 2+ years part-time |    |
| Postgraduate Certificate in Antarctic Studies <i>PGCertAntaStud</i> |   | Students examine major scientific and environmental themes as well as contemporary issues facing Antarctica. It includes fieldwork in Antarctica. | Any bachelor's degree. | February | 14 weeks full-time |  |
| Postgraduate Diploma in Clinical Psychology <i>PGDipClinPsyc</i> |    | Professional qualification in Clinical Psychology. Selection for the course is competitive: a maximum of 12 people are selected each year. | MA, MSc or PhD in Psychology or BA(Hons) or BSc(Hons) in Psychology and be enrolled in a PhD. | February | 2 years of coursework and at least 1 year of practical work experience |  |
| Postgraduate Diploma in Geographic Information Science <i>PGDipGIS</i> |   | Graduates will have advanced knowledge in the field, with the ability to plan, execute and present the findings of applied GIS projects. They will be qualified to work as GIS professionals in government and industry. | Relevant bachelor's degree. Applications close on 1 February. | February | 1–2 years full-time; up to 4 years part-time |   |
| Postgraduate Diploma in Science <i>PGDipSc</i> |    | Candidates must have completed a BSc degree. The precise prerequisites vary for each subject, but are normally good grades in 300-level courses. Courses are selected from a range of subject options — see page 44 for a list. | BSc or other bachelor's degree and approved undergraduate science courses. | February and July [#] | 1 year |   |
| Postgraduate Diploma in Water Resource Management <i>PGDipWaterRM</i> |    | Prepares graduates for a professional career in water resource management and development of innovative and effective methods for the sustainable management of this critical resource in New Zealand and internationally. | Relevant bachelor's degree. | February and July | 1 year full-time; 2 years part-time |   |
| Master of Antarctic Studies <i>MASt[^]</i> |    | This refreshed master's degree [^] provides a one-year, fast-track qualification. Combining fieldwork in Antarctica over summer, additional coursework and an Antarctic-related research dissertation, students gain a 360-degree view of Antarctic issues. Ideal for careers requiring a solid background in Antarctic science or policy. | PGCertAntaStud or evidence of ability to complete advanced level academic study (normally a B average in 400-level, or equivalent, courses). | November | 1 year full-time; 2 years part-time |   |

 Higher knowledge/independent research
  Fast-track to a new career
  Professional development
  Career change opportunity
 Scholarships available — see page 60
  Multiple subjects to choose from
  No background in subject required
  Part-time study options

| Qualification | Ideal for | Description | Requires | Start date | Duration | Other features |
|--|--|---|---|---------------------------------------|---|---|
| Master of Disaster, Risk and Resilience [^] MDRR |     | See description on page 43. | A relevant university degree, normally with a B+ average or higher in the final year. | February | 1 year full-time; 2 years part-time |    |
| Master of Geographic Information Science MGIS |   | The MGIS is the only degree of its kind in New Zealand. It provides an interdisciplinary approach to GIS, including taught courses and the ability to carry out research and an applied project. Graduates will be qualified to work as GIS professionals in research, government and industry. Applications close on 1 February. | PGDipGIS or equivalent or relevant bachelor's degree and have completed two undergraduate courses in GIS or have relevant work experience. | February | 2 years full-time; up to 4 years part-time; Part II (thesis-only): 1-2 years full-time; 2-4 years part-time |   |
| Master of Science MSc |   | The MSc normally consists of coursework and a thesis. Honours may be awarded. Students who have qualified for the equivalent of a BSc(Hons) or PGDipSc with appropriate grades in the subject may be admitted to the MSc by thesis-only in that subject. See the Subject Areas chart on page 44. | BSc, BSc(Hons), PGDipSc, PGDipEngGeol, or any bachelor's degree and a qualifying programme. Child and Family Psychology has other criteria (see page 37). | February and July* or anytime start** | 2 years full-time; up to 4 years part-time; Part II (thesis-only): 1-2 years full-time; 2-4 years part-time |    |
| Master of Urban Resilience and Renewal [^] MURR |   | See description on page 43. Applications required by 30 January. | Relevant bachelor's degree eg. Geography, Environmental Science, Sociology (normally a B grade average required at 300-level). | February | 1 year full-time; 2 years part-time |   |
| Master of Water Resource Management MWaterRM |   | This degree will help graduates to develop innovative and effective methods for the sustainable management of this critical resource in New Zealand and internationally. The second year research thesis involves external stakeholder support providing experience in the sector. | PGDipWaterRM or relevant bachelor's degree. | February and July | 2 years full-time; up to 4 years part-time; Part II (thesis- only): 1 year full-time or 2 years part-time |   |
| Professional Master of Engineering Geology PMEG |     | See description on page 43. | BSc in Geology or Earth Sciences or BE(Hons) in Civil Engineering. | February | 1 year |  |
| Doctor of Philosophy PhD |  | The PhD comprises advanced research presented in a thesis. For more details, see page 11. | Bachelor's degree or master's degree with first or second-class division 1 honours or equivalent. | Anytime start** | 2-4 years full-time; 3-7 years part-time |   |

[†] Not open for new enrolments in 2016

[^] Subject to Universities New Zealand CUAP approval, due December 2015

** Doctoral studies and master's study by thesis-only can be started at the beginning of any month

Some subjects allow a July start, please contact the Department for clarification

Research

All Science departments at UC are involved in ground-breaking research which has an international reputation. Typical research can be found in projects as diverse as developing novel nanomaterials, detecting potentially dangerous microsleeps in workers, producing cutting-edge speech perception technology, understanding the health benefits of micronutrients, as well as identifying air pollution mitigators.

UC earth scientists are also heavily engaged in natural hazard research (earthquakes, volcanic eruptions, landslides), engineering geology, climate and geothermal research.

Working with industry and external organisations internationally, our world-leading projects are funded from both within New Zealand and internationally.

Study in a unique natural environment

UC offers research opportunities in the field that no other New Zealand university can match. The field stations are unique in New Zealand. You could study the alpine environment and ecology at Cass in north Canterbury, or the rich coastal marine habitats of Kaikōura. You could explore diverse geological landscapes at Westport, or venture deep inside the forests near Harihari.

'Best stargazing site on Earth'

UC students and staff can use the Mount John Observatory, near Tekapo. It is set within the Aoraki-Mackenzie Dark-Sky Reserve, the biggest and one of the best dark-sky areas in the world. The observatory is home to six telescopes, including New Zealand's biggest telescope, which can observe 50 million stars each clear night. Experts credit it as one of the best star-gazing sites on Earth.

Varied locations for research

UC is a partner in the Southern African Large Telescope (SALT) project and operates a field station in Nigeria as part of the Nigerian Montane Forest project. Students have the opportunity to go to more remote field sites in the sub-Antarctic and Antarctica through postgraduate programmes offered by Gateway Antarctica, the Centre of Antarctic Studies and Research at UC.

UC is home to a large number of research centres and institutes (see pages 6-7 for a list) including many focusing on Science.

For more information on research and innovation at UC go to www.research.canterbury.ac.nz

Career opportunities

As well as having general and specialised subject knowledge, Science graduates are experts in problem solving, teamwork and communication. Comfortable with the latest technology, graduates are ideally suited to the knowledge economy and are highly employable. Our science graduates go on to careers in research, business, industry, education, environmental science, health, and central and local government organisations.

Postgraduate study in Science is an opportunity to obtain specialist knowledge in a particular topic leading to further advancement. Access to UC's centres of research and innovation, as well as UC's unique field stations, enable postgraduate students to conduct inspiring research in Science and get a taste for the sort of employment prospects they can pursue after study.

For further career information, please go to www.canterbury.ac.nz/careers

More information

College of Science
T: +64 3 364 2312
E: collegeofscience@canterbury.ac.nz
www.science.canterbury.ac.nz



'This will be the world's first full spectral CT colour x-ray scanner designed for human clinical trials. This is a revolution in medical imaging. With UC building it and the scanner being hosted in Christchurch, this will provide us with international links in the booming human medical imaging market. We will be training a high-tech workforce and we expect UC students to be involved.'

Associate Professor Anthony Butler

Department of Physics and Astronomy
MARS-Bioimaging won the 2013 Canterbury Regional Deloitte Fast 50 Rising Star Award and has a six-year \$12m Government funding grant.

Postgraduate studies in Social Work



The Social Work programme at UC is New Zealand's longest established Social Work programme and offers qualifications which are internationally recognised.

The range of programmes and flexible study options allow graduates already employed as social workers, or those wishing to gain a first professional Social Work qualification, to undertake further studies. Postgraduates acquire skills which enable them to provide leadership in social work practice, policy development, research, education and training, and management.

Staff remain involved in their particular areas of practice. Postgraduate students benefit from the programme's commitment to interactive teaching styles as well as access to dedicated computer facilities and office space.

Research

The programme has developed strong links between research, teaching and practice and enjoys close relations with social work agencies in the community. Research interests cover a wide range of social work issues including interpersonal violence, the development of family participatory practice in child care and protection, cross cultural theory and practice,



policy and practice on ageing, clinical social work and the study of professions.

The programme is home to the Te Awatea Violence Research Centre, which is leading New Zealand research into the causes of violence.

Career opportunities

Social workers are employed in both the public and private sectors, providing direct services to children, families, the aged, people who have committed offences, and people with disabilities, and indirect services in social sector planning, administration and research.

Graduates work in a wide variety of jobs, including as community development workers,

'It will not only give you the information you need to be an excellent practitioner, it will expand your own thinking and promote a really broad sense of thinking in your everyday life.'

Laurie Williams

Bachelor of Social Work with Honours

therapists, youth workers, field workers, counsellors, case managers, probation officers, iwi social workers, hospital social workers, service coordinators, policy analysts and researchers.

Social work graduates are highly sought after internationally, especially in the UK and Australia.

For further career information, please go to www.canterbury.ac.nz/careers

More information

Social Work programme

T: +64 3 364 2443

E: admin@sowk.canterbury.ac.nz

www.arts.canterbury.ac.nz/social-work



‘We really need to understand how and why women move away from violent relationships and how this violence is experienced by different ethnic groups. Understanding what they went through and the battles they faced and how they might have interpreted those experiences because of their backgrounds gives us an indication of how we can better respond to their needs.’

Yvonne Crichton-Hill
Senior Lecturer and Head of the Department of Human Services and Social Work

Postgraduate programmes

| Qualification | Ideal for | Description | Requires | Start date | Duration | Other features |
|--|-----------|--|---|------------------|--|----------------|
| Bachelor of Arts with Honours in Social Work <i>BA(Hons)</i> | | Enables students who have already completed a first professional qualification to enhance their practice opportunities and to pursue topics that are of specific professional and academic interest to them. | BSW or Postgraduate Diploma in Social Work or equivalent. | February or July | 1 year full-time; up to 4 years part-time | |
| Postgraduate Certificate in Arts [^] <i>PGCertArts</i> | | See Arts page 14 | BA or an equivalent degree with grades to a specified level. | February or July | 6 months full-time or 12 months part-time | |
| Postgraduate Diploma in Arts [^] <i>PGDipArts</i> | | See Arts page 14. | BA or an equivalent degree with grades to a specified level. | February or July | 1 year full-time; up to 4 years part-time | |
| Master of Social Work (Applied) <i>MSW(App)</i> | | Students with an approved social science degree can complete a recognised professional qualification over two years. The programmes can be completed on a part-time basis, which offers some flexibility to those with family or employment commitments. | Any bachelor's degree with a B average in 300-level courses and courses in social research and human development or relevant practice experience or qualifying programme. Limited entry, applications due 30 September. | February or July | 2 years full-time; up to 6 years part-time | |
| Master of Social Work (by thesis) <i>MSW</i> | | Aimed at practitioners with specialist practice, supervisory, management, or policy analysis and development responsibilities. The programme of study and research can be designed to meet each candidate's professional needs and interests. Students must complete a thesis. | BSW with first or second-class division 1 honours or Graduate Diploma in Social Work (if conferred before 2009) or Postgraduate Diploma in Social Work with B+ average or equivalent and BA(Hons). | Anytime start** | 1–3 years full-time; up to 6 years part-time | |
| Doctor of Philosophy <i>PhD</i> | | The PhD comprises advanced research presented in a thesis. For more details of PhD study, see page 11. | Bachelor's degree with first or second-class division 1 honours or master's degree with first or second-class division 1 honours or equivalent. | Anytime start** | 2–4 years full-time; 3–7 years part-time | |

- Higher knowledge/independent research
- Fast-track to a new career
- Professional development
- Career change opportunity
- Scholarships available — see page 60
- Multiple subjects to choose from
- No background in subject required
- Part-time study options

[^] Subject to Universities New Zealand CUAP approval, due December 2015
^{**} Doctoral studies can be started at the beginning of any month



Lifestyle and support

The Christchurch lifestyle



Located in the South Pacific Ocean, Christchurch is New Zealand's second largest city and offers a huge range of recreational activities.

Beacon of entrepreneurship

Canterbury has an above-average economic growth rate in New Zealand, recording GDP growth of 4.6% for the year to September 2014.* The city also has one of the lowest unemployment rates in Australasia.**

In recent years both the *New York Times* and *Lonely Planet* have rated Christchurch as one of the top places in the world to visit. They highlighted the city's vibrant and cosmopolitan community and applauded the residents' entrepreneurial spirit.

Joining UC's community gives you the chance to channel your inner entrepreneur and make a positive impact in a region full of prospects.

Vibrant entertainment options

Christchurch is an ideal place for those who enjoy having a variety of things to do – from art exhibitions and cultural celebrations to sporting events and music festivals.

There are over 900 restaurants, cafés and bars to enjoy, and the university is just minutes away

from a number of these. As part of the city's ever-changing development, entertainment districts have become established, such as:

- Victoria Street, featuring Tequila Mockingbird, the Harlequin Public House, the Bog, the Carlton and Revival
- historic Addington, the site of the Addington Coffee Co-op, the Dux Live music venue, as well as the Court Theatre, Horncastle Arena, AMI Stadium and Tower Junction shopping centre
- central city with C1 Espresso, Alice Cinematheque, Vespa, CBD, Winnie Bagoes, Baretta, Engineers Bar, the Re:Start Mall and Strange's Lane precinct all offering exciting dining and entertainment options
- Riccarton Westfield Mall (the largest shopping mall in the South Island) and Bush Inn shopping centres are popular for food and entertainment.

Unbeatable outdoor lifestyle

Christchurch is a recreational hub with over 1000 parks and gardens. Hagley Park, located near the heart of central Christchurch, is the largest open space in the city. The park has Botanical Gardens, public sports fields, tennis courts and even a public golf course.

Christchurch's location on the coast makes it a perfect recreational hub – beautiful swimming

and surfing beaches are close by and the city's Port Hills are popular for mountain biking, walking and rock climbing.

The city is close to Akaroa, New Zealand's original French settlement, and only two hours drive from the thermal hot pools of Hanmer Springs. Skiing and snowboarding can be enjoyed at nine ski fields within a two hour drive of the city, in the majestic Southern Alps.

Accessible ways to get around

For information on all the different options for getting to/from UC and around the city go to www.sustain.canterbury.ac.nz/transport

Cycling is a cheap and convenient way to travel and is helped in Christchurch by the temperate climate, the flat terrain, and the many designated cycle paths. On campus facilities include secure bike stands, lockers, showers, and free basic bike checks.

There are buses running every few minutes from plenty of stops around campus. For bus route and timetable information go to www.metroinfo.co.nz

More information

www.christchurchnz.com
www.neatplaces.co.nz
www.bethere.co.nz

Live in a supportive environment

Where you choose to live while you are studying at UC is an important decision and part of the student experience.

Apartments and houses

All our accommodation options offer safe and supportive learning environments with most just a few minutes' walk from campus facilities.

Ilam Apartments/Sonoda Christchurch Campus

Suitable for individual students of all ages and at all levels of study, the apartments offer self-catered, fully-furnished rooms with shared kitchen/living, bathroom, and laundry facilities. Apartments range from 2–6 single occupancy rooms.

Students have the flexibility to choose rooms through a self-room selection process. Contracts continue through term and semester breaks and casual accommodation is available on campus during the summer holidays (December–January).

International students are guaranteed an offer of place. Conditions apply — for details see the 'Accommodation for International Students' information on our website.

Waimairi Village

Waimairi Village is a new housing development on campus of 15 four bedroom houses offering fully furnished single and double rooms with shared kitchen/living, bathroom, and laundry facilities. Wireless internet access is provided.

How to apply

Applications for halls and villages open 1 August and are due 1 October for a February start, or 1 May for a July start. Preference is given to students studying for the full academic year. Single semester applications will be considered if places are available.

Contact Accommodation Services if you are arriving outside standard semester dates (February–June or July–November).

A completed and returned contract and deposit is required to confirm your room. Information about the application process, fees and contract lengths are on the Accommodation Services website — see the 'Accommodation for Postgraduate Students' page online.

Couples and students with families

Accommodation for couples is very limited on campus. One room in each house at Waimairi Village is suitable for a couple, however, most couples and families will be required to source private rental accommodation off-campus on arrival.

If you are bringing your family, we recommend that you arrive on your own first and stay in temporary accommodation until you have found a suitable place to enable your family to join you.

See the 'Accommodation for Couples and Families' information on our website.

Off-campus housing

For individuals, couples or families interested in shared fully-furnished UC-managed housing near campus, please see the 'Accommodation for Postgraduate Students' web page for details.

Students with disabilities

UC is committed to assisting students with disabilities. Most options have rooms suitable for students with wheelchairs and facilities modified to assist the needs of students with physical disabilities. Some are able to accept students with guide dogs. You should outline your requirements in your application form to ensure these requirements are considered.

Private renting

It is strongly recommended that you view a house or flat before signing an agreement, therefore you will need to arrange temporary accommodation for 2–6 weeks after you first arrive in Christchurch to give you time to find accommodation that you will be happy in.

Rent for a single student in a house or flat in Christchurch, with shared bathroom and kitchen facilities, starts from NZ\$150 per week plus shared expenses (eg, power, phone/internet). Rent for a 2-bedroom flat in the University area of Ilam ranges from NZ\$360–\$405 per week.

Many houses come unfurnished and you will need to consider this expense in your budget. You should also budget for a refundable bond of up to four weeks' rent, one or two weeks rent in advance, plus set-up costs eg, power, phone and internet. One week's letting fee may apply.

Resources to search for a house, room to rent or temporary accommodation are linked from the Accommodation Services website — see 'Private Rental'.



Homestay (private board)

Homestays are available for individual students throughout Christchurch in a variety of homes. The weekly fee of NZ\$250 provides you with a fully-furnished room, three meals per day, bathroom and laundry facilities, and power and local phone calls (toll calls and internet may be extra depending on usage). There is also a one-off placement fee of NZ\$330. Fees are reviewed annually. For further information see 'Homestay and Private Board' on our website.

Accommodation assistance

UC Accommodation Services can provide assistance and advice on:

- accommodation options
- application process
- the costs associated with living away from home
- landlord and tenancy information
- airport pickups for new international students.

More information

UC Accommodation Services
Freephone in NZ: 0800 VARSITY (827 748)
T: +64 3 364 2959
E: accommodation@canterbury.ac.nz
www.canterbury.ac.nz/accom

Get all the support you need to succeed



UC is committed to helping you succeed in your studies by providing you with a wide range of support services throughout your time here.

Find your way at Orientation

The UC Orientation is a great way to settle into university life and find out about the many services available. Tailored orientations for postgraduate students (domestic and international) are run each month (February–December). All levels are welcome and students who have completed undergraduate studies at UC also benefit from attending. Each orientation session includes information about:

- learning resources
- support resources
- rules, regulations and policies
- opportunities to network
- opportunities for leisure and recreation.

For the schedule of sessions and to register, visit www.canterbury.ac.nz/future-students/campus-tours-and-future-student-events/postgraduate-welcome

International students

Specific welcomes for international students run in February and July. See details at www.canterbury.ac.nz/support/welcome

Your students' associations

UCSA

The University of Canterbury Students' Association (UCSA) is here to provide support, information, events and above all, a student experience like no other. One of the best ways they do this is by connecting you with over 130 clubs on campus (covering almost every sporting, academic, cultural, political and social interest imaginable).

The UCSA represents you on 35 university committees and provides advocacy/support on anything from academic issues to accommodation, financial hardship, childcare or external issues. Their postgraduate representative is a great point of contact too.

On campus, the UCSA owns and operates bars, cafes and common rooms. www.ucsa.org.nz

PGSA

The Postgraduate Students' Association is the only UCSA affiliated club run 'by postgrads for postgrads.' It provides a voice and social support for all UC postgraduate students, from honours through to PhD level.

Postgraduate life can seem a little lonely at times, so the PGSA is here to introduce you to new people and help you get out of the office. The PGSA supports the Postgraduate Office's professional development seminars and

runs social events such as Research Roulette, movie nights, trips away, a postgraduate ball, sports tournaments and quiz nights. These events allow you to interact with your peers, supervisors, faculty and future employers. www.canterburypgsa.org.nz

Adult Students' Association

This student-run society looks after the interests of adult students studying at UC by offering opportunities to form peer support and social ties with others like you. www.canterbury.ac.nz/future-students/get-the-support-you-need/adult-students

Need childcare?

Both the University and the UCSA run early learning centres to support students with families. www.canterbury.ac.nz/earlyyears/ www.ucsa.org.nz/support/childcare/

Pair up for peer support

The Mentoring programme can pair you with a student mentor who will help you adjust to life on campus and provide friendly support.

Students who are familiar with UC and would like to be a mentor themselves, are encouraged to get in touch. Being a mentor provides you with opportunities for voluntary and paid work. www.canterbury.ac.nz/support/mentoring

First point of contact

The Information Desk is located on the first floor of the Matariki building in the centre of campus.

Our Student Support Assistants will help answer questions you may have or direct you to the appropriate person/department. This is the best option for any prospective or current student who isn't quite sure where to go or what to do. No appointment is necessary – just drop by.

Practical and personal help

Our Student Development Advisors are here to:

- give practical guidance
- provide life skills training
- help you to develop personal strategies for your success.

Our trained staff can help any student, no matter their background, in particular with:

- one-to-one confidential support where you can discuss anything that you need to help you through university and life (eg, working with a supervisor, connecting with other postgraduate students, accessing study/research resources)
- personal growth programmes (eg, finance workshops or advice on managing stress or maintaining motivation).

We are located on Level 2 of the Puaka-James Hight Library, or visit www.canterbury.ac.nz/support

Specialised learning resources

If you have a specific learning difficulty, mental illness, medical condition, temporary disability or other condition that might impact on your study, get in touch with the Disability Resource Service (DRS) to discuss how they can best help you to achieve your goals. The DRS offers specialised resources including:

- practical support such as notetaking, coordinating sign-language interpreting, laboratory or research assistance, word processing, library assistance, loan devices to help in recording lectures, permits for accessible parking
- special arrangements for exams
- resource rooms
- information in alternative formats for people with print disabilities and sensory impairments
- accessibility on campus
- support and advocacy
- assistive technology such as screen readers, magnification and speech recognition software.

If you don't know if the difficulties you experience with studying would qualify you to get this type of support, just ask. To register you will need to complete a form and provide relevant medical information. www.canterbury.ac.nz/disability

Stay healthy and fit

Staying active and well is a big part of success and enjoyment at university.

UC RecCentre

The UC RecCentre is free to all students. Simply sign up online and your Canterbury Card becomes your membership card to access awesome group fitness classes, the climbing wall, squash or basketball courts, or simply get moving in the cardio and weight training areas (some programmes and hires incur extra charges).

For more information and to sign up go to www.reccentre.canterbury.ac.nz

Health Centre

The UC Health Centre is devoted to providing excellent medical, counselling and related services to students and the wider UC community. The Centre aims to provide services that are affordable, accessible and of high quality. Their services are available to all students enrolled at UC.

www.canterbury.ac.nz/healthcentre

Note: Medical problems covered by Marsh Studentsafe-University insurance are billed directly to the insurance company if you use the UC Health Centre.

Develop your skills

Postgraduate study requires you to expand and develop your research and communication skills. The Academic Skills Centre (ASC) can help you with thesis and assignment writing, writing to a publishable standard, presentation skills and managing your time. ASC is a free service available to all students. It offers:

- workshops and classes
- individual consultations
- a drop-in service for quick queries
- online resources.

For more information see www.academicskills.canterbury.ac.nz

Māori students

Nau mai haere mai ki Te Whare Wānanga o Waitaha.

Māori postgraduate students studying at UC have access to a wide range of learning and development opportunities.

- Academic development workshops, such as postgraduate writing workshops, build on and fine-tune your writing skills and enable you to network with other postgraduates.
- Leaders seminars.
- Opportunities for students to present their mahi rangahau.
- Te Kupenga o MAI: Māori and Indigenous programme (MAI) – a development programme for Māori and indigenous doctoral graduates, providing workshops and seminars from leading Māori academics. Derived from Ngā Pae o Te Māramatanga, a nationally organised research network that includes UC.
- Access to your own study centre, Te Whare Ākonga o Te Akatoki on Ilam Road. It offers space for private and group study or just a place for you to relax and catch up with friends over coffee.
- Students also have access to the Student Development Advisor Māori through individual appointments.

To access Māori activities and services, make sure you self-identify when you enrol. www.canterbury.ac.nz/maoristudents/support/postgraduate1.shtml

Pacific students

The Pacific Development Team offers a wide range of services to support all Pacific students academically and socially.

- If you're new to UC, we have a Pacific Advisor who provides postgraduate students with study advice and ongoing support.
- ReFresh – Academic Skills Workshop allows returning students to reaffirm goals, re-orient to university life and to start each semester on track.
- Annual Pasifika Research Symposium – an opportunity to be inspired by internationally renowned indigenous and Pacific academics, and to showcase your research.
- Pasifika Academic Solutions and Success Programme (PASS) offers free tutoring, group tutorials, academic writing and exam workshops.
- Jandals evenings and student BBQs are held throughout the year to reconnect Pacific students and staff. These events involve games, quizzes, lots of laughter and food.
- Make use of the dedicated spaces on campus at the Pasifika Students' House on Ilam campus and the Pasifika Space in the Ōtākaro building at the College of Education campus.
- Celebrate student success at the Pasifika Graduation Celebrations (April/Dec).

www.canterbury.ac.nz/pacificstudents

Carve out a career that works for you

Postgraduate study can facilitate professional attributes of value in the work place, such as specialist skills, applied experience, research capability, critical thinking, and higher knowledge.

There are many career benefits from attaining a further qualification, such as entry into some professional occupations, and in some cases higher starting salary/progression rates.

For graduates who wish to fast-track to a specific career straight after their first degree or change occupations further down the track, graduate or postgraduate study could be the ticket to a career that fits your interests, experience, ambitions and life goals.

Useful starter information

UC has plenty of resources available to you before you commit to further study and in determining your desired career path.

- Read what UC postgraduate students have gone on to achieve in their studies, lives and careers in our profile stories. www.canterbury.ac.nz/profiles
- The Careers, Internships & Employment team can help you to achieve the career you want (see 'Talk to the professionals' on this page).
- For research into career destinations by qualification, visit the Universities New Zealand website. www.universitiesnz.ac.nz

Applied learning experiences

There are many opportunities for students to gain work experience and apply skills and knowledge during their course of study, such as:

- internships
- clinical and teaching practice
- practical and professional work placements
- field work
- industry and community projects.

See course descriptions at www.canterbury.ac.nz/courses

Talk to the professionals

The Careers, Internships & Employment team are professionally qualified career practitioners and graduate recruitment specialists. They provide:



- careers information, advice and guidance
- assistance in making informed decisions
- help with your job search.

Consultants work with groups and are available for individual consultations. With over 2,000 employer connections, UC hosts regular employer information events and career fairs. www.canterbury.ac.nz/careers

Student work opportunities

Earn while you learn or hone a business idea via:

- Studentjobs@UC hosts job openings for UC students on campus
- UC CareerHub — search for internships, jobs, career opportunities, and related resources. www.careerhub.canterbury.ac.nz
- UC Innovators — learn how to set up a new venture and hone your entrepreneurial ideas. www.innovators.canterbury.ac.nz
- Student Job Search (SJS) — an online job vacancy service for all tertiary students. www.sjs.co.nz

Tutoring and research

Some departments employ postgraduate students (usually master's or doctoral students) as part-time tutors or research assistants. Contact the department/s as early as possible to discuss such opportunities and look out for adverts on Studentjobs@UC on CareerHub. www.careerhub.canterbury.ac.nz

Volunteer to gain new skills

As a UC student you have the chance to gain community engagement knowledge and skills by volunteering your time for UC-affiliated groups such as Student Volunteer Army, the Community Gardens, campus waterways, Community Law Canterbury.

Being part of a club often lets you nurture your passions and demonstrate your leadership and organisational skills too. www.ucca.org.nz/clubs

International students

Students who want to stay and work in New Zealand after they have completed their studies may be eligible for a Post-study work visa for a maximum of 12 months. This allows you up to 12 months to find a job and when you find one you can apply for a further visa for up to two or three years under the Study to Work category. These visas are subject to certain conditions. See page 59 for more information for international students or visit the UC website. www.canterbury.ac.nz/international

More information

UC Careers, Internships & Employment
T: +64 3 364 3310
E: careers@canterbury.ac.nz
www.canterbury.ac.nz/careers



Gaining Admission

Admission, enrolment and fees

Admission

The University determines your eligibility for admission to postgraduate and graduate programmes. In most cases this requires evidence of you having completed an undergraduate degree.

Domestic students

If you have a degree from UC or another New Zealand university and you are applying for a master's degree or postgraduate diploma, please send an original academic transcript to the relevant Student Advisor or Academic Manager from that School/College and attach a letter indicating which qualification you intend to enrol for.

In addition, a number of programmes require a separate application (see table on page 61).

International students

If you have a degree from a university outside New Zealand, see page 59 for more information, including when to apply.

Applying for a PhD

Applicants must hold either a New Zealand degree (that included a research project) with first-class or second class division 1 honours or a master's degree to this standard, or have equivalent academic qualifications from an overseas university. That is, have been granted admission with equivalent status (admission Ad Eundem Statum). For more information go to www.canterbury.ac.nz/admissions

Enrolment

You can apply to enrol online. Simply go online to myUC, register your details with us and then follow the online prompts.
<https://myuc.canterbury.ac.nz>

For most qualifications, you will be able to select your desired courses online from October and the deadline for domestic students is December. If you need any assistance at all, you can always give us a call on 0800 VARSITY (827 748).

All international students must complete enrolment on campus. See page 59 for details.

For information on enrolment go to www.canterbury.ac.nz/enrol or see the Guide to Enrolment (www.canterbury.ac.nz/publications/guide_enrol.shtml).

PhD candidates

Prospective PhD candidates can apply to enrol at any time. The form is available at www.canterbury.ac.nz/enrol/postgrad/phd.shtml

Master's degree by thesis only

Master's degree by thesis only candidates should follow UC's normal enrolment process for first and second semester periods. To apply outside of these times, you should seek College approval.

Note: prospective full-time students need to obtain necessary approvals for their thesis proposal within the first two months of enrolling. Please contact the relevant College or go to www.canterbury.ac.nz/postgrad/ma_students

Fees

At UC there are two types of fees – tuition and non-tuition. To work out your total tuition fee for the year you add up the fees for all the individual courses you are taking.

Fees must be paid at enrolment, either by direct payment, with a Student Loan or a mix of both. For details of your payment options go to www.canterbury.ac.nz/future-students/fees-and-funding/pay-your-fees

For a domestic student to conduct postgraduate study in 2016, the following price ranges apply:

- a single course ranges from \$870 (for Arts, Social Science and some Education courses) to \$1,018 (for Engineering and Forestry courses).
- full-time 'taught' programmes of study (coursework-based) range from \$6,961–\$8,142.
- research-based master's programmes and doctoral studies range from \$6,487–\$7,815.

To see the actual fees for individual courses go to www.canterbury.ac.nz/courses and for the complete list of course and programme fees see www.canterbury.ac.nz/future-students/fees-and-funding/postgraduate-tuition-fees

Notes:

The programme costs are based on 1.0 EFTS (Equivalent Full-time Student) which equates to 120 points. Thesis fees may differ (your actual tuition fee will depend on the mix of courses you take). Some special programmes have different fees. Domestic students include citizens of New Zealand, Australia, holders of a New Zealand residence class visa and permanent residents of Australia, Cook Islands, Niue and Tokelau.

Non-tuition fees and other costs

Other costs you may need to allow for include:

- compulsory non-tuition fees including a Student Services Levy and Administration Fee (prompt payment discounts apply)
- textbooks and stationery
- course-related costs eg, photocopying, printing
- optional extras eg, annual parking fee
- for international students, visa and insurance charges may also apply (see page 59)
- accommodation costs (go to page 53).

More information

T: +64 3 364 2555

E: info@canterbury.ac.nz

www.canterbury.ac.nz/admissions



Information for international students

International students are highly valued at UC, joining more than 80 nationalities on campus.

UC's learning environment gives students from diverse cultures the skills to work in today's global society and contribute to the wellbeing of their communities.

61% of new PhD enrolments in 2014 were international students. There are many benefits to studying a PhD in New Zealand — see page 11 for more details.

Applying for admission

Good grades in an undergraduate degree from an internationally recognised university are required for admission at postgraduate level. You may also need to undertake a 'bridging' or qualifying course before being admitted. You will require a satisfactory level of proficiency in the English language. Applicants for a PhD programme require a research-focused honours or master's degree with excellent grades.

What to submit

After choosing your area of study, the next step is to apply for admission. You need to submit:

- an online application for admission at www.canterbury.ac.nz/admissions. Please note: many graduate and postgraduate programmes have specific application requirements. Check page 61 and the relevant department website for further information.
- your graduation certificates and academic transcripts for all previous university study. If you submit your documents electronically you will need to provide originals or certified/notarised true copies later to verify your admission.
- evidence of English language competence
- research students need to send details of their proposed area of research and of any previous research and publications. Previous correspondence with an academic staff member regarding possible supervision is mandatory before applying for admission.

If your application is successful, an emailed letter will contain an offer of place as well as details of fees and payment methods. www.canterbury.ac.nz/admissions

Recommended application dates

Students applying with non-New Zealand university qualifications should apply as early as

possible. We recommend that you apply before 1 November for Semester 1 (February start) and before 1 April for Semester 2 (July start). Research students should apply at least six months before the planned start date.

Student visa

International students who study in New Zealand for longer than three months must have a student visa. We strongly recommend that you seek advice before travelling and get your student visa before leaving your home country. For full details of student visa requirements go to www.immigration.govt.nz

If you are already in New Zealand on a student visa, you may be able to renew it on campus. See www.canterbury.ac.nz/international/visa

Applying to enrol

If you are granted admission to UC, you will be emailed an offer of place letter, a link to the Guide to Enrolment and details of how to apply to enrol in your courses. We recommend that you add your courses well before the course start date.

Limited entry courses

Some courses are 'limited entry', which means that there is a limit on how many places are available. Most such courses require a separate application form in addition to the standard application for admission and application to enrol. Application due dates can be found on page 61 and at www.canterbury.ac.nz/enrol

International Prospectus

We understand that choosing to study at a university abroad is a big decision. UC's International Prospectus has a great deal of information that will help you, including:

- English language requirements
- how to gain admission to UC
- academic entry requirements
- international student profiles
- visa information and work options
- accommodation fees and advice
- medical and travel insurance requirements
- on-campus enrolment and orientation.

The Prospectus also provides useful background on New Zealand as a place to live, study and work. Download it at www.canterbury.ac.nz/publications/international.shtml



On-campus enrolment

Enrolment for international students takes place on campus the week before lectures start: in mid-February for first-semester and full-year courses, and in early July for the second semester intake. Master's by thesis and PhD students can enrol at the start of any month, with the approval of their supervisor(s) and department.

Financial assistance

International students are eligible to apply for a number of scholarships. See page 60 for details.

It is possible for international students to work up to 20 hours per week during the academic year and full-time during the summer holidays (November–February).

See www.immigration.govt.nz

Code of practice

UC has agreed to observe and be bound by the New Zealand Code of Practice for the Pastoral Care of International Students. This Code is at www.nzqa.govt.nz/studying-in-New-Zealand

More information

UC International
T: +64 3 364 2459
E: partnerships@canterbury.ac.nz
www.canterbury.ac.nz/international

How can I finance my studies?

Scholarships

Scholarships are an excellent way of funding postgraduate study. It is best to start looking for funding early because it may take time to find out if your application has been successful.

Ask lecturers in your department or school for information on scholarships for your subject area or visit the scholarships website or email the Scholarships Office (details below).

International students are eligible to apply for the UC Master's and Doctoral Scholarships but master's students will be required to fund the difference between the domestic fees met by the scholarship and their international tuition fees.

The UC Doctoral and Master's Scholarships may be paid on a pro rata basis for part-time study.

You can search scholarships by area and level at www.canterbury.ac.nz/scholarships

Preparing your application

Each scholarship has different eligibility criteria (eg, subject/course, level, citizenship, school, region) and may require different supporting documentation. To apply, first review the criteria and then fill out the appropriate form. You can apply for more than one scholarship as it is often possible to hold more than one at a time. For some scholarships a separate application form is not needed. We recommend you apply early as deadlines are strictly adhered to.

Other scholarships available

- Universities New Zealand — Te Pūkai Tara administers a number of scholarships. www.universitiesnz.ac.nz
- The NZ Aid Programme offers scholarships to assist students from developing countries. www.aid.govt.nz/funding-and-contracts/scholarships
- Education New Zealand provide research scholarships. www.enz.govt.nz/how-we-work/scholarships
- Industry sponsored awards — contact the relevant College, the Scholarships Office or UC CareerHub (www.careerhub.canterbury.ac.nz).

Student Loans

New Zealand citizens or holders of a New Zealand residence class visa may be eligible for a Student Loan. You may be able to borrow the amount of your tuition fees plus any other compulsory fees, funds for course-related costs and a weekly allowance for living costs. www.studylink.govt.nz

University of Canterbury scholarships and awards

| Scholarship | Value | Tenure (full-time) |
|---|--|--------------------|
| Doctoral level | | |
| Brownlie Scholarship (for the top UC Doctoral Scholarship applicant) | \$26,000 a year plus payment of tuition fees at NZ domestic rate | Up to 3 years |
| Roper Scholarship in Science (for the top UC Doctoral Scholarship Science applicant) | \$26,000 a year plus payment of tuition fees at NZ domestic rate | Up to 3 years |
| UC Doctoral Scholarships — up to 65 available each year | \$21,000 a year plus payment of tuition fees at NZ domestic rate | Up to 3 years |
| Ngāi Tahu Research Centre Doctoral Scholarships — up to 3 available each year | Varies. See www.canterbury.ac.nz/scholarships | Up to 3 years |
| Ngata Centenary Doctoral Scholarship — for Māori students* | \$21,000 a year plus payment of tuition fees at NZ domestic rate | Up to 3 years |
| UC Doctoral Scholarship for Students with Disabilities* | \$21,000 a year plus payment of tuition fees at NZ domestic rate | Up to 4 years |
| UC Matariki Doctoral Scholarship — for Māori students | \$21,000 a year plus payment of tuition fees at NZ domestic rate | Up to 3 years |
| UC Pasifika Doctoral Scholarship — for students of Pasifika heritage | \$21,000 a year plus payment of tuition fees at NZ domestic rate | Up to 3 years |
| New Zealand Brain Research Institute Doctoral Scholarship — 1 available each year | \$21,000 a year plus payment of tuition fees at NZ domestic rate | Up to 3 years |
| Master's level | | |
| UC Master's Scholarships — up to 35 available each year | Payment of tuition fees at NZ domestic rate | 1 year |
| Ngāi Tahu Research Centre Postgraduate Scholarships — 2 available each year for master's degrees | Varies. See www.canterbury.ac.nz/scholarships | 1 year |
| UC Master's Scholarship for Students with Disabilities* | Payment of tuition fees at NZ domestic rate | Up to 2 years |
| Orion Master's Energy Scholarship | \$16,500 | 1 year |
| New Zealand Federation of Graduate Women Canterbury Branch Trust Board Scholarships — for honours, master's and doctoral students | Varies. See www.canterbury.ac.nz/scholarships | Varies |
| F A Hayek Scholarship in Economics or Political Science — at honours or master's level | \$16,500 | 1 year |
| CWF Hamilton and Co Ltd Master's Scholarship in Mechanical Engineering | \$16,500 | 1 year |
| Tait Communications Research Scholarship — for master's student | \$16,500 | 1 year |

* These scholarships have an application closing date of 15 October only.

Note: closing dates vary between scholarships.

The information contained in this table is accurate at the time of printing but is subject to change. We recommend you refer to the UC scholarships website for the most up-to-date regulations.

Paid work

For UC work opportunities and online employment listings, see page 56.

More information

UC Scholarships Office
E: scholarships@canterbury.ac.nz
www.canterbury.ac.nz/scholarships

Important dates

2015

October

- 1 Applications for accommodation due
- 6 Applications to enrol open
- 15 Some UC Master's and Doctoral Scholarship applications due

November

- 16 2015/16 Summer Programme starts

December

- 14 Applications to enrol due for first-year domestic students

2016

January

- 11 Last date for advancing domestic students to apply to enrol

February

- 19 UC Orientation Day
- 22 Semester 1 begins and lectures start

April

- 11–29 Semester 1 break

May

- 15 Some UC Master's and Doctoral Scholarship applications due

June

- 3 Semester 1 lectures end
- 13–25 Mid-year examinations and tests

July

- 11 Semester 2 lectures start and last day to enrol for Semester 2 courses

August

- 22–2 September Semester 2 break

October

- 14 Semester 2 lectures end

November

- 10 End of year examinations end
- 14 2016/17 Summer Programme starts

Application dates for programmes requiring a special application*

| Qualification | Applications due |
|---|---|
| Master of Engineering in Fire Engineering (international students should apply by June) | June and December |
| Postgraduate Certificate in Antarctic Studies | 1 August |
| Bachelor of Music with Honours – Performance and Master of Music – Performance | 15 September |
| Master of Social Work (Applied) | 30 September |
| Postgraduate Diploma in Clinical Psychology | 30 September |
| Master of Counselling | 1 October |
| Postgraduate Diploma in Child and Family Psychology (CFPY 501, 502) | 1 October |
| Postgraduate Diploma in Journalism | 31 October |
| Master of Audiology | 1 November |
| Bachelor of Fine Arts with Honours and Master of Fine Arts | 1 November |
| Master of Speech and Language Pathology | 1 November (international) 4 December (domestic) |
| Master of Science in Applied Psychology | 30 November |
| Master of Engineering (February intake) | 10 January |
| Master of Business Administration and Graduate Diploma in Business Administration | 10 January |
| Professional Master of Engineering Geology | 12 January |
| Master of Disaster, Risk and Resilience** | 12 January |
| Master of Geographic Information Science and Postgraduate Diploma in Geographic Information Science | 1 February |
| Bachelor of Commerce with Honours – Accounting, Information Systems, Management and Marketing | 10 February |
| Master of Engineering (July intake) | 15 June |
| Graduate Certificate in Sport Coaching; Graduate Diploma in Teaching and Learning (Primary, Secondary); Graduate Diploma in Early Childhood Teaching; Master of Teaching and Learning (Early Childhood**, Primary, Secondary) | Applications open from July (closes when intake is full or 4 weeks before start date) |
| Postgraduate Certificate in Strategic Leadership; Postgraduate Diploma in Business; Master of Business Management; Master of Professional Accounting | Apply at any time |

* Some programmes may require an early Application to Enrol in addition to the special application. Other programmes not listed in this table may require a special application. These dates are based on 2015 entry – please check with the relevant College, School or department for the due date for 2016 entry. See the Guide to Enrolment or www.canterbury.ac.nz/regulations to check application requirements for your intended course of study.

** Subject to Universities New Zealand CUAP approval, due December 2015

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